

# John Purchase Public School

## Advance Together: Strive for Excellence



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**MONDAY 29 JUNE 2020**

### THE CALENDAR

Many events have been cancelled or postponed due to COVID-19. The calendar below shows some of the revised dates organised at this point in time.

<b>THURS 2 JULY</b> Reports go home	<b>FRI 3 JULY</b> Last day of Term 2			
<b>MON 20 JULY</b> School Dev Day – Staff return P & C Band workshop	<b>TUES 21 JULY</b> Students return to school for Term 3	<b>MON 27 JULY</b> 7pm P & C Special General Meeting	<b>MON 3 AUG – FRI 7 AUG</b> Education Week	<b>MON 10 AUG</b> P & C General Meeting
<b>WEDS 19 AUG</b> Science ICAS	<b>FRI 21 AUG</b> PSSA begins for stages 2 and 3	<b>WEDS 2 SEP</b> Mathematics ICAS	<b>MON 14 SEP</b> P & C General Meeting	

**Students return to Term 3 on Tuesday 21 July 2020**

### FROM THE PRINCIPAL

#### Happy Holidays

This Friday 3 July is the last day of school for the students until **Tuesday 21 July**. Please note Monday 20 July is a school development day for the staff. The first newsletter for Term 3 will be sent out in Week 2, on Monday 27 July.

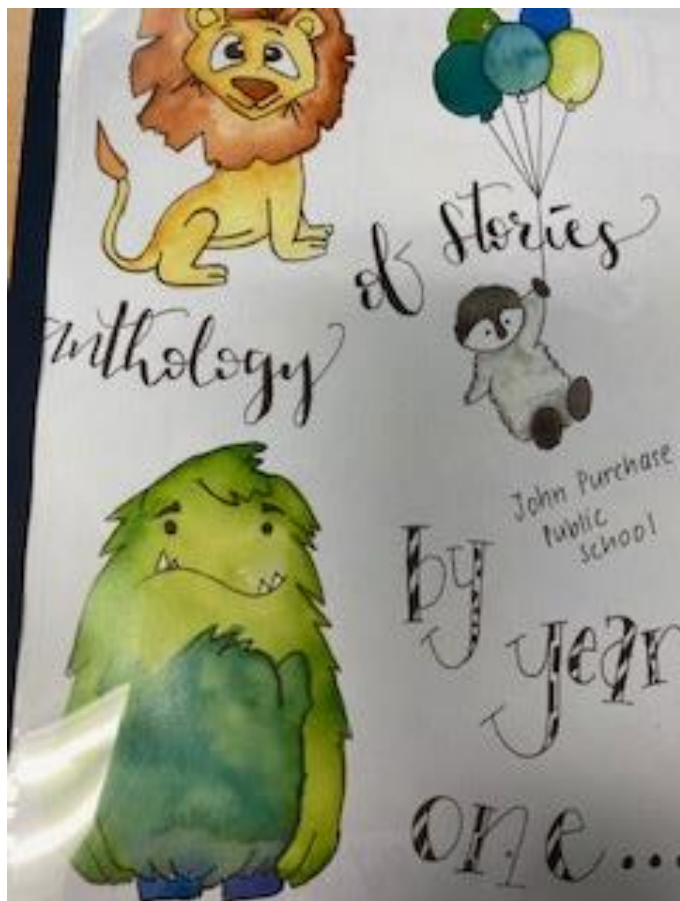
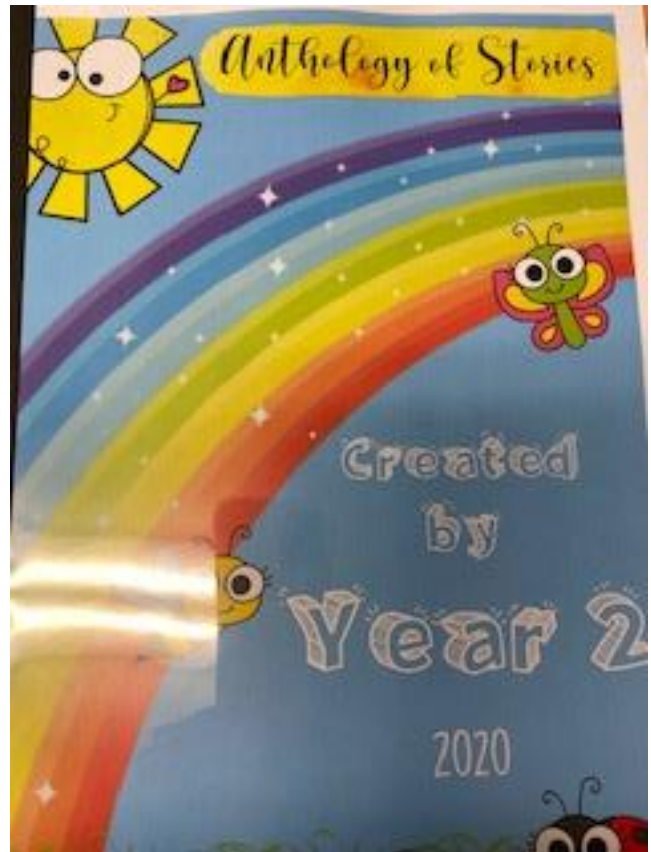
I hope your families have a lovely break. Keep safe, warm and happy! We look forward to seeing the students back with us on Tuesday 21 July.

## Stage 1 Authors Receive Commendation

As mentioned in last week's newsletter, Stage One students and teachers have been working hard throughout the semester to help students improve their writing. The focus has been on improving narrative writing.

The culminating project involved the Stage One students writing a story for a grade anthology. This provided an opportunity for each child to showcase and share their work.

Last Friday the Stage One students and teachers celebrated their writing growth with a Virtual Book Launch. The students read their stories and received feedback from children's author, Yvette Poshoglian. Yvette provided this wonderful feedback to our budding authors:



*The book anthologies look fantastic and it was so great to see the students again.*

*Year 1 - the calibre of writing I thought was very high. I could tell that they had developed their skills in descriptive writing, using sizzling starters and they had planned out their stories with structure. Not to mention they were engaging, funny and very clever for a Year 1 cohort! The illustrations were also excellent.*

*The Year 2 stories were outstanding. In particular, the use of language, the expansion of vocab and the length of the stories was notable. It was obvious that they had been through the draft and rewriting process which had resulted in such strong and cohesive storylines.*

*The quality of the writing was also high and many of the stories were sustained after many pages.*

We are incredibly proud of the students' wonderful efforts and of the teachers' planning, feedback and guidance. A copy has of the anthologies has been placed on the class book shelves. As you can imagine, the anthologies are a popular choice with the children, during reading time at school.

## Learning Together

We look forward to celebrating Education Week from the 3<sup>rd</sup> to 7<sup>th</sup> August (Term 3 Week 3), although it will be celebrated a little differently this year due to the COVID-19 restrictions.

The theme for this year is *Learning Together*, which acknowledges and celebrates our students, teachers, parents and community working together throughout a challenging period. Despite bushfires, drought, floods and the COVID pandemic, we have focused on student wellbeing and learning and have shown our resilience.

We are currently planning what our JPPS Education Week celebrations will look like using a virtual platform, and will provide further details early next term.



### **Congratulations Mr & Mrs Musgrove**

We are so excited to announce the birth of Flynn Mitchell John Musgrove. He arrived yesterday morning at 4am, weighing 4kg and measuring 53cm long. He is such a beautiful boy! Mum and baby are doing well.

## **STAGE 3 ARE PERSUASIVE WRITERS**

During this term, our Stage 3 students have been learning how to improve their persuasive texts using a range of persuasive techniques. One of the tasks they completed involved applying their understanding of persuasive techniques within newspaper reports.

The WALT (We are Learning To) **compose** a news article on a current topic that embeds persuasive devices.

The success criteria or WILF (What I'm Looking For)

- a news article on a topic of interest
- use of persuasive devices, such as rhetorical questions, emotive language, hyperbole, repetition
- inclusion of evidence/statistics
- editing for spelling and grammar

Here are some examples from 6L.

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## THE LATEST OF ALL OUR BREAKING NEWS



**A very cute Jack Russell**

**What is going to happen to our wonderful pets?**

**SIANA**

**1.6.2020**

Scientists are worried about how our wonderful pets are going to adjust to owners going back to work. Dogs are certainly going to miss their owners but cats are more likely to be happy to be alone. Some think dogs will go into a depression because they miss their owners so much.

Surprisingly, many dogs have been adopted from animal shelters over the last two months compared to last year. Everyone needs a friendly pal in lockdown and pretty much everything.



**Traffic everywhere near schools**

### **Students late by bad traffic**

After the scare of the coronavirus, parents are preferring to drop off their kids by car rather than sending them on public transport and many states suggest this. This means there are many more people on the road near schools.

Some children from John Purchase School said they were almost always late because of the traffic around the street moving very slowly. This is clearly seen as traffic making them late. What solution can the schools come up with? Well we don't know but students hope for a solution.

Can this affect students work? we ask. Being late to school can interrupt school lessons and make student under stand less. It may affect students mental heath as they will be stressed and that can make it hard to focus.

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## COVID 19 GIVES THE ENVIRONMENT HOPE



**Picture Caption: Sea Turtle**

**Covid is no Crisis**

**AUTHOR: OWEN R**  
**1.6.2020**

**DATE:**

Coronavirus has had its doubts, but it may not be as bad as we think. Thanks to social isolation, factories have shut down, cars have stopped driving and in general stopped pollution causes, which has so far lowered the world's carbon emissions by 17%. It has given a chance for the environment to thrive again, without a piece of rubbish blocking their path to hope. It has been a miracle for our earth, and it has given us more time to act on this disaster.

However, factories are reopening and life is coming back to normal, so it was only a short glimpse of hope for our animal and plant friends. If we help our planet, we can stop this occurrence from happening, and as well as saving our animals, we can make life a lot easier for ourselves.



**Picture Caption: Road near seaside**

**No Cars, No Corruption**

**AUTHOR: TREBOR**  
**1.6.2020**

**DATE:**

Car usage has gone down a lot from Coronavirus, but only for a limited amount of time. When we get up and running again, our cars will produce a lot more carbon emission, letting the environment turn back to its steady path of downfall. Ride a bike, walk, ride a scooter, roller-skate or don't go out much. These are some of the many solutions to stop using cars and other vehicles that produce carbon emissions. An also easy solution is to use solar powered cars, powered by solar panels on their roof. You can even use recycled steel to make it. It's a win-win for both you and the

environment. The environment will breath in less carbon emissions, and you will get free petrol. It can even charge while you're driving, or you could plug it in to another sustainable power source.

## OSHCARE PARENTS

OSHcare are surveying Primary OSHCare parents and children so that they can build Service Delivery Plans with a clear understanding of what the parent community and children want from their OSHC provider.

The Primary OSHCare Family Survey was sent out on Monday 22<sup>nd</sup> June and will be open until Wednesday 1<sup>st</sup> July. Please complete the survey to help them continue to provide their excellent service, catering for your children's needs.

Mrs Leonie Black  
Principal

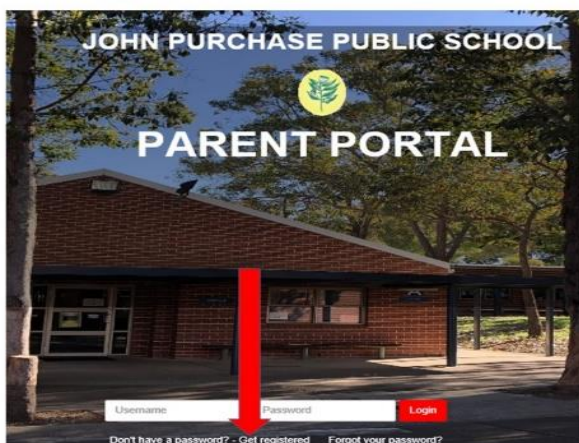
## FROM THE DEPUTY PRINCIPAL

### Congratulations Students

I had the pleasure of presenting Silver and Gold Awards to students last Thursday; our very first student gathering permitted due to Covid constraints. It was especially heart-warming to hear our school song being sung enmasse, once again. As parents were not able to attend the assembly, I would like to share some photos with you below. Thank you Miss Mu, for recording them. Tomorrow, we will be congratulating our Bronze Award winners, at the Principal's Morning Tea.

### Semester 1 Student Reports

These reports will be available from the JPPS Parent Portal from midday this Thursday, 2<sup>nd</sup> July. Registration information has been published frequently in previous editions of the newsletter. Thank you to our teaching staff, who have prepared this information for you. As previously advised, the Department of Education has modified how we will be reporting this semester. Students will not be receiving grades, or the equivalent word descriptors, for any key learning area. Should you wish to discuss the contents of your child's report, please contact the school office via telephone or email.



### Mobile Phones, Smart Watches and Related Devices

All students have been reminded that the use of mobile phones and smart watches during the school day is not permitted. Parents will be contacted directly by our staff, should this be necessary, in the event of illness or misadventure during the day.

The JPPS guidelines for Digital Devices and Online Services Procedures at School and on Excursions.... Are located on the school website. Here is the direct link:

[https://johnpurch-p.schools.nsw.gov.au/content/dam/doe/sws/schools/j/johnpurch-p/localcontent/learning-from-home/information/DIGITAL\\_DEVICES and ONLINE SERVICES PROCEDURES.pdf](https://johnpurch-p.schools.nsw.gov.au/content/dam/doe/sws/schools/j/johnpurch-p/localcontent/learning-from-home/information/DIGITAL_DEVICES_and_ONLINE_SERVICES_PROCEDURES.pdf)



Have you checked the lost property tubs at Gate 3?



**CONGRATULATIONS Silver Award Recipients!**







## CONGRATULATIONS Gold Award Recipients!





## Our School Expectations



This week's expectation is:

**Respect: Follow the rules of the game**

**Congratulations** to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**.

### Purchase Pride Badge (10 Purchase Prides)



When students receive ten Purchase Pride awards (pictured above), these should be left in Mrs King's 'award shelf' in the administration corridor. The ten awards need to be bundled together and **clearly labelled** with the student's name and current class.

At this stage, Purchase Prides will continue to be presented in classrooms, as no assemblies are being held at 8:55am. Congratulations to the following recipients:

**Samuel (KM), Sienna (1C), Ethan P (4L), Aisha (2C), Timothy W (KE), Guhan (KE), Sanmari (4-O), Sithumi (4-O) Aiesha (4-O), Hritika (4-O), Wiliam K (1F)**

## What do I do with my Class Awards?



When a student has received ten green/white class awards (pictured above), they should be handed in to Mrs King's 'award shelf' in the administration corridor. The ten class awards need to be bundled together and **clearly labelled** with the student's name, current class and award level reached:

**10 Class Awards = Bronze 20 = Silver 30 = Gold 40 = Bronze Medallion 50 = Silver Medallion 60 = Gold Medallion 75 = Platinum Medallion and Principal for the Day!**

A clear, snap lock bag is ideal for this purpose!

**Please note: following updated DoE guidelines received on 11 June, modified, special assemblies will be implemented this term.**

**A brief, K-6 assembly (students only) was held last Thursday, to acknowledge our Silver and Gold Award winners.**

**A Principal's Morning Tea (students only) for Bronze Award winners, will be held tomorrow. Due to Covid restrictions, individual (not shared) morning tea refreshments, will be on offer.**

### **BRONZE AWARD (10 CLASS AWARDS) Term 1 and Term 2 2020**

Congratulations to these students who will be presented with their Bronze Awards tomorrow:

**William R (1M), Aisha S (2C), Adam L (1C), Adele N (1C), Aarika D (2B), Nafseen K (4L), Tirisha K (2N), Ruby A (2B), Darshae V (4L), Daniel K (2N), Sydney L (2B), Cara C (2B), Neal S (2N), Nathan M (3S), Ryan W (2B), Taylor S (5A), Holly M (2B), Ellen C (2B), Sahana J (3S), Julia T (3S), Claire T (2C), Archer L (2C), Aarya A (2C), Adam (4-O), Taylor C (6G), Atharva (4M), Jackson (2B), Joaquin D (4-O), Darin L (2C), Akshara G (2C), Clynton L (2B), Kimberly C (2B), Jacob M (1M)**

### **SILVER AWARD (20 CLASS AWARDS)**

**Congratulations to:**

**Erin S (4L), Ethan P (4L), May S (4-O)**

Extending my best wishes to all families, for a safe and happy holiday!

**Mrs Adela King**  
Deputy Principal



## FROM THE TEACHERS



### How can I help my child stay safe online?

Young people usually don't discuss with adults social problems they experience online, for fear they will have their access to the internet or mobile phone taken away from them. Therefore, it is recommended that each family establish a 'Family Agreement' for use of the Internet and mobile phones.

When negotiating a family agreement, the most important consideration is that it works for your family. Having an effective family agreement is about building a positive relationship with your child. It ensures that technology can be enjoyed in a safe and mutually acceptable manner. Young people understand that they are responsible for their behaviour online. As such, the agreement should include consequences for unsafe or unacceptable use of technology.

Discuss with your child what they think are reasonable consequences if the agreement is broken. The most effective agreements are those where mutual decisions are made in negotiation with your child. Whilst it is important to discuss all technologies with your children, the final agreement needs to be clear, simple, concise and manageable, and should be reviewed regularly.

Please click on this link for more information and ideas for parents. <https://www.esafety.gov.au/>

More helpful resources and information for schools, parents and carers, and students can be found on the **NSW Department of Education anti-bullying website** at:

<https://antibullying.nsw.gov.au/parents-and-carers/Keeping-my-child-safe-online>

**Leonie Cole**

Learning and Support Teacher

### YEAR 6 YEARBOOK PERMISSION NOTE REMINDER

Dear Parents/Carers,

The Year 6 Yearbook production is underway! Our wonderful Yearbook Committee is working hard to gather photos of our Year 6 students.

In Term 1, parents distributed a permission note to include student photographs in the yearbook. This is a reminder to return the yearbook permission note to enable your child's photos to be included. Final acceptance for yearbook permission notes will be the end of this term, Friday 3rd July.

As you can appreciate, this is a mammoth task, and requires a great deal of time.

Year 6 Teachers, on behalf of the Yearbook Committee

**Lara Gallagher**

*Classroom Teacher*

## FROM THE P&C

### FROM THE CANTEEN

**Sushi** – From the beginning of Term 3. Sushi will be back on the menu five days a week.!

### P & C Special General Meeting

At the last P&C General Meeting, the membership asked the Executive to convene a special meeting of the P&C at the start of term 3 to facilitate an election for the role of President, and to consider the normal business of the P&C. This is because the July meeting date falls during School Holidays.

As a result, the executive has met and notice is given of a Special General Meeting of the P&C on Monday 27<sup>th</sup> July at 7pm, via Zoom for the purpose of considering the normal business of the P&C and electing office bearers. The P&C will also be considering a new conflict of interest policy, receive reports regarding the finances of the P&C, and will establish a new policy committee to review the current P&C rules, guidelines and policies in line with changes in reporting, legislative and best-practice requirements for our not-for-profit Charity.

If you are interested in nominating for the role of president, or would like to nominate for one of the other vacant positions, and are currently a member of the P&C, please fill out a nomination form and email it to the school by 3pm Friday 24<sup>th</sup> July. If you would like to consider standing for one of the available roles but are not currently a member, please contact Anh Holland or Mrs Black prior to Friday 24<sup>th</sup> July. Non-members are welcome to attend the meeting, but will not be able to vote.

See the attached link on the school website to find out more about some of the roles. (<https://johnpurch-p.schools.nsw.gov.au/p-c/p-c-rules-and-guides.html>)

If you have any questions, contact Anh Holland: [johnpurchaseschool-vp1@pandcaffiliate.org.au](mailto:johnpurchaseschool-vp1@pandcaffiliate.org.au)

Voting will take place during the General Meeting at 7pm 27<sup>th</sup> July and will be conducted by secure electronic ballot.

### Roles available for nominations

- President
- Executive members x1
- Canteen/Uniform Subcommittee Minute taker
- Canteen/Uniform Subcommittee Members
- Grounds Committee Minute Taker and Members

### Notice of P&C Special General Meeting

**When** : Monday 27<sup>th</sup> July

**Time** : 07:00 PM Canberra, Melbourne, Sydney

**Where** : Zoom

Join Zoom Meeting

<https://us02web.zoom.us/j/81622464136?pwd=NkJJQ3JlVkJkZUV3l5bHZXeTJHZ3BDUT09>


Meeting ID: 816 2246 4136

Password: 586663



## ENTERTAINMENT BOOK


Thank you for your continued support. There has never been a more important time to support us with our fundraising. **20% of every Entertainment Membership goes directly to John Purchase Public School.**



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**\$229<sup>99</sup>**

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and Bali

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fundraiser

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**\$10 WISH eGift Card<sup>11</sup>**  
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Single City Membership **\$69.99**



**\$20 WISH eGift Card<sup>11</sup>**  
when you purchase Multi City  
Membership **\$119.99** or  
Multi Plus Membership **\$229.99**

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WISH eGift Cards can be used for everyday expenses at participating Woolworths brands. Redeemable in store and online.

Redeemable in store and online at



Redeemable at  
participating stores





^Your bonus WISH eGift Card will be sent by email within 30 days of purchase. A \$10 WISH eGift Card will be issued when a Single City Membership is purchased, or a \$20 WISH eGift Card when a Multi City or Multi Plus Membership is purchased between 15:00pm Friday 22 May 2020 and 09:00am Monday 13 July 2020 AEST. One eGift Card per order. Offer excludes Entertainment waitstaff and Corporate Partner offers. View WISH eGift Card FAQs here –

WISH eGift Cards do not expire. Lost or stolen cards cannot be replaced. If you request a refund on your Membership within 30 days of your purchase and it is after receiving your eGift Card, the amount of the eGift Card will be deducted from the original value of your Membership purchased.

\*2 months extra Membership applies to activated Single City and Multi City purchased between 22 May and 13 July 2020. From time of purchase, an Activation Code must be activated within three months. If activated within three months, the Membership will expire 14 months from the Activation Date. If not activated within three months, the Membership will expire 17 months from the Purchase Date.

†Bonus \$50 Discover Queensland Voucher. T&Cs apply. See [www.entertainment.com.au/promotions](http://www.entertainment.com.au/promotions)

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\*All member offers are subject to terms and conditions. Check individual offers on the Entertainment Membership App or [www.entertainment.com.au](http://www.entertainment.com.au) for more information. For all dining offers, it is optional for participating businesses to accept your Entertainment Memberships on all official Australian and New Zealand public holidays, Mother's Day, Father's Day and Valentine's Day. © 2020 Entertainment Publications of Australia Pty Ltd.

J&E PIANO MUSIC CENTRE IS TAKING ENROLMENTS NOW!

## SMALL GROUP PIANO LESSONS

.....Enrolment for Term 3-4

LEARN PIANO IN A FAST AND FUN WAY WITH OUR OWN EXCLUSIVE PIANO MUSIC BOOK FOR YEAR 5-10 YEARS OLD - Digital Piano use free!

\$27 for 45-min lessons

1<sup>st</sup> trial lesson free. .... Pay by Term

..... New Piano book for sale \$15



NO REFUNDS 2 WEEKS NOTICE

ENROL ALL YEAR AROUND

Lessons held at Room 5  
Wednesday 2:50-3:35  
3:45-4:30 - pick up from after school care available  
SMS to 0424-614-591  
Email: johnnyyoung@hotmail.com  
include School + Child's name  
We accept Creative Kids Vouchers from Term 3

## MORE THAN ABC'S MORE THAN 123'S



### School Readiness

Help get your child ready for school

- ✓ Learn letters and alphabet sounds
- ✓ Numeracy and counting concepts
- ✓ Builds fine motor skills
- ✓ Builds confidence in learning
- ✓ Ages 3 - 5

FREE TRIAL CLASS

### Primary Tutoring

- ✓ Small group or individual
- ✓ Literacy and numeracy focus
- ✓ Customised learning plan
- ✓ Qualified primary teachers
- ✓ Ages 5 - 12

★ ENROLMENTS NOW OPEN ★

Begin Bright Bella Vista

0431 921 054

[bellavista@beginbright.com.au](mailto:bellavista@beginbright.com.au)

[WWW.BEGINBRIGHT.COM.AU](http://WWW.BEGINBRIGHT.COM.AU)

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Greenway Park, Shepherds Drive Cherrybrook.

SAT 25 JULY 3 – 4.30pm	SUN 16 AUGUST 10 – 11.30am	SAT 29 AUGUST 3 – 4.30pm	SUN 6 SEPTEMBER 3 – 4.30pm
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