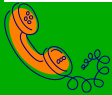


John Purchase Public School

Advance Together: Strive for Excellence



9875 3100



9875 3762



johnpurch-p.school@det.nsw.edu.au
www.johnpurch-p.schools.nsw.gov.au



THE CALENDAR

For future dates please refer to the "calendar" tab located on the school website

<u>MON 3 FEB</u> Kindergarten Students Commence	<u>MON 10 FEB</u> P&C Meeting	<u>WED 12 FEB</u> Author visit St 1 & St 2	<u>FRI 14 FEB</u> St 2 PSSA St 3 PSSA starts	<u>WED 19 FEB</u> Parent Evening Kindy 4.45pm St 1 5.50pm St 2 6.15pm St 3 7.00pm
<u>THURS 20 FEB</u> Photo day K-6	<u>THURS 27 FEB</u> Induction Class First class of year	<u>MON 2 MAR</u> JPPS Swimming Carnival	<u>WED 4 MAR</u> "Got It" Parent Training	<u>THURS 5 MAR</u> Zone Swimming
<u>MON 9 MAR</u> P&C AGM	<u>THURS 12 MAR</u> Selective HS test Assembly 2.05pm	<u>WED 18 MAR</u> Yr 6 Canberra 6.30 – 8pm "Got It" Parent Training	<u>THURS 19 MAR</u> Yr 6 Canberra	<u>FRI 20 MAR</u> Yr 6 Canberra
<u>WED 25 MAR</u> School Cross Country Carnival at Greenway Park	<u>THURS 26 MAR</u> Harmony day TBA	<u>FRI 27 MAR</u> Band Camp	<u>TUES 7 APRIL</u> Principal's Morning Tea for Bronze Award	<u>WED 8 APRIL</u> Principal's Morning Tea for Bronze Medallion
<u>THURS 9 APRIL</u> Easter Hat Parade	<u>FRI 10 APRIL</u> Good Friday			

www.johnpurch-p.schools.nsw.gov.au

FROM THE PRINCIPAL

Welcome to the 2020 school year!

We are very excited about the year ahead and the many learning opportunities being planned for the students.

While it has been regarded as one of the most challenging summer breaks on record, I do hope everyone was able to enjoy precious moments with friends and family. It was lovely to see the children's bright and happy faces, eager to begin learning with their new classes. The students certainly look very settled and ready for a year of learning.

Last week we warmly welcomed a number of new families to our wonderful school. I am sure our new families will find our school very welcoming and nurturing. There are many people who have assisted with the transition and are more than happy to support the transition to our new school. Please don't hesitate to ask at the office should you have any questions about our programs and/or procedures and we will pass on your request to the most relevant person.

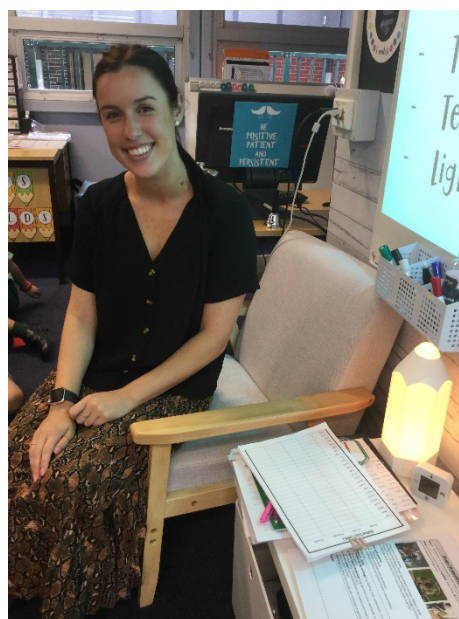
We were delighted that we were able to once again form our 2020 classes on the first day back. Classes are formed following careful consideration by the staff of the students' needs. This is a very complex process and I thank the teachers and learning support team for the thought and time they have put into placing the students.

Our excited kindergarten children commenced big school this morning. How delightful it was to visit the children in their classrooms to see their big smiles and oodles of enthusiasm!

Meet our Fabulous New Teachers



Ms Elena Cinque
Year 1



Miss Maddie Childs
Year 2



Mrs Sarah Pettitt
Year 3



Miss Adele Mahler
Year 5



Mrs Sonal Narayan
Year 6

Bushfire Season

This year we are heading back to school under exceptional circumstances. Bushfires on an unprecedented scale have caused widespread destruction and have affected many of us in some way. Our thoughts are with those who have been impacted. Some families may have been caught up whilst on holidays, some may have been affected by poor air quality, others may have been impacted by the extensive media coverage, and others may have been affected even more directly. An information sheet has been included in the newsletter to support our parents and carers.

Congratulations Jayne and Liz

Late last year we received notification that two of our students were runners up for the Member for Epping's Christmas card competition.



Runner-up: Jayne Chiu
John Purchase Public

Runner-up: Liz Zhi
John Purchase Public

Visiting our School

The safety and security of our students and staff is always of the highest priority. All of our visitors and volunteers to our school must always ensure they sign in and out at the visitors' register located at the office. This includes times when meetings are arranged with your child's teacher and when assisting with a class. From time to time, parents may also need to pass messages to their child's teacher or deliver items to their children. Any urgent messages that need to be passed on to staff or children may be given at the office and will be passed on to the teacher at an appropriate time during the day.

A REMINDER TO PARENTS TO NOTIFY THE SCHOOL ABOUT YOUR CHILD'S HEALTH

We welcome information from parents about your child's health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child's health care needs change or if a new health condition develops. Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child's health and wellbeing. Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts. We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter's health needs or as otherwise required by law.

Mrs Leonie Black
Principal

FROM THE DEPUTY PRINCIPAL

Welcome back to another exciting year at John Purchase Public School! It was lovely to meet the many new students and their families, who attended our first masterclass in the hall, last week.

Parent Information Evening

At JPPS, we are committed to engaging parents in their child/ren's learning and highly value positive relationships between home and school. Our teachers are keen to invite all parents to a 45 minute information session about the curriculum and class organisation for 2020. Please mark this date in your diaries: **Wednesday 19th February**. Details as follows:

Which classes?	Start Time	*Locations
Early Stage 1 (Kindergarten)	4:45pm	Hall (first 20 minutes) all groups 5:05pm move to 4 Kinder classrooms
Stage 1 (Year 1 and Year 2)	5:30pm	Presentations will occur in individual Stage 1 classrooms.
Stage 2 (Year 3 and Year 4) and 4/5B	6:15pm	Presentations will occur in individual Stage 2 classrooms and 4/5B.
Stage 3 (Year 5 and Year 6)	7:00pm	Presentations will occur in individual Stage 3 classrooms.

*A map showing classroom locations has been published at the administration block, to assist parents.

School Photographs 2020

This year, our class, individual and family photos (siblings only), will be taken at school on **Thursday 20th February**. Envelopes detailing photograph and package costs will be distributed to all classes this week. **Please do not return these envelopes to class teachers until photo day.** If you require a family order form, please pop in to the administration block and collect one from our office staff. Students will need to wear their full summer uniform.

Induction of 2020 Student Leaders

Families and friends are cordially invited to attend the Induction of Student Leaders' Assembly, to be held under the COLA at 2:05pm on **Thursday 27th February**. This will be the first assembly for 2020. School leaders, house captains and SRC representatives, will be presented with their badges in a short ceremony.

Our four school leaders and junior and senior sporting house captains were elected at the end of 2019. As classes settle into their new routines, students in Years 2-6 will also elect SRC representatives. Two students from these classes, along with the four student leaders, will form the Student Representative Council for 2020. Our student leaders assist Kindergarten and Year 1 classes throughout the year. I look forward to presenting all new school leaders to you at this Induction Assembly.

Student Participation in Homework

In response to feedback from parents and staff, every student will be provided with the opportunity to engage in suitable homework plans this year; designed to be achievable and stress-free for students and their parents, as well as, manageable for teachers. The staff will outline class/stage homework programs at our parent evening, so these programs will not commence until Week 5. However, every student is encouraged to participate in reading at home, every day. We cannot emphasize enough, the importance of regular reading at home. If you choose not to participate in homework activities, we do implore you to maintain and reinforce the importance of a daily reading regime at home.

Please look out for the letters regarding homework, which will be sent home with students this week. Parent response slips are due back to class teachers by Friday 14th February.

Our School Expectations



This week's expectation is:

Responsibility: Wear your hat

Congratulations to the students who have demonstrated our school expectations of **RESPECT, RESPONSIBILITY** or who have tried to **ASPIRE**.

Purchase Pride Badge (10 Purchase Prides)

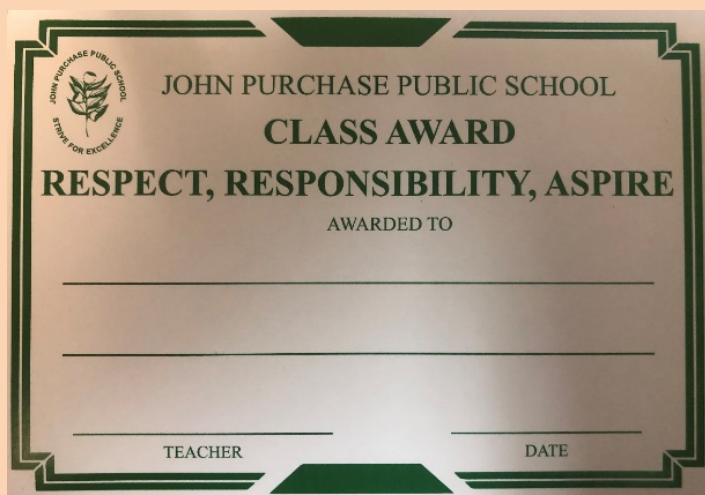


When students receive ten Purchase Pride awards (pictured above), these should be left in Mrs King's 'award shelf' in the administration corridor. The ten awards need to be bundled together and **clearly labelled** with the student's name and current class.

Purchase Pride cards have a tear off strip. This strip may be removed by the recipient and placed in the appropriate stage box outside Mrs King's office, to go in the lucky dip draw for a canteen voucher. This draw is usually held at the Monday morning assembly.

Students will be presented with their Purchase Pride badge at the **Week 3 Monday morning assembly next week. Congratulations to the following recipients whose names appear with their 2019 class:**

Kyros (1S), Karome T (1S), Oscar W (2D), Ray H (3M) x4, Ellen C (1S), Darla H (3M), Shakti (2D), Tirisha (1S), Chloe (2B), Aiesha (3M)

What do I do with my Class Awards?

When a student has received ten green/white class awards (pictured above), they should be handed in to Mrs King's 'award shelf' in the administration corridor. The ten class awards need to be bundled together and **clearly labelled** with the student's name, current class and award level reached:

10 Class Awards = Bronze 20 = Silver 30 = Gold 40 = Bronze Medallion 50 = Silver Medallion 60 = Gold Medallion 75 = Platinum Medallion and Principal for the Day!

A clear, snap lock bag is ideal for this purpose!

With the exception of Bronze Awards (which are published at the end of the term and presented at a Principal's morning tea for students and parents), all awards received by 9am on Friday mornings, are 'stamped' and published in the next school newsletter, which is usually on the following Monday. At this time, I indicate when these awards will be presented at the Thursday afternoon whole school assembly.

Students need to be responsible for their own awards, as replacements are not issued.

Bronze Award (10 Class Awards)

Please note that these awards are presented once, at the end of each term. Bronze Awardees and their parents are invited to attend the Principal's Morning Tea.

Silver Award (20 Class Awards)

Please note that this award will be presented at the **first Thursday afternoon assembly for the year on Thursday 27th February**. Congratulations to:

Advay R

Mrs Adela King
Deputy Principal

FROM THE TEACHERS

Got It!



Greetings Parents!

Over the coming weeks you will see a series of tip sheets from the **Got It!** team on how you can help develop the necessary skills for wellbeing in your child.

So what does 'wellbeing' have to do with **ALL** primary school aged children?

Behaviour

Feelings

Relationships

Social Skills

Resilience

Happiness



These are skill sets that **ALL** children need to develop. Over the coming weeks the **Got It!** team will be regularly adding small activities and tips to your school's newsletter that parents/carers can try out at home.

Stay tuned!

I'm not
telling you
it's going
to be

easy,

I'm
telling you
it's going
to be

WORTH IT.



Health
Northern Sydney
Local Health District



Health
Northern Sydney
Local Health District



All John Purchase Public School Parents (K-6) are warmly invited to attend:

How to Support Children's Social and Emotional Development

- Importance of identifying feelings in yourself to your children identify and manage their feelings.
- Looking at different parenting styles.
- Introducing emotion coaching techniques.
- How and when to use Emotion Coaching with your children.



help

Session Dates: Wednesday 4th March and 18th March

Time: 6.30pm-8.00pm

Venue: John Purchase Public School

Please RSVP to the school via email: Attention Mrs Cole

Parent testimonials

"Definitely relevant for all kids and great that I have these tools before they are teens!" St Ives Parent

"Invaluable for all parents, this will definitely help me connect more with my children." St Ives Parent

"This is great information on skills we can use in all relationships." Allambie Heights Parent

"I would highly recommend to other parents! Thank you." Brookvale Parent

"A great insight into a child's perspective of the world which helped me understand ways in which I could improve my parenting" North Ryde Parent

"A learning experience for both adults & children. Very worth investing your time." North Ryde Parent

"A very powerful way to understand your children's emotions and your own emotions to be able to connect on a much closer level." Allambie Heights Parent

The teachers have been trained and parents are strongly encouraged to attend both sessions so that we can all speak the same language when supporting your children.

The two sessions cover different content.

Please note :- these sessions are for parents only (not students)

FROM THE CANTEEN

Welcome back to an exciting 2020 – we are very pleased that our canteen renovation commenced over the school holidays and we hope to be back in our new updated premises very soon. In the meantime we are located in the annex and are offering a temporary limited menu. Once we return to the renovated canteen, our normal menu will resume with some exciting changes.

- Sushi – we are now offering sushi 5 days a week!
- New items – we have some new items to offer this year such as Butter Chicken & Rice, Coconut Thai Chicken Curry & Thai Chicken Fried Rice. We have also changed to a new Macaroni & Cheese and Bolognese Pasta Bake which is very similar to the Twista Bolognese we offered last year but so much more delicious and healthy!
- Volunteers – we still have some empty spots on our roster so we are looking for more volunteers. If you are interested, please come in and see Donna or Anna.
- Prices – due to increased prices from our suppliers, and the increased cost of fruit and vegetables, we have unfortunately had to increase the price of some, but not all, of our items. In most cases, by no more than 20 or 50 cents.
- Updated menu – our menu can be found on the school website.

FROM THE BAND

Training Band Registrations

Registrations for the Training Band 2020 are now open. If your child is interested in joining please register via the My School Music system at:

<https://portal.msmusic.com.au/jppsband>

All the details are available in the Band Information Booklet which can be found on the JPPS website under the Canteen, Band, Uniform, P&C heading:

<https://johnpurch-p.schools.nsw.gov.au/p-c.html>

Any questions can be directed to the Band Committee at:

jppsbandcommittee@gmail.com

FROM THE COMMUNITY

Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

Peiji Chinese School

After School classes for the Peiji Chinese School will commence in Week 3 on 10 February.

Becky

Peiji Chinese School

School Zone Road Safety

December 2019

End of year road safety tips for parents and carers

The lead up to Christmas and the holiday period can be a very busy time of year. With this comes traffic congestion, fatigue and distraction. Here are some tips to help you get through it:

- Allow extra travel time to get to places.
- Avoid alcohol if you plan to drive.
- If travelling with packages in your car, place them in the boot or restrain them with a seatbelt to avoid them moving about while driving. In a crash unrestrained objects can cause severe injury to vehicle occupants.
- Ensure pets are properly restrained.

Tips for preparing to walk or cycle to school in 2020

Now is a great time to think about and plan how your family will travel to school next year. Walking (even part of the way), cycling, or catching a bus to school is a great alternative to school zone congestion.

- Plan a safe route with your child/ren.
- Identify safe crossing locations.
- Discuss how to spot dangers such as vehicles exiting driveways.
- Be aware of your surroundings.
- Leave balls, mobile phones, and headphones in your bag.

NSW double demerit driver and rider offences

Double demerit points apply for speeding, seatbelt, motorcycle helmet and mobile phone offences during the following holiday periods:

Christmas Day to New Years Day:
Starts Friday 20 December 2019 to Wednesday 1st January 2020 (inclusive).

Australia Day:
Starts Friday 24th January 2020 to Monday 27th January 2020 (inclusive).

In the car - Journeys with kids

It is important your child is restrained in the correct child car seat for their age and size:

- It is recommended to keep children in a booster seat until they are at least 145cm in height.
- A child that is correctly secured in an approved child car seat is less likely to be killed or injured in a crash than one who is not.

Model safe and considerate behaviour for your child. Remember, road safety starts with you!

This is a road safety initiative from Hornsby Shire Council. For further information contact the Road Safety Officer



Parking Rules

Please park safely and legally on the streets around your school. Park legally so you do not incur parking fines and demerit points. Council's Traffic Compliance Officers enforce parking around schools. If you park contrary to the road rules you will be fined!

You cannot stop or park your vehicle:

	<p>Within 10m of an intersecting road at an intersection without traffic lights (20m with traffic lights), unless a sign states you can park there (see image at left).</p> <p>PENALTIES FROM: \$344 Demerit Points apply</p>
	<p>Within 20m before and 10m after a bus stop (see image)</p> <p>PENALTIES FROM: \$288 Demerit Points apply in School Zone</p>

Parallel parking

This is the usual way to park unless signs tell you otherwise. You must park in the same direction as the adjacent traffic and parallel and as close as possible to the kerb.

	<p>You can NOT park across driveways or pedestrian kerb ramps. A vehicle can be parked up to the wings on the driveways or ramp (see image)</p> <p>PENALTIES FROM: \$288 Demerit Points apply in School Zone</p>
	<p>You should park at least one metre from any other parked vehicle and entirely within any marked parking lines where provided (see image)</p> <p>PENALTIES FROM: \$114</p>

For a list of all school zone driving and parking offences in New South Wales visit:
<https://www.nsw.gov.au/documents/roads/safety/rules/demerit-school.pdf>

This is a road safety initiative developed by Hornsby Shire Council



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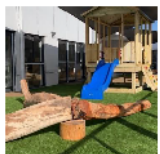
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Special introductory
offers for new
families!



Our Values

- Quality education and care
- Genuine partnerships
- Collaboration and contribution
- Respectful and reciprocal relationships



Our mission

"We aspire to provide the best education and care, and create a nurturing environment for you and your child's individual needs"



Centre hours

We are open from 7am and close at 6pm weekdays.
Care for birth to 6 years

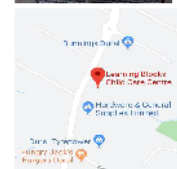
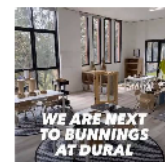
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Professional and passionate educators



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- We have Beginner, Basic and Intermediate classes to suit children

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E: Info@norwestchessacademy.com

www.norwestchessacademy.com.au



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Young Engineers provides practical application of STEM. We aim to ignite students' passion for Science, Technology, Engineering & Mathematics through hands-on workshops. Weekly sessions demonstrate scientific and coding concepts using Lego® prototypes.

John Purchase Public School

TUESDAY 11TH FEB TO 7TH APR 2020

Eligibility	Program Name	Time	Fees	Book online at
K- Yr 1	Build-Up	3:05pm to 4:20pm	\$205	www.trybooking.com/BHAXH
Yr 2 - Yr 6	Engineering & Robotics	3:05pm to 4:20pm	\$198	www.trybooking.com/BHAXW

APPROVED - CREATIVE KIDS SERVICE PROVIDER!

Claim creative kids voucher of \$100. Please go to service.nsw.gov.au for more details.

Build-Up Program is designed for little children where they start from learning the basics of building Lego Models including improving them and end up building models independently with a friend and enjoying group games.

Engineering & Robotics Program provides theoretical knowledge in software and mechanical engineering combined with mathematics and physics.

For more information please call 0416 100 089
info@nswydney@young-engineers.com.au
www.nswydney.young-engineers.com.au



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- Small group, 45 min weekly lesson
- Competitive rate
- Instrument not required initially

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1st trial lesson free!¶
Pay by term at first lesson till end of the term¶
New book for sale \$14¶



Lessons held in Room 5¶
2:50-3:35 & 3:45-4:30 pick up from after-school care available¶
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Email: je-music@live.com.au
include School + Child's name.¶
¶
We accept Creative Kids Vouchers from Term 2¶

JE Piano Centre Piano Students

(1) 2019 December Won John Purchase PS Piano Talent Show
Year 6 Piano Solo AMEB Grade 7th Mozart Turkish March
Year 2 Piano Solo Starlight Waltz

(2) 2019 December Won Cherrybrook PS Piano Talent Show
Year 4 Piano Solo AMEB Grade 5th Beethoven Fur Elise

J & E PIANO MUSIC CENTRE

PRIVATE ONE-ON-ONE PIANO LESSONS

WANT TO TAKE PIANO TO A HIGHER LEVEL?
LOCATED A FEW MINS FROM SCHOOL

EXCELLENT RESULTS YEARLY
2019 RESULTS TOTAL 8 STUDENTS
5 GRADE A / 3 GRADE B

TO ENROLL OR FURTHER INQUIRIES
EMAIL: je-music@live.com.au
SMS: 0411 884 408

Helping children

Bushfires | Recovery

Helping children who have been affected by bushfires

Many children have been affected directly by recent bushfires, either having lost their homes and properties, or through being evacuated. Other children have experienced the fires indirectly, through hearing about them, or knowing someone who has been affected. These can be distressing experiences for children.



Information for parents and caregivers

Impact of trauma on children

People cope with trauma in different ways and there is no one 'standard' pattern of reaction to the stress of traumatic experiences. Children are not always able to express complex feelings in the same direct way that adults do and therefore do not often show the same reactions to stress as adults. It is therefore very important to look out for changes in children's behaviour that suggest they are unsettled or distressed.

Reactions to the trauma of the bushfires may result in changes to children's normal behaviour such as:

- Changes in their play, drawing, dreams or spontaneous conversations
- Regressive behaviour – children behaving younger than they normally do
- Nightmares
- Anxiety about sleeping alone
- Trouble getting to sleep
- Irritability or anger
- Tantrums
- Fussy eating
- Withdrawing
- Wanting to stay close to a parent
- Problems concentrating at school

Children are usually very resilient and for most children these reactions will gradually reduce over time with the support of families.

How you can help your children recover

After a traumatic event, children need comfort, reassurance and support, and to know that they are safe and are being looked after. Try to spend more time with your children and provide them with plenty of affection through cuddles and hugs. Sometimes children can better express their feelings through play than through words, so make time to play with them. Let them be more dependent on you for a while and try to re-establish daily routines, for example routines around mealtimes, bedtimes or returning to school where possible.

Find out what your children know in case they have mistaken ideas or facts about the bushfires, and correct any misconceptions. Keep your responses appropriate to the age of your child and also appropriate to the child's level of understanding and emotional maturity. Young children often need reassurance more than facts.

Listen to your children's concerns. Listen closely to what they are asking or saying, and think about whether they are looking for factual information, or if the questions are expressing anxiety about the bushfires. Try to keep your own feelings to yourself when talking about their feelings. Let them know that you understand how they feel.

Monitor how much your children are being exposed to media stories of the bushfires. Children can become retraumatised by watching repeated images on the television and it is best to try to shield them from the media.



Be aware of how you talk. Adults need to be conscious of the presence of children when discussing the bushfires. It is a good idea not to let children overhear adult conversations about worrying things if they cannot join in at their own age or stage of development.

And most importantly, look after yourself as it is likely that you have also experienced the bushfire trauma. When parents are feeling cared for themselves they are better able to respond to the needs of their children.

Seeking further help

While most children will bounce back after a trauma, some children may show prolonged distress and could benefit from professional assistance. Children who are more at risk of developing more lasting problems are those who have lost family and friends, those who have been seriously injured or witnessed horrific scenes, and those who have developed problems in response to past traumas.

Warning signs of more significant and lasting distress in children include:

- Continual and aggressive emotional outbursts
- Serious problems at school
- Preoccupation with the bushfires
- Intense anxiety or emotional difficulties

A qualified mental health professional such as a psychologist can help such children and their parents or caregivers to understand and deal with the thoughts, feelings and behaviours associated with the trauma of the bushfires. Speak to your GP about a referral to a psychologist or phone the APS Find a Psychologist service on 1800 333 497. Alternatively, you can locate a psychologist in your area by visiting the APS Find a Psychologist website – www.findapsychologist.org.au.

For more information about the APS disaster recovery resources please visit psychology.org.au/topics/disasters/