

John Purchase Public School

Advance Together: Strive for Excellence



9875 3100



9875 3762


johnpurch-p.school@det.nsw.edu.au
www.johnpurch-p.schools.nsw.gov.au


THE CALENDAR

For future dates please refer to the "calendar" tab located on the school website

www.johnpurch-p.schools.nsw.gov.au

<u>TUES 17 SEP</u> ICAS English Peer Support	<u>WED 18 SEP</u> Author visit Yrs 3-6	<u>THURS 19 SEP</u> ICAS Maths 2:05 Assembly Mini choir and training band	<u>FRI 20 SEP</u> Stage 2 History Incursion	<u>TUES 24 SEPT</u> Bronze Award morning tea
<u>WED 25 SEPT</u> Peer Support Bronze Medallion morning tea	<u>THURS 26 SEPT</u> Make-a-Wish Mufti day Interschool debate	<u>FRID 27 SEPT</u> Last day of Term 3	<u>MON 14 OCT</u> Student and staff return Term 4 7pm P & C	<u>WED 16 OCT</u> Sydney North Athletics
<u>THURS 17 OCT</u> 2.05pm Assembly	<u>TUES 22 OCT</u> Kindy Orientation	<u>TUES 29 OCT</u> Kindy Orientation	<u>WED 30 OCT</u> Yr5 Narrabeen	<u>THURS 31/OCT</u> Yr5 Narrabeen 2.05 pm Assembly

FROM THE PRINCIPAL

Enrolment Procedures

The DoE enrolment processes have recently been updated, and there are now tighter conditions around acceptance of out of area applications. Each school has an enrolment cap based on the number of permanent buildings in the school and our school is well above its enrolment cap. Acceptance of out of area applications will therefore be very rare. This means siblings of students already enrolled in the school are no longer guaranteed a place in the school.

There is a transition period to the new policy for this term. If you have a child already enrolled at John Purchase Public School and there is a younger sibling beginning kindergarten in 2020, the enrolment can be accepted this term. We ask that you submit your application for enrolment form before the end of term.

Additionally all new enrolments will now be required to submit 100 points proof of home address. Please refer to the information below for further information.

NSW Department of Education



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Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year.

For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

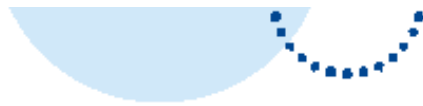
100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families. Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school. What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEinfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school.

Find school contact details at:

<https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

education.nsw.gov.au



Mrs Leonie Black
Principal

FROM THE DEPUTY PRINCIPAL

Year 6 Canberra Excursion

When the three coaches returned from Canberra last Friday evening, Mrs Black and I were greeted by smiles all around. A summation of the excursion from some of the students I spoke to was, "AWESOME!" Year 6's busy itinerary included learning at the National Capital Exhibition Centre, High Court of Australia, Australian War Memorial, Questacon: National Science and Technology Centre, CSIRO, Australian Institute of Sport, Parliament House, Electoral Education Centre and the Royal Australian Mint.

Many hours of planning are required to prepare for such an excursion. We are extremely grateful to Mr Johnson for coordinating his Stage 3 team. Special thanks to Miss Granziera, Mrs Green, Miss Gallagher, Mrs Rolet and Mr Kerrigan, for taking time out to leave their own families, in order to ensure that all of our students were cared for each day and night of the excursion.

Congratulations, Year 6! Your teachers have told me that you were all excellent ambassadors for JPPS. We are proud of you!



Our School Expectations

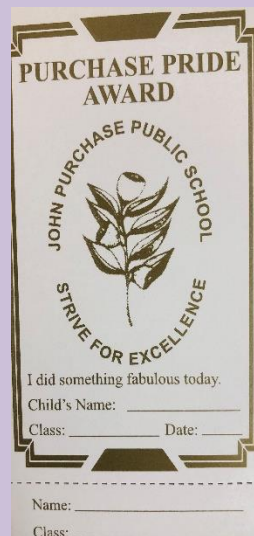


This week's expectation is:

Respect at the Canteen: Say "please" and "thank you"

Congratulations to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

Purchase Pride Badge (10 Purchase Prides)



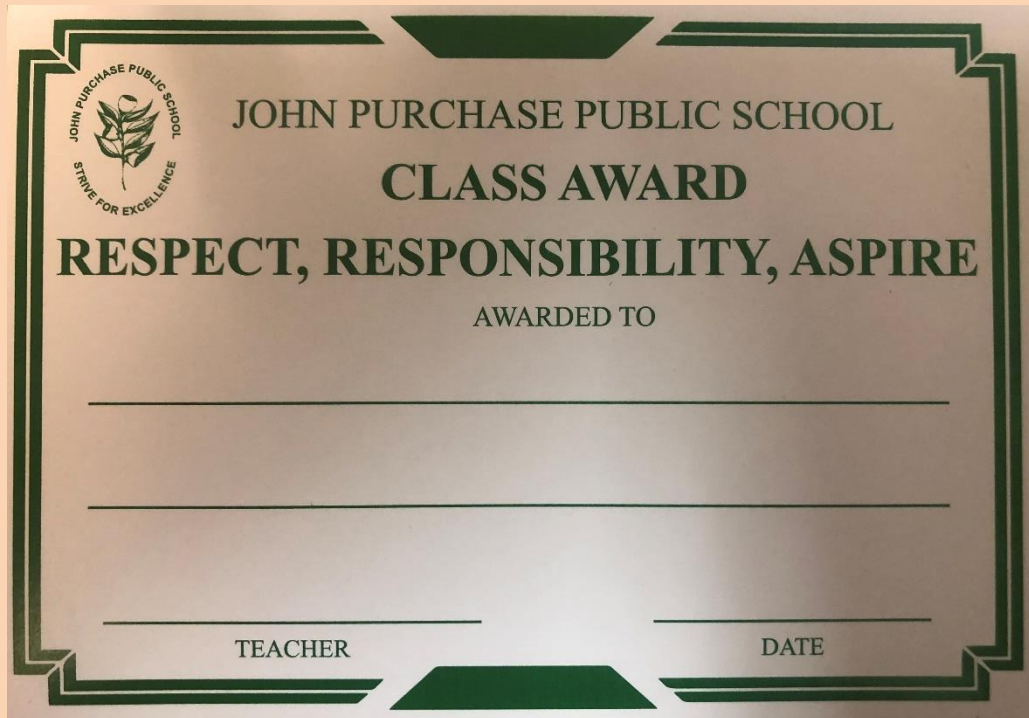
When students receive ten Purchase Pride awards (pictured above), these should be left in Mrs King's 'award shelf' in the administration corridor. The ten awards need to be bundled together and **clearly labelled** with the student's name and current class.

Purchase Pride cards have a tear off strip. This strip may be removed by the recipient and placed in the appropriate stage box outside Mrs King's office, to go in the lucky dip draw for a canteen voucher. This draw is usually held at the Monday morning assembly.

Students will be presented with their Purchase Pride badge at the **Week 10 Monday morning assembly next week. Congratulations to the following recipients:**

Sam Mc 3/4W, Jackson 1M, Isabelle D 4-O, Sonali D 3/4W, Charlotte 2D, Kiren C 4/5B, Julia 2B, Amelia 2B, Ahana 4-O, Sanaya 4LT, Te Ao-iti 4N, Thomas KF, Nicole 5K, Dimitry 2B, Darin 1M, Keira KF

What do I do with my Class Awards?



When a student has received ten green/white class awards (pictured above), they should be handed in to Mrs King's 'award shelf' in the administration corridor. The ten class awards need to be bundled together and **clearly labelled** with the student's name, current class and award level reached:

10 Class Awards = Bronze 20 = Silver 30 = Gold 40 = Bronze Medallion 50 = Silver Medallion 60 = Gold Medallion 75 = Platinum Medallion and Principal for the Day!

A clear, snap lock bag is ideal for this purpose!

With the exception of Bronze Awards (which are published at the end of the term and presented at a Principal's morning tea for students and parents), all awards received by 9am on Friday mornings, are 'stamped' and published in the next school newsletter, which is usually on the following Monday. At this time, I indicate when these awards will be presented at the Thursday afternoon whole school assembly.

Students need to be responsible for their own awards, as replacements are not issued.

Bronze Award (10 Class Awards)

Please note that these awards are presented once per term. Bronze Awardees and their parents have been invited to attend the Principal's Morning Tea, on **Tuesday 24 September** (Week 10). Congratulations to these students:

Ashleigh W 3M, Kyle H 2D, Zoe C 2N, Samuel M 2B, Andy F 1M, Hannah L 2D, Mahee B 2N, Emma M 2D, Tyson G 2B, Benjamin S 6W, Hongbo W 2C, Jackson G 1M, Ayaan D 3B, Anya T 1M

Silver Award (20 Class Awards)

Please note that these awards will be presented at the **Week 9** Thursday afternoon assembly this week. Congratulations to:

Ashleigh W 3M, Timur B 4/5B, Te Ao-iti P 4N

Gold Award (30 Class Awards)

Please note that these awards will be presented at the **Week 9** Thursday afternoon assembly this week. Congratulations to:

Madison K 5J, Kiren C 4/5B

Compulsory School Attendance

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Congratulations Thisenya

Congratulations to Thisenya in 6L! Recently, she won gold at the Australian National Taekwondo Competition!

Kindergarten 2020 Orientation Program

Do you know any local families with preschool aged children about to commence school? Please let them know that we are currently preparing a wonderful orientation program for students commencing Kindergarten in 2020. We strongly encourage attendance at all 3 orientation sessions to best prepare for a positive start to school next year. Please share these session dates and times with families in our school area:

Kindergarten 2020 Orientation Session 1 – Tuesday 22 October 9:15am – 10:30am

Kindergarten 2020 Orientation Session 2 – Tuesday 29 October 9:15am – 10:30am

Kindergarten 2020 Orientation Session 3 – Tuesday 12 November 9:15am – 10:30am

Please call the school on 9875 3100, if you require further information regarding Kindergarten enrolments.

Mrs Adela King

Deputy Principal

FROM THE TEACHERS**Talk with your children about bystanders**

Bullying involves more than the students who are bullied and those who bully others.

Bullying often continues because people who are involved do not talk about it and seek help. This includes people who observe bullying – the bystanders. A bystander is someone who sees the bullying or knows that it is happening to someone else.

Bystanders might be afraid that they will be bullied next, and this may influence their decision about what they will do if they see bullying happening. There are different types of bystanders and in this model, they are described as:

Contributors – This group offer support to the person bullying, either by helping the person to bully the other person or by encouraging the person bullying. This group might gather to watch the incident (sometimes from concern for the person being bullied, sometimes to see what will happen, and sometimes for enjoyment).

Supporters – This group dislikes the bullying, is concerned for the person being bullied and actively tries to help the person being bullied.

What can bystanders do?

If students see another student being bullied they should:

- Ask a teacher or support person for help
- Let the person doing the bullying know that what they are doing is bullying
- Refuse to join in with the bullying and walk away
- Support the student who is being bullied
- Support their friends and protect them from bullying (children who are alone are more likely to be the target of bullying, so encourage your children to be aware of children who are left out or on their own at school).

Leonie Cole

Learning and Support Teacher

Make-a-Wish upon a Star Day

Thursday 26th September will be our fund raising day for the Make-a-Wish charity. Students may come to school dressed as their favourite hero/star.

Please bring a gold coin donation if wearing mufti. Shoes need to be enclosed.

Thank you in anticipation of your support.

J. Mugridge

Coordinating Teacher

Public Speaking News

Throughout Term 3, students in years 3-6 have been researching, writing, and presenting speeches for the Hills Public Speaking competition. Students presented a wide variety of topics, and delivered compelling, humorous and informative speeches.

After competing in our in-school final, four finalists are off to Riverbank Public School to compete in the regional final. Good luck to our finalists: Lewis, Rhea, Sayaka and Anirudh. We can't wait to hear how you go!

Achievements in Writing

Last Monday, I had the great pleasure of attending the awards ceremony for the Whitlam Institute 'What Matters' competition, to see Joseph Solina be awarded the Runner-up prize for his composition 'Insects Matter'. Joseph received his award from decorated rugby player and journalist, Peter Fitzsimmons, who spoke about how important it is for young people to have a say about the issues that matter to them. In addition to receiving the runner up prize in the NSW Year 5/6 division, Joseph also received an overall competition award for an outstanding composition by a Year 5/6 student.

This is a tremendous accomplishment, and we are so proud of Joseph not only for receiving this award, but for putting so much time and effort into perfecting his writing.

Congratulations, Joseph!

Miss Granziera

Sports Report

Beecroft Zone Woolworths Cricket Blast Gala Day – Stage 2 and 3

Last Friday, students from Stage 2 and 3 attended a cricket gala day in Galston. The students participated in 4 round robin games, with our stage 3 boys making the final. Unfortunately they were unsuccessful in gaining a win but played with passion and pride for their school. Thank you to Miss O'Brien who also attended for the day. We would like to congratulate the students on their outstanding sportsmanship and positive attitude throughout the day. We were very proud of each student and their efforts on the day. Well done boys and girls!

From the students

On Friday the 13th was a cricket gala day. It was cloudy in the morning but soon cleared up for a beautiful day of cricket. Our captains led our team to the finals but we unfortunately lost to Galston PS. In the end everyone enjoyed the day and it was a huge success.

Naman and Dinesh

At the cricket gala day we had a high catch competition. It is where one of the Sydney Sixes coaches would hit the ball really high and we had to catch it. If we dropped it, we were out. Toby and Finlay represented JPPS for the boys and TeAo-iti and Annie for the girls. Toby did a great job and made the 4th round for the boys. There was also a dancing competition. Lila, Sophie, Aryana and Rhea represented JPPS for the girls and they WON! I, Lila, really enjoyed participating in the dance contest and I also loved playing in the cricket games.

Lila and TeAo-iti



Dance News

On Sunday 15 September 2019 the JPPS stage 1, 2 and 3 dance troupes competed at the Hills Dance Spectacular at Pacific Hills Christian School.

The troupes were up against 30 schools from around the district with the competition being very strong.

All dancers performed beautifully and received positive feedback from the adjudicator.

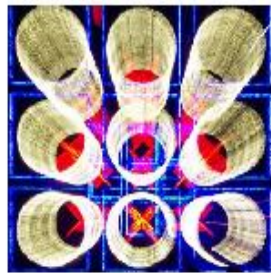
Both the stage 1 and 2 groups each received a highly commended for their performances. Those ribbons will be presented at this week's assembly.

Thank you to all the parents who were there to support the dancers and Miss Ishac, Miss Nelson and Mrs Ward for organising and supervising on the day.



STEAM Team - Moving Art -2019

This year STEAM TEAM is exploring ways to combine art and science in response to Vivid and artworks at Sydney Contemporary Art Gallery of NSW.



Taken from: Vivid 2012 - Flickr - Creative Commons - Public Domain

Students will be developing their projects from the beginning of Term 2 to Term 4 at JPPS.

On Thursday 2th October, parents are invited to see students' artworks from 4.30 pm to 5.30 pm in the annex.

STEAM TEAM Committee:

Miss Nelson, Mrs McDonald & Mrs Martinez

Ethics classes at John Purchase Public School

Dear Parents and Carers,

Could you be an ethics teacher for [John Purchase Public School](#)?

We are seeking volunteers so that we can provide ethics classes for all the families who have requested it for their children.

Ethics teachers receive full training by Primary Ethics, the not-for-profit organization approved to design curriculum and training for the ethics program. Training consists of a two-day workshop and short online modules. Lesson materials are provided. Suitable volunteers have an interest in children's education and development of critical thinking skills and must be available at [11:30am or 12:00/ Tuesdays](#) each week.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as:

- imagining how others feel
- how do we treat living things?
- what is laziness?
- how do we disagree in a respectful way?
- fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit www.primaryethics.com.au <and/or> contact [Ethics Coordinator-Caroline John and carolinerjohn@gmail.com](#).



Dear Parents and Carers,
The JPPS staff have a knitting basket in the staff room that allows us to practise relaxation techniques during recess and lunch.

We have all been contributing to create a blanket for charity. If you have any spare wool and would like to donate it, please bring it to the front office.

We are using 8mm acrylic wool, but are open to using any wool you wish to gift!
From the JPPS Staff.

FROM THE BAND**JPPS Band Program 2020**

Did you know that every time musicians pick up their instruments, there are fireworks going off all over their brain? Through the use of medical imaging neuroscientists have found that playing music is the brain's equivalent of a full-body workout - it engages practically every area of the brain at once, especially the visual, auditory, and motor cortices.

Research has shown that learning to play a musical instrument has significant effects on a child's brain development, improving cognitive ability, problem solving and memory, focus and concentration, literacy and numeracy skills, executive functioning, emotional processing and regulation, mental health and well-being. In addition to these benefits, playing in a band fosters teamwork, respect, self-esteem and confidence, discipline and a sense of community. And to top it off, music is a creative outlet that is loads of FUN! Why is this important? Because the JPPS Band is looking for new members for 2020.

The JPPS Band Program currently has two bands - Training band for those with little or no musical experience, and Concert Band for those who have either completed one year of Training Band or have had some previous band experience outside of JPPS. The Band Program is open to students from Year 3 to Year 6.

Over the coming weeks, current band members are speaking at Friday morning assembly, sharing their experiences and encouraging other to join. In Term 4, students in Year 2 and interested students in Year 3/4/5 will have the opportunity at school to try out various wind/brass/percussion instruments. We will send home a note informing you of your child's preferences. The following week the Band Committee will hold their annual Band Information Evening for parents. Enrolments for the Band Programme 2020 will open in Term 4, Week 3.

We are also taking expressions of interest for string players who have at least 12 months of lessons and would be interested in joining a string ensemble.

For further information, or if you have any questions, please get in touch with the JPPS Band Committee at jppsbandcommittee@gmail.com

Band Information Evening

Term 4 - Week 3

Wednesday, 30th October

5.30pm – 6.30pm: Instrument trial session

6.30pm – 7.30pm: Information session

Hall Annexe



Communicable Diseases Factsheet

Chickenpox is a common viral infection that can reappear later in life as shingles. Vaccination is recommended for all infants and non immune adults.

Chickenpox and Shingles

Last updated: 08 April 2018

What is chickenpox?

- Chickenpox is a viral illness caused by the herpes zoster virus (also known as the Varicella-Zoster virus)
- In children it usually causes a relatively mild illness.
- Chickenpox in adults and immunosuppressed people can be severe.
- Infection in pregnancy can cause foetal malformations, skin scarring, and other problems in the baby.
- Before routine vaccination began in November 2005, chickenpox was a very common illness. The incidence of chickenpox appears to have decreased as more people receive the vaccine.

What are the symptoms?

- Chickenpox (varicella) begins with a sudden onset of slight fever, runny nose, feeling generally unwell and a skin rash.
- The rash usually begins as small lumps that turn into blisters and then scabs.
- The rash appears over three to four days. At any one time, the lesions of the rash vary in stages of development.
- Symptoms usually occur two weeks after exposure to the virus.
- Most people recover without complications, but sometimes the infection can lead to serious complications, such as pneumonia and inflammation of the brain. Rarely, the infection can be fatal.
- Persons who are previously vaccinated can still get chickenpox. If chickenpox occurs in a vaccinated person it is usually mild and less contagious than in an unvaccinated person.

How is it spread?

- Early in the illness, the virus is spread by coughing.
- Later in the illness, the virus is spread by direct contact with the fluid in the blisters.
- The infection is highly contagious to people who have never had chickenpox or who have not been vaccinated.
- People are infectious from one or two days before the rash appears (that is, during the runny nose phase) and up to five days after (when the blisters have formed crusts or scabs)
- Chickenpox infection triggers an immune response and people rarely get chickenpox twice.

Who is at risk?

- Anyone who has not had chickenpox or been vaccinated in the past can get chickenpox.
- People with a past history of chickenpox are likely to be immune to the virus. Even adults with no history of chickenpox have a chance of being immune (because of past infection that was mild). Doctors sometimes perform a blood test to see if these people need a vaccination.

How is it prevented?

- A free varicella containing vaccine (MMRV) is now recommended for all children at 18 months of age.
- The Varicella vaccine is recommended for all non-immune adolescents (>14 years) and adults. This involves two doses, at least 1 month apart. It is especially recommended for people at high risk, for example, health care workers, people living with or working with small children, women planning a pregnancy, and household contact of persons who are immunosuppressed.
- People with chickenpox should avoid others (and not attend childcare or school) until at least five days after onset of the rash and all the blisters have dried.
- People with chickenpox should cover the nose and mouth when coughing or sneezing, dispose of soiled tissues, wash their hands well and not share eating utensils, food or drinking cups.
- Pregnant women should avoid anyone with chickenpox or shingles and should see their doctor if they have been around someone with these illnesses.
- Children with an immune deficiency (for example, leukaemia) or who are receiving chemotherapy should avoid anyone with chickenpox or shingles as the infection can be especially severe.

How is it diagnosed?

Most cases can be diagnosed based on the symptoms and by appearance of the rash. Sometimes the diagnosis is confirmed by testing samples taken from the rash or from blood.

What is Shingles?

- Shingles is caused by the reactivation of the virus that causes chickenpox, usually in adulthood and many years after the initial chickenpox illness.
- The illness is characterised by a painful chickenpox-like rash on a small area of skin, usually on one side of the body.
- Pain and tingling associated with the rash may persist for weeks or months after the rash has cleared. This is called post-herpetic neuralgia.
- The virus can be spread by direct contact with the skin rash of infected people. This causes chickenpox in people who are not immune.
- Shingles develops more commonly in people who are immunosuppressed.

How are shingles and chickenpox treated?

Shingles can be treated with special antiviral drugs such as acyclovir. Your general practitioner can advise on ways to minimise the discomfort associated with the symptoms of infection.

Chickenpox infection usually resolves without treatment.

What is the public health response?

Chickenpox is not currently notifiable in NSW but the incidence is monitored through the number of patients attending emergency departments and the number of patients who are hospitalised with chickenpox or shingles.

- Varicella vaccine protects against chickenpox, even if given up to five days after exposure.
- Short-term immunisation with varicella-zoster immunoglobulin (VZIG) - which is made from antibodies in donated blood - can prevent illness in people at high risk of complications. This needs to be given within 96 hours of exposure to the virus to be effective. People at high risk of complications following exposure include pregnant women who have not had chickenpox and who have not been immunised, newborn babies, and some immunosuppressed patients.

For further information please call your local Public Health Unit on 1300 066 055 or visit the New South Wales Health website www.health.nsw.gov.au

FROM THE COMMUNITY

LIVING WELL PHOTOGRAPHY COMPETITION 2019



1st Prize: \$300
2nd Prize: \$200
3rd Prize: \$100

THEME: MY TRIBE

We are social beings. We connect and interact with people and places that we feel close to. Environments where we feel safe, secure, strong or supported. We are seeking photographs that portray people that you feel comfortable around and/or places that you feel comfortable being. It could be your family, relatives, friends or an iconic person in your life. It could be an event that you attend, gathering that you hang out at, or a place that you visit to refresh and be inspired. Tell us about the people and places where you feel acknowledged, accepted, loved by submitting a photograph with a title and description (maximum 100 words) that captures your idea.

SLHD Staff Award \$100
Technical Award \$100

FREE ENTRY

Information & Registration
<https://www.slhd.nsw.gov.au/MentalHealth/photocompetition.html>

Submission By 30.09.2019

Health Sydney Local Health District



Code something awesome these school holidays.

School Holiday Camps Now On Sale @ John Purchase PS

BRAND NEW & RETURNING COURSES

Learn digital creator skills:

- App Making Madness
- Roblox: Racecars
- Minecraft Youtuber Star
- Minecraft Modding: Superheroes



Minecraft • Roblox • Youtube
Over 3,100 kids ❤️ our programs

Visit our website to find out dates and register:

CodeSpace Camps 

www.codespace.education
(02) 8806 3750



Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

Holiday Swim Program

Get a swimming lesson every day for a week during the school holidays in our indoor heated pools



Call 9980 7822
www.carlile.com.au

CarlileSwimming
Cherrybrook

**SCHOOL HOLIDAY
OCTOBER
EVENTS**



HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.
Pennant Hills Library
 Wednesday 2 October, 10am-11am
Hornsby Library
 Thursday 3 October, 10am-11am
Barrowra Library
 Friday 4 October, 10.30am-11.30am
Ages: All ages. Children 7 and under must be accompanied by an adult.
Cost: \$2 per child for children 10 months and over. Payment at the door. Free for adults accompanying children.
Bookings: No bookings required.



BRONWYN VAUGHAN'S TURBANS, TIES AND TURKISH SLIPPERS

Welcome to the French Salon of Madam Bon Bon. Now, with parade. Madam creates clothes, hats, and shoes fit for a marabout, a sultan, a queen. Stories are told with beautiful props, puppets, sets, costumes and musical instruments.
Hornsby Library
 Monday 30 September, 2pm-3pm
Ages: 5-7. Children 7 and under must be accompanied by an adult.
Cost: \$10.00 per person.
Bookings: Bookings essential.
 Book online at hornsby.nsw.gov.au/library



NITRO-TASTIC SCIENCE SHOW

A theatrical, educational and interactive science show featuring many liquid nitrogen demonstrations.
Pennant Hills Community Centre
 Tuesday 9 October, 10.30am-11.30am
Barrowra Community Centre
 Tuesday 9 October, 2.30pm-3.30pm
Ages: 5-12. Children 7 and under must be accompanied by an adult.
Cost: \$10.00 per child.
Bookings: Bookings essential.
 Book online at hornsby.nsw.gov.au/library



CRAZY DINOSAUR WORKSHOP

An extremely interactive workshop where children investigate real fossils, a woolly mammoth fossil, woolly rhino horn and a shale tooth tiger skull. Play dough and kinetic sand are also used throughout the session. Each child will receive a real fossilised shark tooth to take home.
Hornsby Library
 Wednesday 3 October, 2.30pm-3.30pm
Ages: 7-12. Children 7 and under must be accompanied by an adult.
Cost: \$10.00 per child.
Bookings: Bookings essential.
 Book online at hornsby.nsw.gov.au/library



SUPERHERO TRAINING WORKSHOP

Would you like to be a superhero when you grow up? Now is your chance to learn the basics and train with some of your favourite heroes!
Pennant Hills Community Centre
 Wednesday 9 October, 10.30am-11.30am
Barrowra Library
 Thursday 10 October, 10.30am-11.30am
Ages: 7-12. Children 7 and under must be accompanied by an adult.
Cost: \$10.00 per child.
Bookings: Bookings essential.
 Book online at hornsby.nsw.gov.au/library



For booking details and further information on these events and more events in your library visit hornsby.nsw.gov.au/library

FOR COUNCIL EVENTS AND LOCAL NEWS JOIN US:



Inala Fair

A fun day out for the whole family!

Sunday 22 September 2019 | 9am - 3pm

- Arts & Craft
- Live Entertainment
- Gourmet Food Stalls
- Plants
- Trash & Treasure
- Books & Clothes
- Pony Rides & Animal Farm
- Jumping Castle
- Plus more...!

Conveniently located right by Cherrybrook Station so catch the Metro!

Cnr Castle Hill & Franklin Rds
 Cherrybrook
 Phone: 9680 1000
www.inala.org.au

HORNSBY GIRLS HIGH SCHOOL

Hornsby Girls High School would like to invite Year 5 students and their Parents/Caregivers to our **Open Day on Wednesday 16 October 9am – 11am**

The morning activities include the Principal's address, tours of the school, performances by the school band and information regarding extra-curricular programs.

Hornsby Girls High School is a Selective High School. Enrolment enquiries should be directed to the Selective Schools Unit: <https://education.nsw.gov.au/selective-high-schools-and-opportunity-classes>

Hornsby Girls High School Edgeworth David Avenue, Hornsby 02 9476 5711

NORMANHURST BOYS HIGH SCHOOL

Fostering excellence in young men through holistic education

Open Day for Prospective Students, Year 7 2021
 Thursday 26 September, 2019, 9:30 am to 11:00 am

On the day, there will be a Principal's Address and free school tours.
 For further information, please visit our website from September 1.

Address: 54-72 Pennant Hills Road, Normanhurst, NSW 2076 (Pedestrian entrance from Denman Parade/Fraser Road)
 Phone: +61 2 94891077 Fax: +61 2 94895722
 Web: www.normanhurstboys.nsw.edu.au
 Email: office@normanhurstboys.nsw.edu.au