Week 7

2 September 2019

John Purchase Public School

Advance Together: Strive for Excellence



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THE CALENDAR

For future dates please refer to the "calendar" tab located on the school website www.johnpurch-p.schools.nsw.gov.au

<u>WED 4 SEPT</u> 6.30 Parent Seminar Internet Addiction Zone athletics B/U	THURS 5 SEPT ICAS Science 2.05 Assembly Kindergarten Performance	MON 9 SEPT Stage 2 Excursion	TUES 10 SEP Stage 2 Excursion	<u>WED 11 SEP</u> Stage 2 Excursion Year 6 Canberra
<u>THURS 12 SEP</u> Year 6 Canberra	FRID 13 SEP Year 6 Canberra	<u>SUN 15 SEP</u> Hills Dance Spectacular	TUES 17 SEP ICAS English Peer Support	WED 18 SEP Author visit
THURS 19 SEP ICAS Maths 2:05 Assembly Mini choir training band	FRI 20 SEP Stage 2 History Incursion			

FROM THE PRINCIPAL

Father's Day Breakfast

What a wonderful breakfast our John Purchase families were treated to on Friday. Arriving to the smell of freshly cooked bacon was too much to resist, not to mention the delicious fruit, eggs, coffee and pastries. At \$7 (online) or \$10 (on the day), this represented value for money, and all monies raised will go to helping our fabulous P & C fund programs in our fantastic school.

There were so many dads in attendance and they were most appreciative of the many hours our wonderful mum and dad volunteers put in to the preparation and service. For a group of mum and dad volunteers to wake up close to dawn so that the area could be set up and ready, and then to serve well over 200 breakfasts in such a short period of time, is no easy feat.



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To see the delight on the children's faces as they ate breakfast at their school with their dads, mums and/or friends was priceless. We cannot thank our volunteers enough and we are also appreciative of our families for supporting the event. Your efforts and appreciation make our school a better place for our children to grow and learn.!

Father's Day Lucky Door Prize Winners are as follows:

- 1st Prize: Joe S 5J Louis Carr Prize Pack
- 2nd Prize: Hannah F 2N Louis Carr Prize Pack
- 3rd Prize: Zoha S 3L Cooler pack with treats
- 4th Prize: Shaurya C 4/5B St George Red wine
- 5^{th} Prize: Ashwin G 5K St George Red wine
- 6th Prize: Elvin B KH Red wine
- 7th Prize: Aiesha P 3M 6pk of Corona Beer

Due to the nature of the prizes, parents are invited to collect them from the school office.

A Visit to a 5/6JG Mathematics Lesson

Last Friday 5/6JG were learning to explain the difference between theoretical and experimental probability and were investigating the impact of combining the sets of data collected during an experimental probability activity. As I entered the room, the students were discussing the differences and



were able to articulate these in their own words.

Theoretical probability is what one would expect to happen and experimental probability is what actually happens during a probability experiment. Miss Granziera selected students to explain their thinking, and used their responses to ask follow up questions.

Students soon began working in pairs or groups of three, to conduct an experiment to find out the probability of tossing a heads or tails. Each time they rolled the dice, they recorded the outcome, so that they could determine the probability of

rolling a heads or a tail. As I chatted to groups and individuals, they very articulately explained the difference between the two types of probability. The theoretical probability of rolling a heads is 50% of the time, but they were finding the experimental probability varied.

The challenge was to predict what would happen to the data collected when they combined their data with the data other groups had collected. It was interesting that initially, students could not predict the impact of combining the data during an experimental probability task. However, by the end of the lesson, the students had worked out that it gets them closer to the theoretical probability.

It was such a joy to speak to some of the students who were very articulate in explaining their thinking and reasoning. It was great to see such academic rigour and intellectual engagement for all students in the class.



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One of our school directions around teaching is *intentional and impactful teaching*, meaning we want to ensure our lessons are purposeful and that each child learns from them. *Intentional and impactful teaching* was beautifully demonstrated during the lesson. The students and teacher were very clear on the purpose of the lesson and what they wanted to achieve, and the impact on student learning was evident in the very short time I was in the room.

Our 4/5B Students are Designing a Sustainable Classroom



The students in 4/5B have been learning about the importance of sustainability and have been learning to apply their understandings in the design of a green classroom.

The lesson began with the students recapping prior learning by listing features and locations that would make classrooms more environmentally friendly, and were also asked to justify their responses.

After watching a short video clip showing the rooftop garden on the top of the Javits Convention Centre in New York, the students discussed the impact this has had on the building's energy consumption, water usage, temperature

and wildlife. They also considered the viability of incorporating this idea or a similar idea in their own classroom designs. The students very articulately explained their design features and why they were important.

Great work 4/5B. I was particularly pleased:

- to see students applying their understandings to an authentic problem
- the students were discussing, reasoning and articulating ideas and viewpoints
- that students were collaborating, using technology, problem-solving, thinking creatively and critically and communicating their ideas.

DISCIPLINE

VERSUS

PUNISHMENT

WHICH ONE SHOULD YOU USE AND HOW



Discipline vs Punishment

One of the great challenges of parenting can relate to discipline.We all want children to learn from the mistakes they make and to grow up to be able to selfregulate their behaviour and do the right thing. We want them to be happy, well adjusted and resilient. This means teaching them right from wrong and from time to time, it means disciplining children.

So what is the difference between discipline and punishment? Discipline refers to teaching children desirable behaviour for the future, whereas punishment focuses on inflicting some kind of suffering based on past behaviour. The following infographic from <u>www.parentingbrain.com</u> summarises the difference between the two.

Mrs Leonie Black Principal Week 7

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FROM THE DEPUTY PRINCIPAL

What did you learn in Mathematics today?

The rationale underpinning our NSW Syllabus for Mathematics K-6, encourages all students to develop their capacity to apply mathematics in a variety of contexts. This is an essential skill for life beyond primary school. In order to make informed decisions, our students need to develop a deep understanding about the language used to communicate mathematical concepts. This is critical. As an example, financial literacy skills are a focus in Stage 3, particularly. Students need to use the metalanguage of 'budget', 'estimate', 'percent', 'best buy', 'discount' and 'sale price', 'increase' and 'decrease'.

Next time you are 'out and about' shopping with your children, reading the newspaper, noticing a television advertisement, or discussing financial matters at home, take some time to share your understanding with your children and pose questions. The value of talking about the meaning of mathematical terms used in everyday life, should never be underestimated.



Help Me Choose a Phone Plan

Public Speaking



It has been well-documented that speaking before an audience, is one of the top ten fears of many adults. You would never know this, had you visited our hall last week. Students in Stage 2 and Stage 3 participated in the school finals of the Hills Public Speaking Competition. Congratulations to all the representatives from Stage 2 and Stage 3 and Miss Granziera, for coordinating the event.

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Father's Day Stall

Students from Kindergarten to Year 6 always enjoys the opportunity of going shopping! Thank you to the parents who coordinated last week's Father's Day shopping stall, in the annexe. We trust all fathers and grandfathers enjoyed their special day on Sunday.



Lost Property

Please urge your children to be responsible for their own belongings. There continues to be an enormous amount of unclaimed clothing and plastic containers. Unfortunately, many items are not labelled with owner's names. Our SRC will advertise the lost property at assemblies over coming weeks. Parents are most welcome to check the bins outside 4/5B and 1A rooms, as well.

Please be aware that items without 'named' labels may be eventually re-cycled at the uniform shop at the end of the term, or sadly, permanently discarded.

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Catching Buses to and from School

Parents are reminded that students using bus transport to or from our school or CTHS, must use the appropriate travel card, which may include a free travel card or School Student Opal card, or both.

Further information regarding the School Student Transport Scheme may be found at the link below: https://apps.transport.nsw.gov.au/ssts/home#/



Our School Expectations

This week's expectation is:

Wait in an approved area to be picked up by your parent, sibling or carer

Congratulations to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

Purchase Pride Badge (10 Purchase Prides)

Please note that these badges will be presented at the **Week 8** Monday morning assembly **next week**. Congratulations to:

Chanya 1S, Annabelle 3/4W, Jacob KH, Blake 3/4W, Ziqi 3/4W, Ethan 3/4W, Thomas KI, Mahee 2N, Jane KH, Lucy 2B, William KI, Katherine 3/4W, Riya 4-O, Zara 4LT

Bronze Award (10 Class Awards)

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, at the end of this term. Names of student recipients will be published closer to Week 10. Parents and students please be advised, that I keep these awards in my office until the morning tea in Week 10.

Silver Award (20 Class Awards)

Please note that these awards will be presented at the **Week 7** Thursday afternoon assembly this week. Congratulations to:

John B (5J)

Gold Award (30 Class Awards)

Please note that these awards will be presented at the **Week 7** Thursday afternoon assembly this week. Congratulations to:

Katelyn H (4N)

Mrs Adela King Deputy Principal

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FROM THE TEACHERS

Pacer Rebate

Students from our school will soon be undertaking an education tour of the national capital. Students are being given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Nicholas Johnson Assistant Principal

Make-a-Wish upon a Star Day

Thursday 26th September will be our fund raising day for the Make-a-Wish charity. Students may come to school dressed as their favourite hero/star.

Please bring a gold coin donation if wearing mufti. Shoes need to be enclosed.

Thank you in anticipation of your support. J. Mugridge Coordinating Teacher

Ethics classes at John Purchase Public School

Dear Parents and Carers,

Could you be an ethics teacher for John Purchase Public School?

We are seeking volunteers so that we can provide ethics classes for all the families who have requested it for their children.

Ethics teachers receive full training by Primary Ethics, the not-for-profit organization approved to design curriculum and training for the ethics program. Training consists of a two-day workshop and short online modules. Lesson materials are provided. Suitable volunteers have an interest in children's education and development of critical thinking skills and must be available at 11:30am or 12:00/ Tuesdays each week.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as: -imagining how others feel -how do we treat living things? -what is laziness? -how do we disagree in a respectful way? -fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit <u>www.primaryethics.com.au</u> <and/or> contact Ethics Coordinator-Caroline John and <u>carolinerjohn@gmail.com</u>.

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Term 3

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The JPPS staff have a knitting basket in the staff room that allows us to practise relaxation techniques during recess and contributing to create a blanket for charity. If you have any spare wool and would like to donate it, please bring it to the front We are using 8mm acrylic

wool, but are open to using any wool you wish to gift! From the JPPS Staff.

FROM THE CANTEEN

Tuesday 17 September Fruit and Vegetable Day

As part of the NSW government initiative to create healthier canteens, on Tuesday 17 September we will be selling only fruit and vegetables as snacks for recess in the canteen. Encourage your children to come along and purchase some new items which will hopefully encourage them to make healthier choices when choosing snacks. They may also get to see the canteen ladies dressed as fruit for the day!

Red Frog Recycling Bin

To help students recycle more bottles around the school, there will shortly be a Red Frog Bottle Recycling Bin situated right outside the canteen. This is to encourage students to recycle their flavoured milk, water and juice containers only. Once the bins are full, these bottles will be collected. Please encourage your children to recycle their bottles in these bins.

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FROM THE P & C

No.

John Purchase Public School Parents' & Cilizens' Association

AGM Roles - an appeal to JPPS community

Recently a role has become opened. This role is:

Treasurer

The Treasurer

The Treasurer should encourage members to understand the state of the P&C Association finances. The Treasurers Role and Responsibilities may be found on the JPPS website under the P&C Tab. The Treasurer receives and deposits monies, maintains records and presents accounts. The Treasurer also ensures that all funds held and handled by P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C Association. This includes all P&C Association committees. The Treasurer must ensure that the various sub-committee financial records have been kept to the Treasurer's satisfaction. The Treasurer is a signatory on the P&C accounts and should not delegate this responsibility. All bank accounts are with Commonwealth Bank.

The JPPS P&C employs a bookkeeper to undertake the actual bookkeeping using xero where all financial transactions of the P&C Association are recorded.

Please ask at the office for a nomination form

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FROM THE COMMUNITY



Please note our school publishes events for the convenience of families but does not endorse any activit<u>y</u>, person, product

FOOD DRIVE 2019

Last year the Cherrybrook community raised almost 6,000 food items to help the needy of Sydney during winter. It is hoped that many will give generously again this year. Over the next few weeks there will be a collection point in the school office. Simply drop your non-perishable food items in it to help the needy this winter.

Items may include tinned soup /meat /fish /vegetables /fruits /packs of rice /noodles /pasta/ cartons of fruit juice or long life milk /tea /coffee .toiletries

The Food Drive is organised by Cherrybrook Anglican Church and Anglicare. For more information contact the Anglican Church (Ph:9481 9150) <u>www.cherrybrookanglican.org.au</u>

BUNNINGS

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WESLEY MEGA BOOK SALE

Where: In the Wesley Uniting Church grounds at 32 Showground Road, Castle Hill.

Date/Times: Saturday September 7th 2019 (operating from 8:00am to 1:00pm)

Sale items will include Books, Magazines, Records, CDs and DVDs. We will also have a range of plants available to enhance your garden.

Enjoy the friendly atmosphere, and pick up a bargain (or two) knowing you are helping those families who need help within the Hills District, through the Hills Family Centre.

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