Week 5

19 August 2019

John Purchase Public School

Advance Together: Strive for Excellence



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THE CALENDAR

For future dates please refer to the "calendar" tab located on the school website www.johnpurch-p.schools.nsw.gov.au

<u>TUES 20 AUG</u> 9.15 Book Week Assembly	<u>WED 21 AUG</u> Zone Athletics – Track events	THURS 22 AUG Hawkesbury Eisteddfod – Dance No Assembly today	FRI 23 AUG Inter school debate	<u>TUES 27 AUG</u> Kindy Open Day
THURS 29 AUG Father's Day Stall Hills Public Speaking finals	FRI 30 AUG 7.00 Father's Day Breakfast	<u>WED 4 SEPT</u> 6.30 Parent Seminar Internet Addiction Zone athletics B/U	THURS 5 SEPT ICAS Science 2.05 Assembly	MON 9 SEPT Stage 2 Excursion
TUES 10 SEPT Stage 2 Excursion	<u>WED 11 SEPT</u> Stage 2 Excursion Year 6 Canberra	<u>THURS 12 SEPT</u> Year 6 Canberra	FRID 13 SEPT Year 6 Canberra	TUES 17 SEPT ICAS English

REMINDER: BOOK WEEK PARADE TOMORROW AT 9.15AM

FROM THE PRINCIPAL

Did you know...

- there is a strong correlation between the amount a child reads each day and their level of achievement across the curriculum?
- the more a child reads each day, the more vocabulary they are exposed to. Many of the words we know, we have been introduced to in books and other text we have read, rather than in conversations.

So please read with your child each and every day. Enjoying a story together can be such a special time in the day. Why not make reading together a wonderful habit throughout your child/ren's schooling?

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Term 3

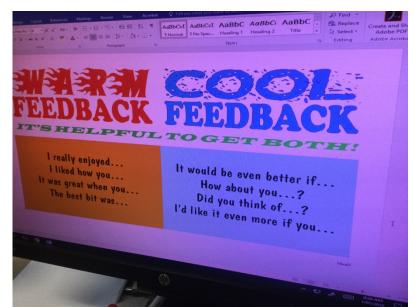
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Year 4 Classes Using Feedback to Move Learning Forward

What a joy it was to visit our Year 4 classes to see how explicit and timely feedback is being used by students to improve their work and to facilitate further learning.

What was happening in 4LT?

The students were learning to use visualisation as a key comprehension strategy. After reading a passage, they visualised and created an image to represent the description. Once this was completed, they swapped their drafts with a buddy, and the buddy provided warm and cool feedback related to the features they incorporated. At the end of the lesson the students also began to reflect on their learning by talking about how and why visualisation supports their reading comprehension.





This helps my reading because it will help me visualise pictures hetter.

It also help my writing because ill know if I need more adjectives.

if the bookhas no picture it will be difficelt if you can't visalise it will be bao

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What is happening in 4N?



The students then provided warm and cool feedback to their partner based on the success criteria so that the receiver of the feedback could then improve their work.

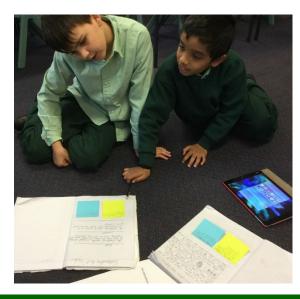


Subcess centrence on uncomparative texts:
A can choose a topic for my informative text:
A can choose a topic for my audience and the purpose of this informative texts:
A can creater the topic using books and reliable online sources.
A can make clear notes about the topic, ensuring similar ideas are ground together.
A can creater a title for my untigs.
A can uncue a opening statement that neplants the topic.
A can uncue ab headings to group my ideas.
A can uncue addressing to organite my lease.
A can uncue addressings to organite my lease.
A can uncue any any about the topic to ommunicate my ideas.
A can uncue any any about the topic and technical language to communicate my ideas.
A can use sub headings to group my ideas.

The students in 4N were busily reviewing an informative text they had written. They were reading a peer's work and providing them with feedback based on success criteria.

The lesson began with students collaboratively sequencing the steps in an informative text, with some useful discussion taking place within the groups. This allowed the students to clarify their thinking about the text structure while providing Mrs Lara with formative information about what the students had retained and what aspects required further clarification.

Business and the subject of the information exect where is ware audience and it. It is in the subject ware books and release and execute. Business and up our topic, ensuing similar ideas are groups. It is information and up our topic, ensuing similar ideas are groups. Business at the data sums up your topic data. It is an opening statement that explains the topic and some release information about the subject of the informative text. Business at the data sums up your topic data. It is an opening statement that explains the topic and some release at the some about the subject of the informative text. Business at the charled language, taking more about the subfield base about the subject of the informative text. It is a descriptive and technical language, taking more about the subject base heading. Business at the charled language, taking more about the subfield base about the subject of the informative text. It is a descriptive and technical language, taking more about the subject base about the subject of the informative text. Business at the subject of the paragraph beneath the subfield base about the subject of the informative text. It is a descriptive and technical language, taking more about the subject of the informative text. Business at the subject of the subject of the information subject. It is a descriptive and technical language, taking more about the subject of the informative text. Business at the subject of the information subject. It is a descriptive about text. It is a descriptive about text.

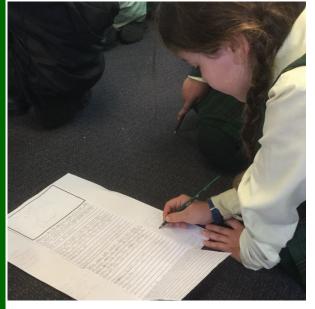


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What is happening in 4O?

The students had written an informative text. Students had revisited the success criteria and in groups, they were discussing a piece of writing. Together, they decided on warm and cool feedback based on the success criteria, so that the work could be improved further.





It's great to see students across Year 4 routinely using success criteria to bump up the level of their work. I was also so pleased to see students independently referring to wall displays to remind them of key points they could use to improve their work.





- Informative text success criteria created by <u>60</u>! I can:
- Give a general statement that gives background information as my introduction
- Use imperative verbs when needed to give order
- Use diagrams and label them correctly

- Use correct punctuation, grammar and detail
- Write interesting facts
- Use appropriate language and language techniques such as bold words and subheadings
- Only use informative and truthful information from reliable sources

Congratulations Joseph

Congratulations to Joseph for being selected as the Runner-Up of the Stage 3 category in the *What Matters*? writing competition. Joseph outlined the importance insects have in our world in answer to the question, *What Matters*? This is a particularly impressive accomplishment, given the largest number of entries were received this year. A special awards ceremony will take place in September.

Meningococcal Awareness

As we head into late winter and spring, NSW Health are urging everyone to be alert to the symptoms of meningococcal disease.

NSW Health have launched a state wide campaign about identifying the symptoms of meningococcal disease.

Meningococcal disease is caused by a bacterial infection that can lead to serious illness if not recognised and treated in time. While anyone can contract meningococcal disease, infection rates are higher in children aged 0 - 4 years and young people aged 15 - 24 years.

Do you know the symptoms of meningococcal disease?

Symptoms of meningococcal disease include:

- * Sudden onset of fever
- * Headache
- * Neck stiffness
- * Joint pain
- * Dislike of bright lights
- * Nausea
- * Vomiting
- * Irritability

* Rash of red-purple spots or bruises that doesn't disappear when pressure is applied.(A rash does not always appear or it may occur late in the disease).

Some or all of these symptoms may appear and can mimic other common illnesses. Symptoms usually occur suddenly and can get worse quickly, so it's important to seek urgent medical treatment.

Vaccination is the best way to prevent the spread. The NSW School vaccination program provides free vaccination against meningococcal disease for year 10 students in 2019. Students ages 15-16 can access free vaccine from their GP.

Act fast and seek medical advice quickly

People infected with meningococcal disease can become extremely unwell very quickly. People who could have meningococcal disease should seek urgent medical advice.

For more information about meningococcal disease and vaccinations, or to obtain information to promote this within your school community, visit <u>www.health.nsw.gov.au/infectious/meningococcal</u>

Mrs Leonie Black Principal

19 August 2019

FROM THE DEPUTY PRINCIPAL

Book Week 2019: 'Reading Is My Secret Power'

Every week at JPPS, we focus on the importance of reading. This week is especially significant. It's Book Week. Inspired by this year's theme, allow me to share an extract from one of my favourite children's books, 'Matilda', by Roald Dahl:

By the time she was three, Matilda had taught herself to read by studying newspapers and magazines that lay around the house. At the age of four, she could read fast and well and she naturally began hankering after books. The only book in the whole of this enlightened household was something called Easy Cooking belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting.

"Daddy," she said, "do you think you could buy me a book?"

"A book" he said. "What d'you want a flaming book for?"

"To read, Daddy."

"What's wrong with the telly, for heaven's sake? We've got a lovely telly with a twelve-inch screen and now you come asking for a book! You're getting spoiled, my girl!"

A growing number of studies show that promoting reading can have a major impact on children and adults and their future. Upon reviewing the research literature, Clark and Rumbold (2006) identify several main areas of the benefits to reading for pleasure:

- Reading attainment and writing ability;
- Text comprehension and grammar;
- Breadth of vocabulary;
- Positive reading attitudes;
- Greater self-confidence as a reader;
- Pleasure in reading in later life;
- · General knowledge;
- A better understanding of other cultures;
- · Community participation; and
- A greater insight into human nature and decision-making.

Evidence suggests that reading for pleasure leads to increased attainment. Evidence from the **Organisation for Economic Cooperation and Development** (OECD), found that reading enjoyment is more important for children's educational success than their family's socio-economic status.

What great books have you (or your children) read lately?

Growth Mindset

At our recent masterclass, I asked every parent, "What type of mindset do you convey to your children?" With a **growth mindset** we tend to:

- Embrace challenges;
- Never give up;
- Practice self-compassion;
- See effort as a journey;
- Be inspired by the success of others;
- Help and nurture; and
- Believe in possibilities.

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Walking Home Directly After School

Last week, many students were reminded about going home directly after school. The grounds of CTHS are out of bounds at 2:50pm. Please ensure that you clearly communicate after-school arrangements to children, especially if a change to routine is needed.



This week's expectation is Respect: Keep your hands and feet to yourself. Congratulations to the students who have demonstrated our school expectations of RESPECT, RESPONSIBILITY or who have tried to ASPIRE. The latest awardees are published below:

Purchase Pride Badge (10 Purchase Prides)

Please note that these badges will be presented at the **Week 6** Monday morning assembly **next week**. Congratulations to:

Aiesha 3M, Sean 2D, Joanna 2B, Teeyanah 3L, Sebastian 3/4W, Austin 3/4W, Andy 1M, Melinda 4O, Vinuka 3B, Ahveen KH, Adam KH, Emma 2D, Pravir 2B, Owen 5M, Karome 1S, Thomas 2D

Bronze Award (10 Class Awards)

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, at the end of this term. Names of student recipients will be published at a later date.

Silver Award (20 Class Awards)

Please note that these awards will be presented at the **Week 7** Thursday afternoon assembly. Please note that due to the Book Week Parade tomorrow, awards will be held over until Week 7. There will be no assembly on Thursday this week. Congratulations to:

Benjamin 3B, Thomas 5J, Mia 2B, Austin 3/4W, Sebastian 3/4W

Bronze Medallion Award (40 Class Awards)

Please note that this award will be presented at the **Week 7** Thursday afternoon assembly. Please note that due to the Book Week Parade tomorrow, awards will be held over until Week 7. There will be no assembly on Thursday this week. Congratulations to:

Amelia 6G

Mrs Adela King Deputy Principal

FROM THE TEACHERS

Premier's Reading Challenge

The PRC closing date is Friday of NEXT week, 30th August. Please be sure to have your entries submitted to your online reading log by this date or they will not be validated for the Challenge this year. Happy reading!

Miss Brennan

PRC Coordinator

Sport Report

Beecroft Zone Athletics Carnival - Day Two

The track day for the Beecroft Zone Athletics Carnival will be this Wednesday, 21st August. Good luck to all the students that will be participating. Can all students involved please meet Miss McDonald and Miss McCracken at the flagpole at **7:45am**.

Stage 3 PSSA results vs Epping West Public School

Soccer

A's - JPPS 0 defeated by EWPS 1

B's - JPPS 1 defeated by EWPS 2

Netball

A's - JPPS 31 defeated EWPS 9

B's - JPPS 18 defeated EWPS 7

Miss McDonald

Sports Coordinator

Peer Support 2019

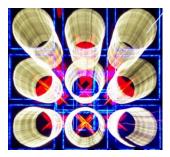
Peer Support is a five week program run by the Year 6 students on Wednesday afternoons. The program aims to connect students from Kindergarten to Year 6; to help teach respect for one another, teamwork skills, responsibility, and for the Year 6 students, leadership attributes. The students from K-5 are split up into groups of 11 which are led by two or three Year 6 students. Each week students participate in collaborative games such as 'Forget Me Knot', teaching the students to work together and communicate with one another. This game and multiple others are all played in specific areas such as on the school oval, the COLA and the K-2 grass area.

19 August 2019

STEAM Team - Moving Art -2019

This year STEAM TEAM is exploring ways to combine art and science in response to Vivid and artworks at

Sydney Contemporary Art Gallery of NSW.



Taken from: Vívíd 2012 - Flícker - Creative Commons - Public Domain

Students will be developing their projects from the beginning of Term 2 to Term 4 at JPPS.

On Thursday 24th October, parents are invited to see students' artworks from 4.30 pm to 5.30 pm in the annex. Special guest speaker – Dr Sandy Nicoll (Academic) Newcastle University.

STEAM TEAM Committee:

Míss Nelson, Mrs McDonald, Mrs Martínez & Mrs Barr

FROM THE P & C

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John Purchase Public School Parents' & Citizens' Association

AGM Roles - an appeal to JPPS community

Recently a role has become opened. This role is:

Treasurer

The Treasurer

The Treasurer should encourage members to understand the state of the P&C Association finances. The Treasurers Role and Responsibilities may be found on the JPPS website under the P&C Tab. The Treasurer receives and deposits monies, maintains records and presents accounts. The Treasurer also ensures that all funds held and handled by P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C Association. This includes all P&C Association committees. The Treasurer must ensure that the various sub-committee financial records have been kept to the Treasurer's satisfaction. The Treasurer is a signatory on the P&C accounts and should not delegate this responsibility. All bank accounts are with Commonwealth Bank.

The JPPS P&C employs a bookkeeper to undertake the actual bookkeeping using xero where all financial transactions of the P&C Association are recorded.

Please ask at the office for a nomination form



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John Purchase Public School Parents' & Citizens' Association



Friday 30th August 7:00am - 8:40am

COME AND ENJOY A DELICIOUS BREAKFAST WITH YOUR CHILDREN!

- 🏊 bacon & eggs
- 🏊 toast (plain, fruit & gluten free)
- 🏊 pastries & muffins
- 🏊 cereal
- 🏊 yoghurt
- 🏊 fruit
- 🏊 fruit juice
- 🏊 barista coffee & tea

PLEASE NOTE:

Children are the responsibility of their parents while at the breakfast and before 8:30 AM. ~ Children should remain in the breakfast area for the duration of the event ~ Parents and Children should remain alert to allergens.



🏊 MUMS - WE CAN'T DO THIS WITHOUT YOU!! 🏊

To successfully run this event, we need some mums to volunteer some of their time between 6 - 9am. Flease sign up online at <u>www.volunteersignup.org/83370</u> - **THANK YOU!!** WWCC required when signing up to volunteer. To obtain a WWCC follow the instructions at https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check

ONLY \$7 IF YOU PRE-PAY ONLINE

FROM THE COMMUNITY

Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

FOOD DRIVE 2019

Last year the Cherrybrook community raised almost 6,000 food items to help the needy of Sydney during winter. It is hoped that many will give generously again this year. Over the next few weeks there will be a collection point in the school office. Simply drop your non-perishable food items in it to help the needy this winter.

Items may include tinned soup /meat /fish /vegetables /fruits /packs of rice /noodles /pasta/ cartons of fruit juice or long life milk /tea /coffee .toiletries

The Food Drive is organised by Cherrybrook Anglican Church and Anglicare. For more information contact the Anglican Church (Ph:9481 9150) <u>www.cherrybrookanglican.org.au</u>



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Father's Day Family Night





Thursday 29th August 6PM - 8PM

Bring the family along for a great night of fun!

- Make a gift for dad
- D.I.Y. workshops
- · Light refreshments
- · Free gift wrapping

- Go Karts - Live Music - Jumping Castle - Basketball & Darts - Woodfire Pizza - Popcorn & Fairyfloss

Bunnings Dural - (02) 9653 7500

Bookings recommended. For more information or to book ask one of our team in-store or visit v

BUNNINGS warehouse

