

# John Purchase Public School

Advance Together: Strive for Excellence



9875 3100



9875 3762



[johnpurch-p.school@det.nsw.edu.au](mailto:johnpurch-p.school@det.nsw.edu.au)  
[www.johnpurch-p.schools.nsw.gov.au](http://www.johnpurch-p.schools.nsw.gov.au)



## THE CALENDAR

For future dates please refer to the "calendar" tab located on the school website  
[www.johnpurch-p.schools.nsw.gov.au](http://www.johnpurch-p.schools.nsw.gov.au)

<p><b><u>TUES 25 JUNE</u></b>            Stage 2 Excursion            Cancelled due to            wet weather</p>	<p><b><u>WED 26 JUNE</u></b>            Stage 2 Excursion            Cancelled due to            wet weather</p>	<p><b><u>THURS 27 JUNE</u></b>            Parent Portal            opens for access            to reports            2.05pm Assembly            Concert Band            performance</p>	<p><b><u>TUES 2 JULY</u></b>            Bronze award            morning tea in the            annexe.</p>	<p><b><u>WED 3 JULY</u></b>            Bronze medallion            morning tea – Mrs            Black's office</p>
<p><b><u>FRI 5 JULY</u></b>            Last day of Term</p>				

## FROM THE PRINCIPAL

### Congratulations Tennis Team

Congratulations is extended to the four students representing John Purchase Public School in the knock out tennis competition. Our tennis team champions are: Maria, Harry, Ashton and Trish.

Last week they defeated Gosford Public School which means they now move to the next round, as representatives for the northern Sydney region. We are incredibly proud of the effort and commitment shown by the team. What a wonderful achievement!



## Band School

Last week a 2 day band school was held at the Baden Powell Scout Centre in Pennant Hills. This event provided the children in the training and senior bands with an opportunity to practise and improve their skills by attending a series of intensive tutorials and band rehearsals. The students also had opportunities to participate in enjoyable team building activities including a band disco, which was initiated, organised and managed by band parents, as well as outdoor team building activities organised by the scout centre staff. The two day event culminated in a performance on the second evening which was well attended by parents. The students played extremely well, and can be very proud of the improvement shown after the two days.

There were a number of people who worked together to make this event possible. Thank you:

- Mrs King – for managing the significant organisation necessary
- Mrs Cattell – for supporting the organisation and completing the extensive administration requirements
- Mr Felton – for sharing his expertise with our band students so selflessly so they continually go from strength to strength
- Amy and Ilyas – for initiating and organising the band disco
- Mrs Brennan and Ms Ward – for accompanying and supervising the students
- Tutors – for helping the students improve their skills
- Parents – for assisting with instrument transportation and supporting the students' music education
















Mrs Leonie Black  
Principal

## Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

<b>Bronchitis</b>	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
<b>Chickenpox</b> (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
<b>Conjunctivitis</b>	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
<b>Diarrhoea</b> (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
<b>Fever</b>	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
<b>Gastroenteritis</b>	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
<b>German measles</b> (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
<b>Glandular Fever</b> (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
<b>Hand, Foot and Mouth Disease</b> (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
<b>Hayfever</b> (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
<b>Head lice or nits*</b> (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

<b>Hepatitis A</b>	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
<b>Hepatitis B</b>	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
<b>Impetigo</b> (School sores)	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
<b>Influenza</b>	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
<b>Measles</b>	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
<b>Meningococcal Disease</b>	Sudden onset of fever and a combination of headache, neck, stiffness, nausea, vomiting, drowsiness or rash.	<b>Seek medical attention immediately.</b> Patient will need hospital treatment. Close contacts receive antibiotics.
<b>Molluscum Contagiosum</b>	Multiple small lumps (2-5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
<b>Mumps</b>	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
<b>Ringworm*</b> (tinea corporis)	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
<b>Runny nose or common cold</b>		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
<b>Scabies*</b>	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
<b>Shigella</b>	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
<b>Slapped Cheek Syndrome</b> (Parvovirus B19 infection, fifth disease, erythema infectiosum)	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
<b>Whooping Cough</b> (Pertussis)	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
<b>Worms</b> (Threadworms, pinworms)	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

\*It is important that the rest of the family is checked for head lice, scabies and ringworm



## FROM THE DEPUTY PRINCIPAL

### Our School Expectations



This week's expectation is **ASPIRE** - Go straight home or to OOSH when the 2:50pm bell rings. Congratulations to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

#### Purchase Pride Badge (10 Purchase Prides)

\*\*\* Please note that the Purchase Pride badges that were scheduled to be awarded this morning will be presented at the Friday morning assembly this week 24.6.19.

The following badges will be presented at the **Week 10** Monday morning assembly **next week**.

Congratulations to:

**Caroline(KI), Liam (KI),Clynton (1M), Salina (5J), Tharuka (5K), Keira (KF), Jayden (KI), Phoebe (4O), Ethan (3M), Emily (KI), Sathsara (4/5B), Aaradhya (KF), Winson (4LT), Ellie M (1A) Holly (1A)**

#### Bronze Awards (10 Class Awards)

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the **Principal's Morning Tea**, to be held **at recess in the annexe on Tuesday 2<sup>nd</sup> July**. Invitations are being sent home this week.

Congratulations to:

**Zenith D (6G), Aadi N (1S), Leon E (1M), Sean G (2D), Yashwanth G (6L), Joanna L (2B), Akhil A (3/4W), Trishitaa K (5K), Annabelle Z (3/4W), Alannah Mc (1M), Arianna (2C), Pippa (2C)**

#### Silver Awards (20 Class Awards)

Please note that this award will be presented at the **Week 9** Thursday afternoon assembly **next week**.

Congratulations to:

**Lucy R (3L), Zofia T (3/4W), Vinuka F (3B), Minuki F (4/5B), Adora (4LT), Zachary (4LT), Zac (40)**

#### Gold Awards (30 Class Awards)

Please note that this award will be presented at the **Week 9** Thursday afternoon assembly **next week**.

Congratulations to:

**Meera S (6L), Ian (5K)**

#### Bronze Medallion Award (40 Class Awards)

The following Bronze Medallion Recipients are invited to a morning tea with Mrs Black and other recipients, in her office at recess on **Wednesday 3 July**. Invitations are being sent home to the following students this week. Congratulations to:

**Audrey W (6W), Mia (5J), Bronte C (6G), Lucy M (6W), Vincent S (5/6JG), Lyssa B (6L), Finlay (5M), Nathaniel (6W)**

#### NCCD (Nationally Consistent Collection of Data)

Please read the NCCD fact sheet below for parents, guardians and carers. If you have any questions please contact me on 98753100.

**Mrs Leonie Cole**

Deputy Principal (rel)



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

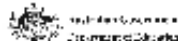
Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.





## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



## FROM THE TEACHERS

### Lost Property

With the weather being so variable in temperature, the days beginning cold and then warming up to sunshine, the children take off their jumpers and forget about them. This means our stash of lost property is really quite large. In the 1M/1A wet area, all the items in the tub have some type of identifiable mark on them. Separate to this, is another pile of clothing with no names or identifiable markings. Below is a list of sizes and types of clothing we have in this pile. If you think it might belong to your child, please claim it before the end of term. All items not claimed will be taken to the uniform shop for sale.

Clothing Item	Size
Summer Dress	8
Jumper	6
Target jacket	7-8
Jumper	7-8
Fleecy jacket	5-6
Jacket	12
2 x Jackets	8
Jacket	5
3 x jackets	12
Target jacket	10
Jacket	3-4
Jacket	4
Bag with green socks and girl white and pink love heart underpants	

### ICAS

The International Competitions and Assessments for Schools (ICAS) is an independent, quality skills-based assessment program which rewards and recognises achievement. ICAS gives you broad insights into your child's performance across English, Mathematics and Science. ICAS (sometimes referred to as the UNSW assessments) has been developed by Educational Assessment Australia (EAA) since 1981. This year the ICAS exams will be conducted online.

Students in Years 3, 4, 5 and 6 may sit these tests at John Purchase PS. Note that these tests are held before school hours, at 7:45am on the dates below. If your child is sick or late on the day, there are no make-up test dates offered.

<b>Science</b>	Thursday 5 September 2019
<b>English</b>	Tuesday 17 September 2019
<b>Mathematics</b>	Thursday 19 September 2019

To learn more about ICAS go to [www.eaa.unsw.edu.au/icas/about](http://www.eaa.unsw.edu.au/icas/about)

### **Registration and Payment of Fees**

To enrol your child in ICAS, please complete the registration form below and return it. Please note that this year John Purchase Public School will not be accepting any payments for ICAS. All payments are to be made directly to UNSW Global using the online parent payment system. Instructions on how to make the payment and enrol your child are outlined on the below permission slip.

### **PLEASE NOTE NO LATE ENTRIES WILL BE ACCEPTED.**

Should you have any queries about the examinations please contact Mrs Danielle Ward.

**PERMISSION FORM 2019**  
**International Competitions and Assessments for Schools (ICAS)**

I give my child, \_\_\_\_\_, permission to participate in the following 2019 International Competitions and Assessments for Schools (ICAS):

**This form must be returned to Mrs Ward by Thursday 22nd August 2019.**

Please select the subjects you would like your child to enter:

Subject/Paper	School Year	Sitting Date	Entry Fee
Science	3-6	Thursday 5 September 2019	\$14.50
English	3-6	Tuesday 17 September 2019	\$14.50
Mathematics	3-6	Thursday 19 September 2019	\$14.50

Child's Name \_\_\_\_\_

Class: \_\_\_\_\_

Signature of parent/guardian: \_\_\_\_\_

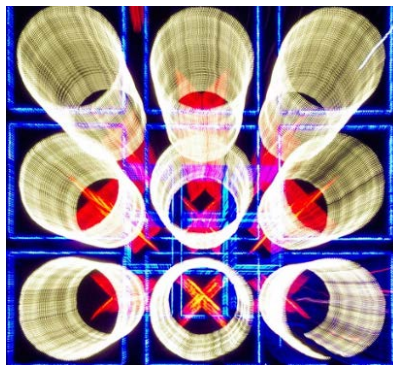
Date: \_\_\_\_\_

**Payment method**

1. Visit [unsw.global/parentpay](http://unsw.global/parentpay)
2. Enter JPPS school code: 751c7e7566
3. Enrol your child's details.
4. Select the tests you wish to enrol your child in.
5. Add them to the cart and proceed to the checkout page.

## STEAM Team - Moving Art -2019

This year STEAM TEAM is exploring ways to combine art and science in response to Vivid and artworks at Sydney Contemporary Art Gallery of NSW.



Taken from: Vivid 2012 - Flickr - Creative Commons - Public Domain

Students will be developing their projects from the beginning of Term 2 to Term 4 at JPPS.

On Thursday 24<sup>th</sup> October, parents are invited to see students' artworks from 4.30 pm to 5.30 pm in the annex. Special guest speaker - Dr Sandy Nicoll (Academic) Newcastle University.

### STEAM TEAM Committee:

Miss Nelson, Mrs Macdonald, Mrs Martinez & Mrs Barr



*John Purchase Public School  
Parents' & Citizens' Association*

*"Participate and Communicate"*

## AGM Roles - an appeal to JPPS community

We need to identify 1 position that was not filled at the AGM on 11<sup>th</sup> March

This role is:

- Working With Children Officer

### The Working With Children Officer

The JPPS P&C is committed to providing a safe environment and to promoting and protecting the health, safety, and wellbeing of our children. The role of the JPPS Working With Children Officer is to verify that all employees and volunteers who have face-to-face contact with children possess a valid WWCC clearance. In addition, your role is to report any reliable and reasonable concern that a child might be mistreated to the Department of Family and Community Services.

There are two positions, one male, one female. A volunteer has been nominated and voted in for the Male role, so we are seeking one of the JPPS mums to volunteer. Please ask at the office for a nomination form

### FROM THE OFFICE

If you are making a payment using the parent portal, please key in the full name of the school, ie. **John Purchase Public School** and not J.P.P.S.

Several payments have been credited into the wrong school and we want to avoid this.

Thank you

**FROM THE COMMUNITY**

Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

*Cherrybrook Ball*

**SATURDAY 29th JUNE**

**FEATURING THE CTHS BIG BAND**

7 - 11pm CHERRYBROOK TECHNOLOGY HIGH SCHOOL MPC 3 COURSE DINNER B.Y.O. ALCOHOL  
 COST: \$80 PER HEAD 18+ ONLY DRESS CODE: FORMAL TICKETS: <http://cths.nsw.edu.au>

**Small Group Piano lessons at School**



Digital Piano and J & E Composed Piano book  
 Learn piano easily and fast

Cost \$25 per 45 min  
 Wednesday 2:50-3:35 and 3:45 -4:30 at Room 5  
 No refund for missed lessons. Two weeks notice to stop lesson

Contact SMS to 0424 614 591 + School and child name  
 Email: [je-music@live.com.au](mailto:je-music@live.com.au) with mobile +school name

**Individual Piano one to one lesson Since 1995**

Conductor by Hong Kong Government Music Officer



Piano individual one to one lesson are available  
 100% Piano AMEB Exam got pass since 2004 (Won NSW Music Awards )  
 Piano Students Concert every year at Hall

From age 4 to AMEB any Grade are welcome

Cost \$40 per 30 min

Contact SMS to 0424 614 591 + School and child name  
 Email: [je-music@live.com.au](mailto:je-music@live.com.au) with mobile +school name

**Trivia NIGHT**

**Saturday 17th August 2019**

Cherrybrook Community Centre  
 Shepherds Drive Cherrybrook  
 6.30pm for 7.00pm start

Only \$20 pp  
 Bring along your friends and make a table of 8.

Tea & Coffee provided  
 BYOG & nibbles

Funds raised from this event will go to the Coonabarabran Rotary Drought Relief program that provides grants to drought affected families

Bookings essential: ph 0468 330 667  
 or email: [wphc.rotary.trivianight@gmail.com](mailto:wphc.rotary.trivianight@gmail.com)  
 More details: [www.wphcrotary.org/2019-trivia-night](http://www.wphcrotary.org/2019-trivia-night)  
 Facebook : [www.facebook.com/WPHCRotaryclub](http://www.facebook.com/WPHCRotaryclub)  
 Rotary Club of West Pennant Hills & Cherrybrook Inc.



Code something awesome these school holidays.

School Holiday Camps Now On Sale @ Cherrybrook



**BRAND NEW COURSES FOR JULY**

Learn digital creator skills:

- Minecraft Engineers: Rollercoaster Rockstars
- Roblox: Racecars
- Minecraft Youtuber Star
- Minecraft Modding: Superheroes



**Minecraft • Roblox • Youtube**  
Over 2,800 kids ❤️ our programs

Visit our website to find out dates and register:

CodeSpace Camps



[www.codespace.education](http://www.codespace.education)  
(02) 8806 3750

**TUNE IN**  
**HGS 2019**



Hornsby Gang Show: 120 local Scouts and Guides on stage in a musical variety show!

Barker College, Leslie Theatre: 91 Pacific Hwy, Hornsby

**Tickets:** Adult \$25, Child (under 16years) \$15, Concession \$20, Family (2 adult & 2 children) \$70  
*Plus booking fee*

**SHOW DATES 2019**

5	July	Friday	8pm
6	July	Saturday	2pm & 8pm
7	July	Sunday	3pm
10	July	Wednesday	8pm
12	July	Friday	8pm
13	July	Saturday	2pm & 8pm



**BOOKINGS: [WWW.GANGSHOW.COM](http://WWW.GANGSHOW.COM)**

**JULY SCHOOL HOLIDAY EVENTS**



**MR BAMBOOZLE'S CRAZY FUN MAGICAL GAME SHOW**

Trained actor, comedian, storyteller and magician Michael Patterson (aka Mr Bamboozle) has taken the magic show and the game show and blended them into an hour-long romp of fun, challenges and baffling magic. The show explores themes around thinking vs imagination.

**Berowra Library**  
Thursday 11 July, 2.30pm-3.30pm  
Ages 6-12

**Hornsby Library**  
Tuesday 16 July, 10.30am-11.30am  
Ages 6-12

**Pennant Hills Library**  
Tuesday 16 July, 2.30pm-3.30pm  
Ages 6-12

Cost: \$10.00 per child.  
Children 7 and under must be accompanied by an adult.  
Bookings essential.  
Book online at [library@hornsby.nsw.gov.au](mailto:library@hornsby.nsw.gov.au)

**DRAWING MANGA WITH MATT LIN**

Learn how to draw Manga characters like a pro with artist, Matt Lin. Step by step, Matt will demonstrate how to build your characters from the ground up. Whether you are a beginner or a more advanced drawer, Matt will provide you with loads of tips to take it to the next level.

**Hornsby Library**  
Wednesday 10 July, 2.30pm-3.30pm  
Ages 12-17

Cost: \$10.00 per person.  
Bookings essential. Book online at [hornsby.nsw.gov.au](http://hornsby.nsw.gov.au)

**POKÉMON DRAWING WORKSHOP WITH MATT LIN**

Children will learn to draw Pokémon characters under the guidance of brilliant artist, Matt Lin. With lots of awesome tips and plenty of fun, this workshop will leave you inspired.

**Hornsby Library**  
Thursday 18 July, 10.30am-11.30am

**Pennant Hills Library**  
Thursday 18 July, 2.30pm-3.30pm

All ages 7 and above. Cost: \$10.00 per child.  
Bookings essential. Book online at [hornsby.nsw.gov.au](http://hornsby.nsw.gov.au)  
Children 7 and under must be accompanied by an adult.

**ESCAPE ROOM**

Race against the clock to solve the mystery of the Zombie Outbreak, Librarian Crime Ring, Alien Investigation, Pirate's Treasure or Scientific Discovery and follow the clues to open the chest which holds the key to your escape, but hurry, the clock is ticking!

**Hornsby Library**  
Monday 15 July, 10.30am-11.30am

**Pennant Hills Library**  
Monday 15 July, 2.30pm-3.30pm

Ages: 9-12. Cost: \$15 per child  
Bookings essential. Book online at [library@hornsby.nsw.gov.au](mailto:library@hornsby.nsw.gov.au)

**HOLIDAY STORYTIME**

Join us for stories, songs, craft and refreshments.

**Pennant Hills Library**  
Wednesday 10 July, 10am-11am

**Hornsby Library**  
Thursday 11 July, 10am-11am

**Berowra Library**  
Friday 12 July, 10.30am-11.30am

All ages. Children 7 and under must be accompanied by an adult.  
Cost: \$2 per child for children 18 months and over. Payment at the door.  
Free for adults accompanying children.  
No bookings required.



**Literacy: everyone needs it!**  
**I CAN READ®** are the literacy specialists for pre-schoolers to Year 6.

**NOW IN CASTLE HILL!**



[www.icanreadsystem.com](http://www.icanreadsystem.com)

Total literacy for 3 to 12 years  
Developed by educational psychologists  
Proven methodology  
Small classes and qualified teachers  
Reading • comprehension • spelling • grammar • creative writing

Book your free diagnostic assessment!  
[castlehill@icanreadsystem.com](mailto:castlehill@icanreadsystem.com)  
9659 5495 or 0400 564 131



# CODING FOR KIDS

TERM 3, 2019

Y1 - Y7 STUDENTS, Hornsby Library

## LEARN TO CODE AND BUILD YOUR OWN ONLINE PROJECTS WITH CODE4FUN

Year 1 to Year 7 students are welcome to join STEM focused programs - students develop critical thinking and problem solving skills by learning to code.

- **Hornsby Library**  
Meeting Room
- **Every Tuesday, 23 July - 24 Sep (10 weeks)**  
**Beginners Course Level 3**  
Y1 - Y6 students 4:00 pm - 5:00 pm
- **Every Tuesday, 23 July - 24 Sep (10 weeks)**  
**Advanced Course: Intro to Java Level 3**  
Y3 - Y7 students 5:10 am - 6:10 pm
- **Laptops are provided**
- **\$220 per student per term**

**ENROL NOW:** [www.code4fun.com.au/hornsby](http://www.code4fun.com.au/hornsby)  
If you have any questions email us at [info@code4fun.com.au](mailto:info@code4fun.com.au) or call 0452 525 453.  
Check out our website at [www.code4fun.com.au](http://www.code4fun.com.au) for more details about our school.



## CHILDREN'S SCIENCE PROGRAMS

TERM 3, 2019

A series of interactive science programs presented by the Children's Discovery Museum. Children will develop ideas and skills that will inspire further scientific exploration, discovery and learning.

### THE JUNIOR SCIENCE CLUB

A four week program aimed for 6 to 8 years young scientists presented by the Children's Discovery Museum. Participants will be able to learn and explore themes from different branches of science through numerous practical experiments.

- SESSION 1: **Dinosaurs and Fossils**  
Monday 2 September, 4.30pm-5.30pm
- SESSION 2: **Air All Around Us**  
Monday 9 September, 4.30pm-5.30pm
- SESSION 3: **Balancing the Improbable**  
Monday 16 September, 4.30pm-5.30pm
- SESSION 4: **Magic Magnets**  
Monday 23 September, 4.30pm-5.30pm

**Location:** Hornsby Library  
28-44 George Street, Hornsby  
**Ages:** Strictly 6-8 years.  
Children 7 and under must be accompanied by an adult.  
**Cost:** \$60 for the 4 week program.  
**Limit:** 25 children.  
**Book online** at [hornsby.nsw.gov.au/library](http://hornsby.nsw.gov.au/library) or at any Hornsby Shire Library branch.



For more information about your local library visit [hornsby.nsw.gov.au/library](http://hornsby.nsw.gov.au/library)



## GIVE YOUR CHILD A CRUCIAL HEADSTART



### MAKING PUBLIC SPEAKING FUN!



#### COURAGE THROUGH PUBLIC SPEAKING GRADE 3 & 4

- Some things covered:
- How to be courageous on stage
  - How to feel confident even when feeling nervous

6TH - 7TH JULY



#### RESILIENCE THROUGH PUBLIC SPEAKING GRADE 5 & 6

- Some things covered:
- How to build their resilience for high school
  - How to use their voice and posture effectively

20TH - 21ST JULY

#### WHY THIS WORKSHOP?

- Teaching valuable leadership skills through public speaking
- Ongoing support
- Run by professional speakers
- FUN! FUN! FUN!
- Learning through games and activities
- 9:30am - 3pm two day workshop



**ACADEMY OF SPEAKERS**

Normanhurst High School

**LIMITED SPOTS BOOK AT:**

[academyofspeakers.com](http://academyofspeakers.com)



### NORTHSIDE AND HILLS DISTRICT COMBINED TERM 2, 2019 FINALE

- 4/5/19 - Crestwood Public School
- 11/5/19 - Samuel Gilbert Public School
- 25/5/19 - The Hills Grammar School
- 1/6/19 - James Ruse Agricultural High
- 15/6/19 - Castle Hill High School
- 22/6/19 - Cherrybrook Technology High

Start anytime between 9:30am and 11am

Beginners, regulars and super stars welcome.

Entry: \$10-\$15.  
Free introductory coaching

The series continues in term 3. Make the SOS your winter sport!



**BOLD HORIZONS**  
[WWW.BOLDHORIZONS.COM.AU](http://WWW.BOLDHORIZONS.COM.AU)

Register on the day at the venue. See [www.boldhorizons.com.au](http://www.boldhorizons.com.au) or Facebook for details.



**CHERRYBROOK**  
Technology High School

Free entry for CTHS and JPFS students on 22 June



# WOULD YOU LIKE TO HELP START A JOHN PURCHASE PUBLIC SCHOOL ORGANIC VEGGIE BOX CO-OP ON THURSDAYS

**PACKING OF FRUIT & VEG BOXES 2.30PM THURSDAYS  
PICKUP BOXES BEFORE 6PM.**



**FUNDING  
HEALTHY  
EATING  
CLASSES**

APPROX.  
**40%  
LESS THAN  
RETAIL BY  
WORKING AS A  
COMMUNITY**



\* **THE CHEAPEST** WAY TO BUY ORGANIC IS TO WORK AS A COMMUNITY.

\* **GOING ORGANIC** IS THE BEST WAY TO REMOVE PESTICIDES FROM YOUR FAMILY'S DIET.

**OPEN  
TO PARENTS,  
TEACHERS &  
THE LOCAL  
COMMUNITY.**

**SIGNUP & INFO**

**[WWW.MYORGANICSCHOOL.COM/JOHNPURCHASE](http://WWW.MYORGANICSCHOOL.COM/JOHNPURCHASE)**



## WHAT'S IN JOHN PURCHASE PUBLIC SCHOOL'S WEEKLY ORGANIC FRUIT & VEG BOX?

### FAMILY FAVOURITE STAPLES

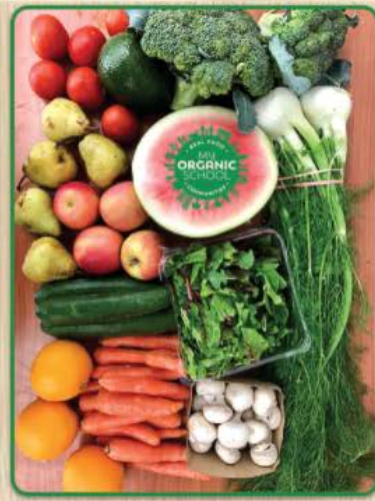
YOU'LL FIND A GOOD MIX OF STAPLES EACH WEEK: E.G LETTUCE, CARROTS, BROCCOLI, POTATOES, APPLES, ETC.

### SEASONAL PRODUCE

THE CONTENTS OF THE BOX CHANGES EVERY WEEK. IT DEPENDS ON WHAT IS IN SEASON AND WHAT IS OF THE VERY BEST QUALITY. THESE 2 FACTORS USUALLY COINCIDE. SEASONALITY EQUALS ABUNDANCE OF HARVESTED PRODUCE, THINK CITRUS & CAULIFLOWER IN WINTER, MANGOES IN SUMMER.



### EXAMPLES OF BOX CONTENTS FROM 2019



## HOW DOES IT WORK?

IT'S SIMPLE, THE SCHOOL'S LOCAL COMMUNITY GETS TOGETHER TO DIVVY THE BULK ORGANIC PRODUCE INTO FAMILY BOXES ONCE A WEEK AFTER SCHOOL.

EVERYONE GETS AFFORDABLE TOXIN FREE PRODUCE AND WE SAVE FUNDS TO TEACH HEALTHY EATING CLASSES AT YOUR LOCAL SCHOOL.

FIND OUT MORE AT [WWW.MYORGANICSCHOOL.COM](http://WWW.MYORGANICSCHOOL.COM)  
WE ARE A SOCIAL ENTERPRISE PROVIDING AN AFFORDABLE ALTERNATIVE TO PROCESSED AND PESTICIDE LADEN FOOD.

### SIGNUP, INFO & ORDERING :

[WWW.MYORGANICSCHOOL.COM/JOHNPURCHASE](http://WWW.MYORGANICSCHOOL.COM/JOHNPURCHASE)

