John Purchase Public School



Advance Together: Strive for Excellence





9875 3762





THE CALENDAR

For future dates please refer to the "calendar" tab located on the school website www.johnpurch-p.schools.nsw.gov.au

MON 27 MAY 9.10 AM 5.45PM Parent meeting regarding school reports in annexe	TUES 28 MAY Sports Leaders Day K-2 AFL Clinic	WED 29 MAY K-2 AFL Clinic Zone X Country Premiers Debating at NRPS	THURS 30 MAY 2.05 pm Assembly Training Band Performance 9.15am Multicultural public speaking school finals	WED 5 JUNE Back up Zone Cross Country
THURS 6 JUNE JPPS Athletics Field Events	TUES 11 JUNE Multicultural public speaking network finals	WED 12 JUNE JPPS Athletics track events	THURS 13 JUNE 2.05pm Assembly Stage 2 item	MON 17 JUNE P & C meeting Band School
TUES 18 JUNE Band School	WED 19 JUNE Back up Athletics Track	THURS 20 JUNE Back up Athletics Field	FRI 21 JUNE Sydney North cross country	

FROM THE PRINCIPAL

Student Assessment

Assessment is integral to the teaching and learning process, and has been described as the bridge between teaching and learning. It involves the ongoing process of collecting evidence of what students know and can do in terms of the curriculum outcomes. This means providing opportunities for students to demonstrate their learning in different ways such as in writing, through conversation and by using technology. Increasingly teachers develop and/or share success criteria with the students so that they understand what is being assessed. We then use the assessment information gathered to plan for the students' future learning.

Over recent years our teachers have become increasingly skilled at using formative assessment on an ongoing basis to elicit students' understandings and skill level and to use this assessment information to guide students to the next step in their learning, within the same lesson and/or during the next lesson. Teaching is therefore an intellectual activity, as it requires teachers to be alert to what students know and can do at any given point, and to use this information to foster further learning. Sometimes this means thinking about barriers to students achieving an outcome and then thinking of alternate ways to guide students to the achievement of that outcome.

Teachers also work collaboratively within their grade and stage teams to assess student work. This facilitates consistency in teacher judgement across the stage. It enables the teams to identify exemplars and common misunderstandings across the stage, so that further lessons can address student need in terms of the syllabus requirements. It also fosters consistency in report grading.

Reporting to Parents

Our school uses a number of strategies to report student progress to parents. These include:

- Parent teacher interviews in first term, using work samples in English and Mathematics to demonstrate student learning
- Additional meetings throughout the year, as requested by teachers or parents.
- Written reports towards the end of semester 1 and semester 2.
- Use of the Seesaw app in some classrooms, to share student work

Stranger Danger

It would be timely to reinforce the protective behaviours and stranger awareness strategies necessary with your children, when travelling to and from school as well as at other times.

Some strategies may include (at an age appropriate level):

- walk with a friend or group of friends;
- walk near busier roads and streets, or use paths where there are lots of people around
- always walk straight home or to the place you are walking to;
- know where safe places are a shop, service station, police station, library or school. If you are ever frightened, you should go to one of these places and ask them to call the police;
- learn about safe adults you can look for and talk to if you need help police officers, teachers at school, adults you know and trust;
- don't talk to people you don't know and never get into a car with someone you don't know. If a car stops on the side of the road and you don't know the person inside, do not stop; go and call Triple Zero (000) if you are scared and tell them you are scared.

Helping kids feel good by doing good

In the article below, expert Dr.Justin Coulson explains how contribution, kindness and helping are the keys to their happine

Mrs Leonie Black Principal parenting *ideas

insights

Helping kids feel good by doing good

by Dr. Justin Coulson



We all want our kids to feel good. Ice cream, days at the beach and play dates may bring kids joy, but once they're finished the good feeling often disappear.

These feel-good activities give kids a rush of euphoria, but leave them craving for more. This can lead to an addictive cycle known as 'the hedonic treadmill' where one cookie isn't enough. They'll need two. Maybe the next week, they'll need three.

Good deeds

Doing good, however, is the key to living a more meaningful and happier existence. The ancient Greek philosophers Plato and Aristotle knew it was true, and modern research bears out the fact altruistic behaviours are associated with better wellbeing, health and longevity. In short, we feel good when we do good.

Kind Kids

Every parent wants happy kids. The easiest way to help kids attain happiness is to encourage them to be kind.

Many studies show that our kids want to be kind. They know it makes them happy! Research shows that children from as young as fourteen months want to help others achieve individual goals and cooperate with others to achieve shared goals. This desire to help is something they're born with – even that child of yours who doesn't seem to want to help anyone!

A recent landmark study showed even very young kids find helpful and kind acts to be intrinsically rewarding. Two year olds showed greater happiness when they gave treats to others, compared to when they received treats themselves.

Teaching Our Kids to Do Good

If kids want to help because it helps them feel great, it's our job to help fulfill this natural inclination by guiding them to age-appropriate opportunities to do so.

Here are 5 ways to do just that:

- Role model helpfulness and kindness. Children and teenagers learn to be helpful and kind by copying the significant adults in their lives.
- 2. Encourage them to perform small acts of kindness. Being kind, giving a compliment, helping to tidy

parenting *ideas

up- these small acts are just as powerful and effective as larger tasks such as mowing the lawn for a neighbour.

- 3. Make helping a family project. Get your kids involved when you take a meal to a family who have just had a new baby, or visit a sick friend in the hospital.
- 4. Be a good neighbour. Help your kids learn to keep an eye on others, whether it is a neighbour, or a boy on their sports team. Teaching your kids to notice what's going on in the lives of people in their community promotes awareness and empathy.
- Be grateful. Expressing gratitude is one of the best ways to do good. In fact, nothing can improve your life
 (and the life of others) like gratitude.

Doing good deeds is what makes us human. It lifts burdens from others, and lifts us by activating the joyful part of our brains. Teaching your kids to do good is the best way to help them have lasting 'feel good' feelings. Of course, they should eat cake too. Even better, share it with a friend for a lasting feel-good effect.



Dr. Justin Coulson

Dr Justin Coulson earned his PhD in Positive Psychology. He holds an Honorary Fellowship at the University of Melbourne's Graduate School of Education in the Centre for Positive Psychology, and he is a Senior Associate at the Positive Psychology Institute. Dr Coulson is the author of the new book '10 Things Every Parent Needs to Know' and the bestselling '9 Ways to a Resilient Child' and '21 Days to a Happier Family'. www.justincoulson.com

FROM THE DEPUTY PRINCIPAL

National Simultaneous Storytime





Our K-2 students enjoyed a particularly special reading experience last week, as part of National Simultaneous Storytime; an event aiming to promote the value of reading and literacy, using an Australian children's book. During the session, Mrs Hooper presented Matt Cosgrove's, 'Alpacas With Maracas', to a delighted audience.

Learning With Your Buddies

Stage 1 students are using Spheros, as part of their learning in science and digital technologies. Last week, I visited the annexe, which was abuzz with excitement. With the help of their 6G buddies, 1M students were making their digital devices move in particular directions.





Understanding Your Child's Reports – Parent Information Sessions Today in the Annexe I will be presenting these sessions at 9:10am and again at 5:45pm today in the school annexe.

Arriving Late to School

Our morning 'bell' goes at 8:55am. At that time, all students should be assembled under the COLA in their class lines. It has been concerning to see a considerable queue of students on many days, presenting at the administration block after 9:00am. Please encourage the importance of being punctual to school every day.

CTHS Toilet Facilities Are 'Out of Bounds'

Due to child protection issues, JPPS parents are reminded once again, that the new toilets in the Cherrybrook Technology High School building adjacent to our school, are strictly out of bounds. Please **do not** use these facilities.

How to Access Your Child's Reports

As previously advised, from this year, John Purchase Public School student reports, will not be sent home in printed form. Access to student reports will be via a secure parent portal.

An information letter has been sent home, detailing the registration process. Please follow the steps outlined in the letter and remember to ensure that your email address is registered with the school in the first instance. Parents then need to proceed through the sequenced steps described. Please do not email the school's software company directly, as this will not assist the process.

Last week, there were connectivity issues caused by upgrades to the Department's attendance services. We are aware that some parents' email addresses were not recognised. This issue has since been resolved.

Our School Expectations



This week's expectation is Respect: Follow the rules of the game Congratulations to the students who have demonstrated our school expectations of RESPECT,

Congratulations to the students who have demonstrated our school expectations of RESPECT, RESPONSIBILITY or who have tried to ASPIRE. The latest awardees are published below:

Purchase Prides

Please note that these badges will be presented at the **Week 6** Monday morning assembly **next week**. Congratulations to:

Justin S (KI), Chris C (4N), David (2B), Monzer (2D), Matthew (4LT), Jesse (2D), Oscar S (2D), Amy (4N), Daisy (KF), Samuel (KI)

Bronze Awards

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, to be held in Week 10. Names will be published closer to this time.

Silver Awards

Please note that this award will be presented at the **Week 5** Thursday afternoon assembly **this week**. Congratulations to:

Brandon S (4/5B), Ava C (4N), Anze L (4N)

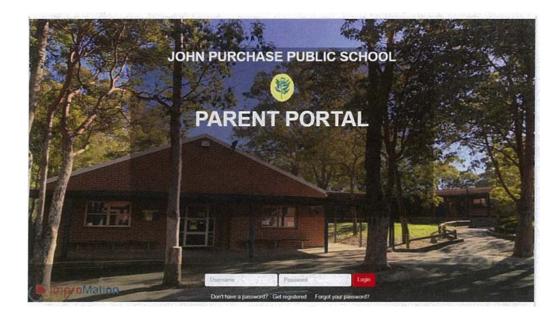
Mrs Adela King

Deputy Principal

How to Access Your Child's School Report Online

Dear Parents and Carers

Your child's school report will be available online, at the end of this term, via the new John Purchase Parent Portal (pictured below).



To access the portal and your child's report, it is vital for all parents to have an email address registered with our school. If not, please contact the school office via email, on johnpurch-p.school@det.nsw.edu.au with your current email address details, as soon as possible.

There may be some family circumstances in which both parents may require separate access to the portal. This can be done if both email addresses are registered with the school.

Once your email address is registered with the school, follow the instructions below to gain access:

1. Go to the Parent Portal via the link below:

https://www.impromation.com.au/portal4parents?schid=4572 (You may need to copy and paste this link into your browser.)

- 2. Click on the 'Don't have a password? Get Registered' link at the bottom of the portal signin page, then enter your email address.
- 3. Parents with no current portal account or incomplete portal accounts will receive a 'Getting Started' email which will guide them through the registration process.

During the registration process, parents will receive one email from the 'Impromation' software company.

- 1. The email will have instructions and a default password to use initially. This will give access to the portal to allow you to set up your own password linked to your own email address.
- 2. Access the portal using your own email address as the 'Username' and your newly setup password.
- 3. For parents who have previously accessed the portal but have forgotten a password, please click on the 'Forgot My Password' link, which will take you through a process to reset your password.
- 4. Please keep your password in a safe place for future reference, when accessing the portal. Do not share it with other parents.

The Parent Portal will securely store your child (or children's) report/s, any relevant EAL/D reports and statistical grade distribution data for Years 1 to 6, each semester. Parents may then decide to download or print copies of their child's reports at their own leisure.

Please contact me if you experience any difficulty in the registration process.

Thank you for supporting the school's transition to online reporting.

Mrs Adela King Deputy Principal Mrs Leonie Black Principal

FROM THE TEACHERS

Stage 3 PSSA – Week 4 Results – John Purchase PS vs Epping North PS Soccer:

A's JPPS 3 defeated ENPS 0 Bs JPPS 3 defeated ENPS 0

Netball

As JPPS 11 defeated by ENPS 12 JPPS 9 defeated by ENPS 20

Primary Athletics Carnival

The Primary Athletics Carnival is coming up in week 6 and week 7. The notes for both events will be going out today. Can you please make sure that you return them to your classroom teacher by Monday 3rd June. Please note that if you are interested in doing the 800m event you will need to tick it on your note to participate.

Please note: If your child is in year 2 and is turning 8 years old by December 31st, they are eligible to compete in the Primary Athletics Carnival as well as the K-2 athletics carnival. Please see your class note for a Year 2 Primary Athletics Carnival nomination note.

Sydney North Representative Patches

Congratulations to Sam, Harry, Ashton, Akith and Hayley who have all represented the Beecroft Zone in a particular sport. These students will receive their patches at this week's Thursday assembly.

Miss McDonald Sports Coordinator



Help us collect Woolworths stickers!

Over the past few years, we have received thousands of dollars' worth of resources from the Woolworths Earn and Learn promotion.

It's easy! Just shop at Woolworths from 1st May to 25th June and you will receive 1 Earn & Learn Sticker for every \$10 you spend. Place the stickers on a Woolworths Earn & Learn Sticker Sheet or drop into the John Purchase Collection Box at Woolworths. You could also bring your stickers to school and place into the collection box in the library.

Ask your friends, neighbours and relatives to collect stickers for us too!

Watch our tally grow on the point's chart that will be placed outside the library as we collect the stickers.

What will be buy with our points this year? The more points we receive the more resources we can order for our students!

Thank you for your support, Mrs Collier





AGM Roles - an appeal to JPPS community

We need to identify 1 position that was not filled at the AGM on 11th March This role is:

• Working With Children Officer

The Working With Children Officer

The JPPS P&C is committed to providing a safe environment and to promoting and protecting the health, safety, and wellbeing of our children. The role of the JPPS Working With Children Officer is to verify that all employees and volunteers who have face-to-face contact with children possess a valid WWCC clearance. In addition, your role is to report any reliable and reasonable concern that a child might be mistreated to the Department of Family and Community Services.

There are two positions, one male, one female. A volunteer has been nominated and voted in for the Male role, so we are seeking one of the JPPS mums to volunteer. Please ask at the office for a nomination form

FROM THE COMMUNITY

Please note our school publishes events for the convenience of families but does not endorse any activity, person, product



Piano

Small Group piano lessons at John Purchase Public School welcome to watch our Piano lesson



Use our special Piano Book with Our Digital Piano and J & E composed Piano book Learn piano easily and fast

Cost 825 per 45 min
Pay by Ferm on the first lesson to end of Term
New piano book 814
Piano Tutor Mrs San Rodrigues
Wednesday 2;50-3;35 and 3;45-4;30 at Room 5

Email: ie-mail: ie-ma

Pay to Commonwealth Bank J&E Piano Music BSB 062 401 Acc no 1010 0945 Via refund for mixed lessons. Two weeks notice to stop lesson

Professional Piano Centry

Psano individual one to one lesson are available Com \$40 per 30 min Contact SMS to 0424-614-591 + School and child name Conductor by Hong Kong Government Music Officer



Code something awesome these school holidays.

School Holiday Camps Now On Sale @ Cherrybrook

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Learn digital creator skills:

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Visit our website to find out dates and register:

CodeSpace Camps

www.codespace.education (02) 8806 3750



Dear parents and caregivers of children that attended Gumnut Community Preschool Cherrybrook. This year marks a very special 25th anniversary for our educator Julia James working at Gumnut Community Preschool.

This is an amazing accomplishment, the children past and present have been in great hands with Julia's experience, guidance, and care.

We wish to mark this milestone by collating personal messages from the children and or parents who attend the school now and from previous year's as a token of our appreciation.

We will do a presentation of the messages with a special gift in October.

If you would like to send a message please could you email me at sdove@hotmail.co.uk and mark your email subject Julia James.

If you would also like to contribute to the gift which is purely a voluntary amount then please deposit into the preschool bank account name Cherrybrook Pre-School Inc BSB 062225 a/c 00903883 with a reference of JJ and your surname, e.g. JJDOVE

Thank you and Regards Samantha Dove Parent Committee Gumnut Community Preschool



WHAT'S IN JOHN PURCHASE PUBLIC SCHOOL'S WEEKLY ORGANIC FRUIT & VEG BOX?

FAMILY FAVOURITE STAPLES

YOU'LL FIND A GOOD MIX OF STAPLES EACH WEEK: E.G LETTUCE, CARROTS, BROCCOLI, POTATOES, APPLES, ETC.

SEASONAL PRODUCE

THE CONTENTS OF THE BOX CHANGES EVERY WEEK. IT DEPENDS ON WHAT IS IN SEASON AND WHAT IS OF THE VERY BEST QUALITY. THESE 2 FACTORS USUALLY COINCIDE. SEASONALITY EQUALS ABUNDANCE OF HARVESTED PRODUCE, THINK CITRUS & CAULIFLOWER IN WINTER, MANGOES IN SUMMER.



EXAMPLES OF BOX CONTENTS FROM 2019







HOW DOES IT WORK?

IT'S SIMPLE, THE SCHOOL'S LOCAL COMMUNITY GETS TOGETHER TO DIVVY THE BULK ORGANIC PRODUCE INTO FAMILY BOXES ONCE A WEEK AFTER SCHOOL.

EVERYONE GETS AFFORDABLE TOXIN FREE PRODUCE AND WE SAVE FUNDS TO TEACH HEALTHY EATING CLASSES AT YOUR LOCAL SCHOOL.

FIND OUT MORE AT WWW. MYORGANICS CHOOL. COM WE ARE A SOCIAL ENTERPRISE PROVIDING AN AFFORDABLE ALTERNATIVE TO PROCESSED AND PESTICIDE LADEN FOOD.



WWW.MYORGANICSCHOOL.COM/JOHNPURCHASE



