

John Purchase Public School

Advance Together: Strive for Excellence



9875 3100



9875 3762



johnpurch-p.school@det.nsw.edu.au
www.johnpurch-p.schools.nsw.gov.au



THE CALENDAR

<u>WED 8 MAY</u> Boys Soccer K/O	<u>THURS 9 MAY</u> Mother's Day Stall 12.30 – 1.30pm Girls Soccer Knockout	<u>FRI 10 MAY</u> Mother's Day Breakfast	<u>TUES 14 MAY</u> NAPLAN	<u>WED 15 MAY</u> NAPLAN
<u>THURS 16 MAY</u> NAPLAN 2.05 Assembly Stage 1 item	<u>Fri 17 MAY</u> NAPLAN	<u>TUES 21 MAY</u> NAPLAN	<u>WED 22 MAY</u> NAPLAN	<u>THURS 23 MAY</u> Kindy Incursion "Under the Sea" NAPLAN
<u>FRID 24 MAY</u> NAPLAN	<u>MON 27 MAY</u> 9.00 AM 5.45PM Parent meeting regarding school reports			

For future dates please refer to the "calendar" tab located on the school website
www.johnpurch-p.schools.nsw.gov.au

FROM THE PRINCIPAL

Teacher Training

Our teachers work very hard each Wednesday afternoon after school participating in a range of training programs to ensure they remain abreast with current thinking and practice in education. They also participate in training on school development days. This year the students last day of the school year will be Wednesday 18th December. There are 2 scheduled training days for teachers on Thursday 19 December and Friday 20 December. However teachers have opted to reschedule our last training days to 4 after school sessions throughout the year, from 3pm to 6pm. We feel this is more effective as teachers can immediately plan and trial research based strategies within their classrooms, rather than waiting for next year to implement these. Therefore the students last day of term will also be Wednesday 18th December.

Feedback to Move Learning Forward

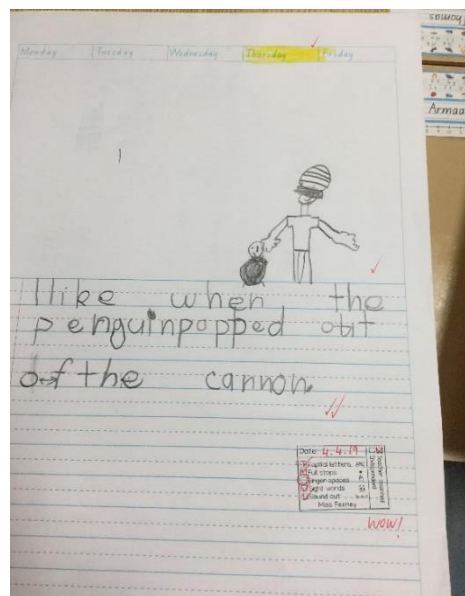
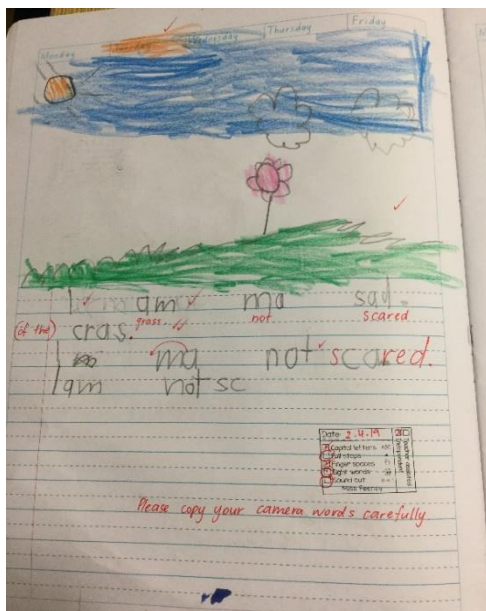
Every day our teachers provide feedback to the students to support them in moving their learning forward. As part of a school focus on providing effective feedback to students we want that feedback to have the greatest possible impact on improving student learning. Last week our teachers had the opportunity to extend their learning about feedback during our school development day.

This learning was applied further later in the week when classroom teachers participated in collaborative sessions within their stage teams to apply key feedback strategies. This allowed us to practise providing explicit feedback based on the principles/ key take-aways below. We each had samples of student work from the end of last term to work with. This involved role playing discussions we may have with students about their work and it also involved providing written feedback to students. The example below illustrates this.

Each teacher was provided with a resource *How to Give Effective Feedback to Your Students* written by Susan Brookhart, which provides many examples of implementation strategies and examples of what effective feedback looks like. Stage teams will continue the learning, whereby teachers continue to share, trial and reflect on their learning about feedback. Some key takeaways from last week included:

- When teachers and students are clear about what the purpose of the lesson is, that is, what the students are learning, feedback can focus on helping each student move closer to that learning goal.
- Teachers plan opportunities to gauge an understanding of what students do and do not understand, eliciting students' understanding and thinking through looking at work produced, through students' comments in discussions and through careful questioning. We need to know where students are in terms of the lesson goal before we can provide effective feedback.
- Effective feedback explicitly tells the student what they are doing correctly or well, so that the student knows what they should keep doing, but it also helps the student move to the next step by letting them know what can be improved and how to improve it.
- The student needs to understand what to do, to help them improve.
- The student is the one who is doing the thinking. The teacher doesn't tell them the answer or exactly what to write, but rather provides just the right amount of scaffolding or support for the student to work out what to do next to up-level the work.
- If the feedback is not understood by the student it is not actionable, and therefore it isn't going to help the student improve. In this way, students are actively involved and are also self-assessing at the same time – gauging how they are going with actioning the feedback.

Here is an example of a feedback discussion with a kindergarten student:



Teacher: Hello. I wanted to chat to you about the writing you did this morning

Student: Okay

Teacher: If we look at the writing you did last time, do you remember what you were going to work on to improve?

Student: Yes – I think I was trying to copy camera words properly.

Teacher: That's right and I am so happy because when we look at the work you did this morning I can see that you did use that feedback and you did copy the camera words correctly. You can be very proud of yourself for improving.

Student: Thank you. I am very proud.

Teacher: That's great. I can see you tried really hard. Can you read me your story from this morning?

Student: Yes (reads story but stumbles over the words, *I like and penguin popped*)

Teacher: Thank you. Now, let's go through our success criteria together.

Teacher: Did you use a capital letter at the beginning?

Student: Yes (tick)

Teacher: That's great. Did you use a full stop?

Student: Yes – at the end.

Teacher: Yes – that's right (tick). Are there finger spaces?

Student: Mostly but not there (points)

Teacher: Good. Show me again where the finger space should go.

Student: Here (points).

Teacher: Is there somewhere else?

Student: Hmm. I'm not sure

Teacher: Can you read me the first part again?

Student: Reads it and says, *Oh that's where I forgot the finger space*

Teacher: It's great that you have most of the finger spaces there.

Teacher: When you were re-reading the story to me just then, what did you notice when you came to the words that didn't have finger spaces?

Student: I think I got a bit stuck there.

Teacher: How would a finger space help?

Student: It helps me read it, as the words are not stuck together.

Teacher: That's right. Finger spaces help us read the words more easily, so it's important we use them all the time.

Teacher: I really liked it when the penguin popped out of the cannon as well. Why did you like it?

Student: It was funny.

Teacher: Yes. I thought it was funny as well and I got a bit of a surprise because I wasn't expecting it. (Questioning students about the content of the writing is often used to prompt students to write more detailed responses in future lessons but today's conference with this student was focusing on finger spaces and reinforcing use of camera words. The teacher will want to move on to helping this student write a more detailed response soon)

Teacher: So what will you work on next time we write our stories?

Student: Finger spaces.

Teacher: That's great. Thank you for talking to me today about your story. I really enjoyed it and I really liked how you are working hard to improve.

Mrs Leonie Black
Principal

FROM THE DEPUTY PRINCIPAL

ANZAC Service



Our school commemorated ANZAC day last week, at a special service prepared by Miss Brennan. Stage 3 students spoke about the significance of ANZAC day and we were treated to a moving rendition of The Last Post, played by Yasith P, from Year 6.

Parent Interviews

An overwhelming majority of parents took advantage of the special interview times set aside by teachers, at the end of last term, to meet and discuss student learning. Thank you to our dedicated staff, who set aside additional time to prepare for these interviews. Parents, as well as staff, find this communication so informative and valuable, in strengthening our partnership.

An Invitation: 'Understanding Your Child's School Report'

Parents are cordially invited to attend a presentation, which I have prepared, to help you understand the new school reports, which will become available online at the end of the term. The information session will be held at school on **Monday 27 May at 9:05am** and then **repeated at 5:45pm**, later that day. To plan for seating arrangements, please complete the RSVP slip further in this newsletter.

How to Access Your Child's Reports

As previously advised, from this year, John Purchase Public School student reports, will not be sent home in printed form. Access to student reports will be via a secure parent portal.

Please be aware that I have prepared a detailed note, which will be emailed to all families this week. This note explains the steps needed to register and access the school's new parent portal.

Returning to school after an injury

In the unfortunate event of students sustaining an injury outside school, parents are reminded to meet with myself, or another member of the executive, upon their return, so that adequate arrangements can be made for student safety. This is particularly important, as we need to recognise the safe management of broken limbs in casts, or movement around the school on crutches.

Our School Expectations



This week's expectation is Responsibility: When using computers, be safe online.

Congratulations to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

Purchase Prides

Please note that these badges will be presented at the **Week 3** Monday morning assembly (next week). Congratulations to:

Bryan L (1A), Joanna L (2B), Jaxon L (3L), Jasmine V (5J), Sam Mc (3/4W), Amira S (KF), Alannah S (2B), Lexie W (1A), Celeste D (3/4W), Lucy (2B), Zayan (40)

Bronze Awards

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, to be held in Week 10. Names will be published closer to this time.

Silver Awards

Please note that this award will be presented at the **Week 3** Thursday afternoon assembly next week.
Congratulations to:

Lachlan G (6W), Jack C (5M) (already presented)

Gold Awards

Please note that this award will be presented at the **Week 3** Thursday afternoon assembly next week.
Congratulations to:

Maria G (5K)

Bronze Medallion

Please note that this award will be presented at the **Week 3** Thursday afternoon assembly next week.
Congratulations to:

Bronte C (6G)

Mrs Adela King

Deputy Principal



All parents are cordially invited to attend

Understanding Your Child's School Report

A presentation by Adela King

When: Monday 27 May 2019

Where: John Purchase Public School Annexe

Session Times: 9:10am and 5:45pm

Duration: approximately 50 minutes

To assist in preparation of seating, please indicate your intention to attend on the slip below.

RSVP Please return this slip to Mrs King by Friday 25 May 2019.

Understanding Your Child's School Report

A presentation by Adela King on Monday 27 May 2019

Yes, I will be attending this presentation.

Parent Name: _____ Child's Class/es _____

FROM THE TEACHERS**ATTENTION YEAR 4 PARENTS: OPPORTUNITY CLASSES 2020**

Children considered for Year 5 opportunity class entry in 2020 were expected to have sent the 'Intention to apply' form to school by **Friday 3 May 2019**. Please note that this is NOT an application for entry.

The application website opened on **30 April 2019**. You are now able to register and apply for an online application through the High Performing Students Application website. Detailed instructions on how to apply online is available at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. The application website closes on **17 May 2019 at 5pm** and no late applications will be accepted. Please do not submit duplicate applications and you may contact the High Performing Students Application Team to correct any errors detected after submitting the application.

If you do not have internet access there are public libraries in the area that may be able to assist you, including Pennant Hills Library, Dural Library and Castle Hill Library.

The date for the Opportunity Class Placement Test is **Wednesday 31 July 2019**. You will receive a letter indicating where the test will take place.

Parents/carers are responsible for checking the school newsletter and the High Performing Students Application website regularly for updates all the way through the application and placement process. Please check the website for up to date information before you contact the Unit.

Mrs Salazar
Stage 2 Assistant Principal



Help us collect Woolworths stickers!

Over the past few years, we have received thousands of dollars' worth of resources from the Woolworths Earn and Learn promotion.

It's easy! Just shop at Woolworths from 1st May to 25th June and you will receive 1 Earn & Learn Sticker for every \$10 you spend. Place the stickers on a Woolworths Earn & Learn Sticker Sheet or drop into the John Purchase Collection Box at Woolworths. You could also bring your stickers to school and place into the collection box in the library.

Ask your friends, neighbours and relatives to collect stickers for us too!

Watch our tally grow on the point's chart that will be placed outside the library as we collect the stickers.

What will be buy with our points this year? The more points we receive the more resources we can order for our students!

Thank you for your support,
Mrs Collier



FROM THE P & C

Mother's Day Stall

Thursday 9th May

(Week 2)

Lovely new gifts available - something for everyone:

fashion bracelets and keyrings, mugs and photo frames, candles, water bottles, tote bags, cosmetic bags and plenty more!!



Gifts range from \$1 to \$10.



So on Thursday, don't forget your money and a plastic bag to hide away your gift!!!



Any Mums or Dads that would like to help sell on the day please email cate.e.grace@gmail.com – all welcome!!!

Mothers Day gifts are intended for adult use and should not be left unattended around young children.



John Purchase Public School
Parents' & Citizens' Association
"Work hard, play hard, love school!"



Mother's Day Breakfast

Friday 10th May ♥ 7am - 8:40am

Take the morning off!

Come and enjoy a special breakfast with your children - prepared by the Dads!

♥ bacon & eggs ♥ toast (plain, fruit & gluten free) ♥ pastries & muffins

♥ cereal ♥ yoghurt ♥ fruit ♥ fruit juice ♥ tea & coffee



PLEASE NOTE:

Children are the responsibility of their parents while at the breakfast and before 8:30 AM.
Children should remain in the breakfast area for the duration of the event
Parents and Children should remain alert to allergens

PAY ONLINE AND SAVE \$\$!!

♥ **PREPAY ONLINE:** (Preferred option) = \$7 per person (including Mum)

Please pay online at: <http://bit.ly/jppsmothersday>

Please print out your receipt and bring it with you on the day.

YOUR RECEIPT IS YOUR ENTRY TICKET

MOTHER'S DAY BREAKFAST - FRIDAY 10TH MAY - 7:00 AM TO 8:40 AM

For catering purposes, if you are paying cash on the day, **please return this slip to the office** by 7th May.

♥ **PAYING CASH ON THE DAY:** (Please bring cash with you on the day – do not send cash in with this slip!)

Number of people eating (including Mum): _____ x \$10 per person = TOTAL TO BRING \$ _____

Family Name: _____ Eldest Child's Name: _____ Eldest Child's Class: _____

♥ DADS - WE CAN'T DO THIS WITHOUT YOU!!

To successfully run this event, we need some dads to set a great example for the students and volunteer some of their time between 6 - 9am. Please sign up online by 7th May at <http://volunteersignup.org/JLMK4>.

WWCC required when signing up to volunteer. To obtain a WWCC follow the instructions at <https://www.kidsaustralia.gov.au/child-safe-organisations/working-with-children-check>

Thank You! ♥

FROM THE CANTEEN**FROM THE CANTEEN**

Thank you - a big thank you to all the mums who made Easter treats for recess after the Easter Hat Parade last term. The kids loved all the different food items.

New Items - we have introduced two new winter food items - Beef Stir Fry Noodles and Chicken Fried Rice.



*John Purchase Public School
Parents' & Citizens' Association*

"Participate and Communicate"

AGM Roles - an appeal to JPPS community

We need to identify 3 positions that were not filled at the AGM on 11th

March These roles are:

- An Auditor;
- A Treasurer; and
- Working With Children Officer

The Auditor

The JPPS P&C wishes to identify an "Auditor" to meet our governance obligations to the ACNC and P&C Federation. An audit is not required but we are required to submit an Annual Information Statement to the ACNC and P&C Federation.

The Annual Information Statement is a special purpose financial statement that is reviewed or audited and includes financial questions. The person that the JPPS P&C appoints to the position of Auditor should be a Certified Practising Accountant (CPA) or Chartered Accountant. While the auditor does not need to act until 2019 new year, though we do have to identify them now.

Please email: johnpurchasepublicschool-pres@pandcaffiliate.org.au

The Treasurer

The Treasurer should encourage members to understand the state of the P&C Association finances.

The Treasurers Role and Responsibilities may be found on the JPPS website under the P&C Tab.

The Treasurer receives and deposits monies, maintains records and presents accounts. The Treasurer also ensures that all funds held and handled by P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C Association. This includes all P&C Association committees. The Treasurer must ensure that the various sub-committee financial records have been kept to the Treasurer's satisfaction. The Treasurer is a signatory on the P&C accounts and should not delegate this responsibility. All bank accounts are with Commonwealth Bank.

The JPPS P&C employs a bookkeeper to undertake the actual bookkeeping using xero where all financial transactions of the P&C Association are recorded. Please ask at the office for a nomination form


The Working With Children Officer

The JPPS P&C is committed to providing a safe environment and to promoting and protecting the health, safety, and wellbeing of our children. The role of the JPPS Working With Children Officer is to verify that all employees and volunteers who have face-to-face contact with children possess a valid WWCC clearance. In addition, your role is to report any reliable and reasonable concern that a child might be mistreated to the Department of Family and Community Services.

There are two positions, one male, one female. A volunteer has been nominated and voted in for the Male role, so we are seeking one of the JPPS mums to volunteer. Please ask at the office for a nomination form

FROM THE COMMUNITY

Learn *Music* on the Keyboard or Guitar at School
 Keyboard (k-y6) Guitar (y2-y6)
 Great songs! Musical activities!
 Cool music knowledge!



♪ Convenient at-school venue ♪
 ♪ Small group - 45 min weekly lesson ♪
 ♪ Competitive rate - \$29 per session (GST incl.) ♪
 ♪ Instrument not required initially ♪

To enrol, please call 9411 3122 or visit www.learnmusicatschool.com.au
 Limited vacancy!


Violin Incl. Piano (VIP) Music est. 1984

John Purchase School

Monday Mandarin Class
 星期一中文课

- Chinese characters
- Sentence structures
- Dialogues
- Pinyin pronunciation system
- Chinese culture

Address: Hall Annex
 Time: Every Monday 3:00-5:00pm



培基文 PEIJI
 Learning Chinese
 学习中文

好	好	好	好	好	好	好	好	好	好
好	好	好	好	好	好	好	好	好	好
学	学	学	学	学	学	学	学	学	学
习	习	习	习	习	习	习	习	习	习
天	天	天	天	天	天	天	天	天	天
天	天	天	天	天	天	天	天	天	天
向	向	向	向	向	向	向	向	向	向
上	上	上	上	上	上	上	上	上	上
好	好	好	好	好	好	好	好	好	好
好	好	好	好	好	好	好	好	好	好
学	学	学	学	学	学	学	学	学	学

PEIJI Chinese School
 Contact: Becky Luo
 T: 0410 685 525
 E: Becky.luo@gmail.com
<http://www.peiji.com.au>

Starting 13th May, 2019
Hall Annex

Mother's Day Family Night **FREE**



Bring the family along for a great night of fun!

- Make a gift for mum
- D.I.Y. workshops
- Light refreshments
- Free gift wrapping

Bookings recommended. For more information or to book ask one of our team in-store or visit www.bunnings.com.au

BUNNINGS warehouse

LOWEST PRICES ARE JUST THE BEGINNING...

Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

Norwest Chess Academy
Term 2 - 2019

Why Chess :

- Improving concentration and focus
- Enhancing memory and self confident
- Developing logical thinking and problem solving skills
- Enhancing self discipline
- Encouraging kids accept losing games with grace
- Encouraging kids off ipad games
- So much more



	Class	Starting Date	Last Date	Day	Time	Venue
John Purchase Public School	Beginner	April 30, 2019	July 2, 2019	Tuesday	3:00 pm - 4:00 pm	5S Class Room
	Basic	May 1, 2019	July 3, 2019	Wednesday	3:00 pm - 4:00 pm	
	Intermediate			Wednesday	4:00 pm - 5:00 pm	

Limited Seats !

Please call 0425 376 421
E: info@norwestchessacademy.com
www.norwestchessacademy.com.au

Check our Website for Chess Class locations

Cherrybrook Guide Hall	Wright's RD Community Centre
John Purchase Public School	Blacktown Girls High School
Jasper RD Public School	Kellyville Public School



MURRAY FARM PUBLIC SCHOOL
Tracey Ave, Carlingford

CRACKER CARNIVAL

SATURDAY 1 JUNE
2PM - 8PM
FIREWORKS @ 7PM

- Tombola
- Laser Tag
- Rides & Jumping Castle
- Cake Stall
- Games & Prizes
- International Food & BBQ
- White Elephant Stalls
- Lolly Stall & Fairy Floss
- Market Stalls
- Murraycinos Café

\$5 per Ride or \$20 for 5 Rides
\$30 Unlimited Ride Armband

Gold Coin Donation on Entry. No consumption of alcohol, smoking or drugs on school grounds.

Harcourts Carlingford

BING LEE

