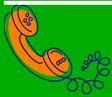


John Purchase Public School

Advance Together: Strive for Excellence



9875 3100



9875 3762



johnpurch-p.school@det.nsw.edu.au
www.johnpurch-p.schools.nsw.gov.au



THE CALENDAR

	<u>WED 27 MARCH</u> JPPS Cross Country Carnival	<u>THURS 28 MAR</u> Syd North Swimming 2.05pm Harmony Day Assembly	<u>FRI 5 APR</u> P&C Disco	<u>MON 8 APR</u> Parent /Teacher Interviews commence 7pm P&C meeting
<u>TUES 9 APR</u> Bronze award morning tea in annexe	<u>THURS 11 APR</u> Easter Hat Parade	<u>FRI 12 APR</u> Last day Term 1	<u>MON 29 APR</u> School Dev Day Only STAFF attend school	<u>TUES 30 APR</u> Students K – 6 return to school after vacation

For future dates please refer to the “calendar” tab located on the school website
www.johnpurch-p.schools.nsw.gov.au

STEWART HOUSE CLOTHING BAGS

**Thank you for supporting Stewart House. The collection period ended on Friday 8th March.
 Please do not leave any bags at school.**

FROM THE PRINCIPAL

Leave

I will be on leave from this Friday until the end of term. Mrs Adela King will relieve as principal and Mrs Leonie Cole will relieve as deputy principal during this period.

School Development Day

On Monday 29 April, the teachers will be involved in professional learning sessions exploring the use of effective feedback which helps students achieve their learning goals, as well as exploring effective ways

to assess students' higher levels of thinking. These will be practical sessions based on current research and best practice.

P & C Positions

On Monday 11 March the P & C held the annual general meeting. We thank all position holders from 2018 for their tremendous support and commitment, and also thank those who have taken up positions for 2019. While the majority of positions were filled on the night, the important positions of treasurer, auditor and child protection officer were not filled.

It is vital that our P & C has a treasurer, so I ask that anyone who has accounting experience, please seriously consider helping out by taking up this position. More information about the roles of treasurer, auditor and child protection officer can be found in the P & C section below. If you would like to assist please complete a nomination form which can be collected from the office or downloaded from the website.

Ideas and Websites to help your child with Numeracy and Literacy

Our learning support teacher, Mrs Cole, has put together this list of useful resources for parents



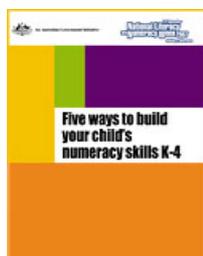
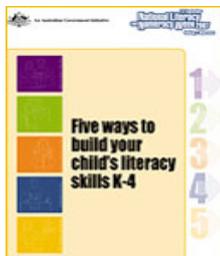
<http://www.nlnw.nsw.edu.au/parentb.htm>

Ten Literacy and Numeracy Tips (for parents) These audio files are intended for busy parents who would like some ideas about developing their children's literacy and numeracy skills. The tips are grouped to match the Years at school that your child is in: Kindergarten-Year 2; Years 3-4; and the Middle Years 5-8.

They are available translated into six languages: *Arabic, Chinese, Korean, Spanish, Turkish* and *Vietnamese* to listen to online.

[Five ways to build your child's literacy skills K-4 \(pdf 1409kb\) to download to an MP3 or to print out.](#)

[Five ways to build your child's numeracy skills K-4 \(pdf 709kb\)](#)



[Ideas for families](#) (pdf 93kb)

Helping your child with literacy Ideas to use at home ([download coloured booklet](#))

Helping your child with numeracy Ideas to use at home ([download coloured booklet](#))

Helping your child with literacy and numeracy: Pre-school to Year 6 Ideas to use at home ([download coloured booklet](#))

Helping your child with literacy and numeracy in the middle school: Years 6-8 ([download coloured booklet](#))

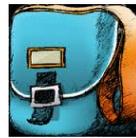
They are available translated into six languages: *Arabic, Chinese, Korean, Spanish, Turkish* and *Vietnamese* to listen to online.

2. How do I help my child withaspect of learning and life ?

School A to Z with practical tips, tools and resources for you to help your child with learning and life.

*** This site uses Google Translate, a free language translation service, as an aid. Please note translation accuracy will vary across languages.

<http://www.schoolatoz.nsw.edu.au/>



School A to Z is also available as an App -



<http://www.kidspot.com.au/schoolzone/index.asp>

This Website is packed full of excellent ideas under the titles of Learning, Maths and Science, Reading & Writing, Social and Emotional, Extra Curricular, Brain food & nutrition, For Mum & Dad and Smart tools.



The complete Australian parenting resource

from newborns to teens

http://raisingchildren.net.au/school_age/school_age.html

3. What type of computer activities can my child be working with ?

Get Smart - Copacabana PS has a plethora of interactive games and activities from all KLAS and at different levels. <http://getsmarts.weebly.com/>

School Bus Travel – Use of Opal Cards

It is important that students use their opal cards correctly when travelling to and from school on buses. It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This ensures accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely. If your child/ren travels to school by bus, please remind them to tap on and off.

Mrs Leonie Black
Principal

FROM THE DEPUTY PRINCIPAL

Harmony Day



What makes John Purchase Public School such a special community, is our diversity. All parents are cordially invited to our special Harmony Day Assembly to be held at 1:50pm this Thursday 28th March, under the COLA.

Parent Interviews with Class Teachers

Our teachers highly value opportunities to discuss their students' learning with parents. During Week 11, commencing Monday 8 April, each classroom teacher has set aside special times to meet with individual parents. Teachers will also have student work samples in literacy and numeracy to share.

We use www.schoolinterviews.com.au to organise our parent interview bookings. Each classroom teacher has edited the site to show their availability in Week 11. The site is now open. You are cordially invited to book one fifteen minute interview session per child. Please use this link:

<https://www.schoolinterviews.com.au/code?code=3s76d>

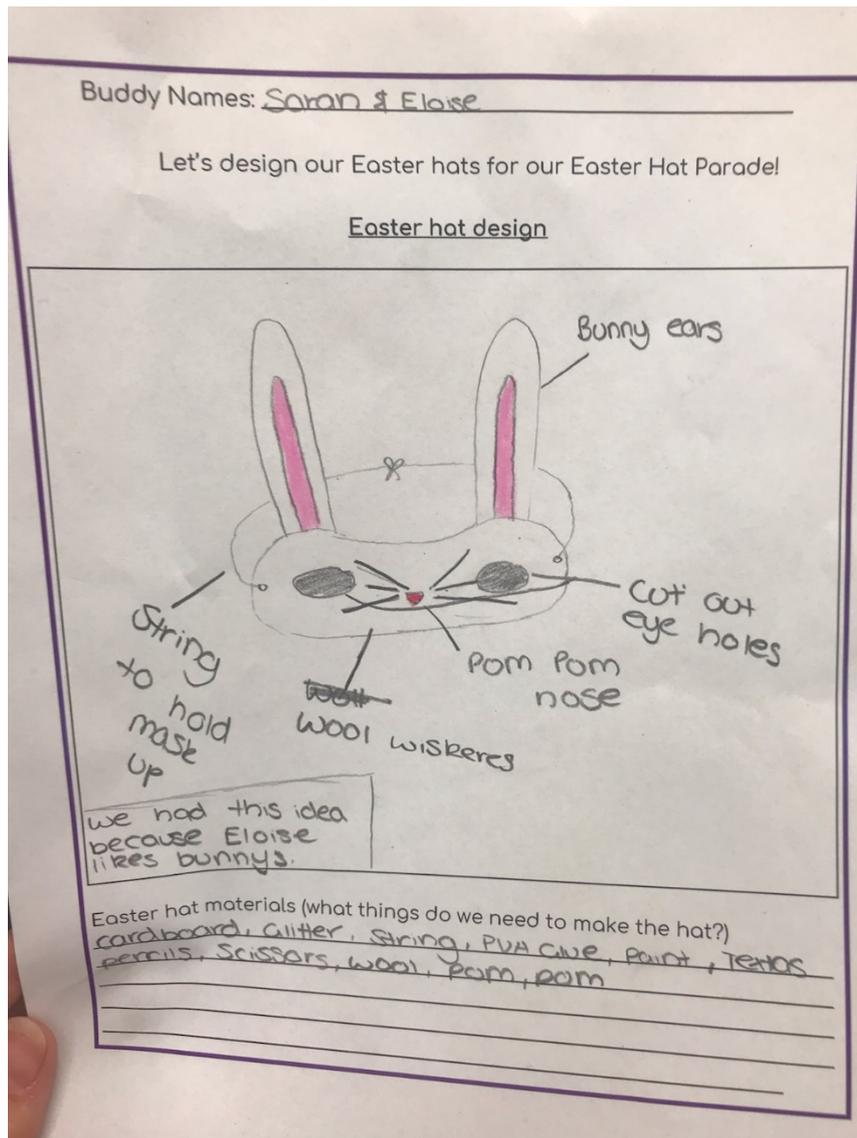
Then enter this event code: **3s76d**

Parents will need to enter their email address, own name and child's name, before nominating the correct teacher and class. Please only select one timeslot per child. This year, all parent interviews will be **held in the school hall**, before, during or after school.

Please note that the school interview site will close for bookings at 9:00am on Friday 5th April.

Easter Hat Parade

Excitement is building for our much-loved annual event – the Easter Hat Parade, on Thursday 11th April! Buddy classes are having fun, planning in earnest, to create their custom-made, bespoke creations. We look forward to sharing our ideas with all families in the last week of term.



NAPLAN 2019

Our Year 3 and Year 5 students will be participating in the special online practice test, during the next two weeks. These practice tests are purely for administrative and familiarisation purposes. They will not be marked and students will not receive academic feedback.

Parents are invited to use the public demonstration tests with their children, to familiarise themselves with the type of questions and related functionalities available in the NAPLAN online assessment. Please note, that as familiarisation is the aim of this site, there are no published answers to the practice questions shown.

Some of the key features of the online format include a range of question types, onscreen tools, timers and interactive navigation. Students are encouraged to try all the tests for their year level, in order to practise the complete range of question formats available in the online assessment.

The link to the public demonstration site is:

<http://www.nap.edu.au/online-assessment/public-demonstration-site>

NAPLAN tests provide point-in-time information in relation to student performance and are intended to complement the existing range of school-based assessments. While our students will be provided with an opportunity to become familiar with the test format and online platform, we do not recommend excessive practice.

For your information, the **NAPLAN Online - information for parents and carers** document, is included in this newsletter.

Our School Expectations



This week's expectation is **Responsibility**: Wait in an approved area to be picked up by your parent, sibling or carer

Congratulations to the students who have demonstrated our school expectations of **RESPECT, RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

Purchase Prides

Please note that these badges will be presented at the Week **10** Monday morning assembly (next week). Congratulations to:

Ashley S (2D) (Wk 9), Jiya S (5/6JG), Ethan P (3M), Ava (4N), Annie (4N), Nafseen (3M), Ryan Z (4/5B), Dimitry G (2B), Ziqi (3/4W), Toby (3B), Vinuka F (3B), Elio B (2C), Ursula C (3M), Shealtiel W (4LT), Oscar E (2B), Akhil A (3/4W), Danai (1S)

Bronze Awards

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, to be held in Week 11, on Tuesday 9th April.

Congratulations to the following students:

Chloe M (4N), Henry L (5M), Ursula C (3M)

Silver Awards

Please note that this award will be presented at the Thursday afternoon assembly this week. Congratulations to:

Jiya S (5/6JG)

Mrs Adela King

Deputy Principal

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy

FROM THE TEACHERS**STAGE 2 PSSA AFL HAVE A BYE ON FRIDAY****PAUL KELLY CUP**

31 Students from Stage 3 competed in the 2019 Paul Kelly Cup at Gore Hill Oval on Wednesday, 20th March. We were lucky enough to have fantastic weather and play on the new synthetic turf in what was an exciting day for John Purchase students.

The boys results are as follows:

Lost to Cherrybrook, 51-1

Defeated Redlands, 27-8

Lost to Middle Harbour, 29-3

Well done to the boys, who demonstrated great sportmanship and worked extremely well as a team. For many, this was their first time playing AFL and they should be very proud of their efforts.

Girls Results:

Defeated Balmain, 23-7

Defeated Glenaeon, 21-6

Defeated Sydney Japanese School, 43-0

The girls then went on to play against Cherrybrook in the Semi-Final, defeating them 19-13.

The girls made it into the Grand Final, playing against Middle Harbour. It was a very close game, with the score being 12-12 at half time! The final result was 19-12, with Middle Harbour being victorious.

A huge congratulations to the girls team for coming runner up on the day. The girls displayed impressive skill level and their efforts were well deserved!

Thank you to all the students for their impeccable behaviour and representing John Purchase, through showing respect, responsibility and aspiring to be great team mates!

Thank you to Miss Green for accompanying Mrs Winston and the teams on the day.

Laura Winston

3-6 CROSS COUNTRY CARNIVAL

The 3-6 Cross Country Carnival has been scheduled for this Wednesday 27th March 2019 at Greenway Oval 2. The carnival will start once the students have walked from school after morning assembly and is scheduled to end at approximately 11:30am.

Parents and carers are most welcome to come and spectate on the hill. Students will only need to bring their hat, drink bottles and crunch & sip. Students need to bring their asthma puffers and sunscreen, if required. Please ensure all these items are labelled with names.

Students who place 1st – 4th in their age races, will be presented with their ribbons at the Friday morning assembly on 29th March from 8:55am.

Should there be a postponement of the carnival to Wednesday 3rd April, then the presentation will be on Friday 5th April.

Looking forward to a great morning of running.

J. Mu and E. Rodrigues
Cross Country Coordinators



Communicating effectively with your children

It is important to discuss bullying with your children on a regular basis. Regular communication with a person they trust and respect will help them form their own opinions and beliefs about bullying. Your children will also feel more comfortable telling you if they are being bullied.

Consider trying some of these ideas to improve the way you talk with your children about tricky issues.

Sit shoulder-to-shoulder or walk with your child as you talk

- Talking face-to-face can be quite confrontational, particularly for boys. Sitting or walking side by side will encourage both you and your child to talk freely.

Use open-ended questions

- It is easy to ask your child if they had a good day or if they would like toast for breakfast; however these questions only require a yes or no answer.
- Try asking questions such as “What did you do today?” or “What would you like for breakfast?” These types of questions encourage discussion between you and your child.

Talk with your children about what to do rather than what not to do

- It is common for us to focus on negative behaviour, such as “don’t step in that puddle” or “stop swinging on your chair”.
- Try telling your children what you would like them to do rather than what you don’t want them to do.
- You can do this by using positive statements such as “please step over the puddle” or “please put the chair legs on the floor”.

Leonie Cole
Learning and Support Teacher



Home Reading Tips...

WITH MISS FEENEY

Online Resources

The following are some OPTIONAL online websites/applications which MAY support your child's reading at home.

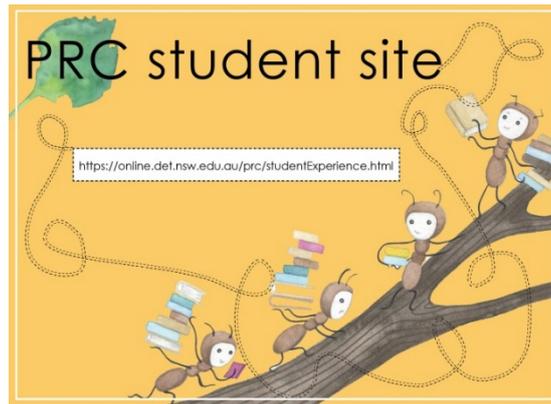
- Education.com
- Eggy Words
- epic!
- Phonics hero
- Reading Eggs
- Starfall

The NSW Premier's Reading Challenge has begun!

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

How do students log in to the NSW Premier's Reading Challenge website?

On the PRC website homepage, click on the STUDENT SITE image.



It will take you to the PRC student site.

Then click on LOGIN in the top right hand corner. This will take you to the NSW Department of Education portal login page, students need to enter their username and password here:

If you do not know your username or password, please ask your teacher to help you find out your DoE login details.

A link to the Premier's Reading Challenge website can be found in the [Student Portal](#) under the **Learning** section. Students are also able to add a link to the PRC in the **My Link List** section to make the PRC easier to find. The URL to use is [https://online.det.nsw.edu.au/prc/studentExperience.html#/.](https://online.det.nsw.edu.au/prc/studentExperience.html#/)

Students can also log in directly to the [PRC website](#) using their Department of Education (DoE) username and password. These are the same details a student would use to access the [Student Portal](#) and the computer network at school. If you are unaware of your username and/or password, please contact your class teacher and ask for your Student Portal username and/or password.

You must complete your online Student Reading Record by 30 August 2019 (11:59 pm) to complete the Challenge.

You must read a certain number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9

K-2 students, you can read the books on your own, read them with someone, or someone can read them to you.

3 - 6 students, you must read the books on your own, but someone can help you choose them.

The J.P.P.S library has a wide selection of PRC books from all booklists, which can be found on the trolleys in the library. Mrs Wilson and Mrs Fabris can also help you find the PRC books in our library.

We hope you enjoy the challenge and discover some new and exciting books!

Happy reading!

Mrs Wilson and Mrs Fabris
Teacher Librarians



HARMONY DAY

Dear Parents

Harmony Day is fast approaching and we look forward to celebrating with you on **Thursday the 28th of March**.

On the **28th** we will be participating in a variety of Harmony Day classroom activities. There will be an opportunity for students to reflect upon the cultural and linguistic diversity of our school, as parents and carers are invited to share their cultural heritage within the classroom between **11:15 am- 12:30 pm**. During this time parents and carers are encouraged to share their cultural stories and bring in items of importance such as traditional cultural dress. We will also be joining together as a school to celebrate at an **early** special assembly commencing at **1:50pm**.

All of the children will have the opportunity to replace one part of their uniform with something orange to represent 'harmony' within our school, the community and beyond.

Please note that school shoes and school hats will still need to be worn on the day. Students are also invited to change into traditional cultural dress at lunch time and they will be acknowledged during the assembly. Please note, there will be **no parade** this year.

Please provide your child with a gold coin donation to be brought in on the 28th of March. Donations will help support The Smith Family.

For more information about Harmony Day please visit www.harmonyday.gov.au

Thank you,

Miss Brooks, Mrs Taylor
and Ms Daley
EALD Teachers

Mrs Black
Principal

FROM THE P & C

P&C SCHOOL DISCO

The P&C has organised a school disco for Friday 5th April. The theme is "Magic!" and all students who attend are invited to dress up in their favourite magical character. The tickets are \$8 per child, including entry, a drink and a packet of chips.

To ensure that all children arrive and leave safely, parents and guardians are asked to sign in their children at drop off, and sign out at pick up. There will be designated volunteers ready with class lists at the hall's main entrance. Parents and guardians are required to leave a contact phone number where they will be available for the duration of the disco. To assist parents and children, volunteers will be clearly identified by wearing the school's green apron. Please do not hesitate to ask them for help. They will advise where children are to be collected.

The P&C are still looking for volunteers, so if you have a spare hour or two, sign up by Wed 3 Apr at volunteersignup.org/WCKJA. **We all believe in the security of our children, so volunteers NEED to have filled out an Appendix 5 and have it validated before the event.**

To add to the fun, there will also be various glow and flashing light items for sale at the door. Prices vary from \$1-\$4. Bringing the correct change or small notes would be greatly appreciated.

Years	Start	Finish
K-2	4:30pm	6:00pm
3-6	6:15pm	7:30pm

Please note:

- The P&C disco is for JPPS students only. No pre-schoolers are allowed into the disco.
- Parents are welcome to stay on school grounds at a designated area but are not allowed into the hall.
- Arriving 10-15 minutes prior to the start of each session would help with the sign in process.
- To assist with pick up at the end of each session, students will be signed out in year order (Kindergarten first, then Yr 1, Yr 2,...).
- **THIS IS A P & C EVENT. TEACHERS ARE NOT IN ATTENDANCE.**

UNIFORM SHOP NEWS...

Discontinued unisex socks and girls tights: **\$5-per pair**

Cosy, fleece lined rain jackets were \$48- **now \$38-**

Thanks for all the enquiries about winter uniform- yes; we have plenty in stock already. You are more than welcome to come and purchase winter any time. Just a reminder that summer uniform is worn in Terms 1 and 4, with winter being worn in Terms 2 and 3.

Have a great week, hope to see you soon!

S A R A H | 0412 987 027
Uniform Shop Manager

Please fill in the Uniform Survey and don't forget to have your say



*John Purchase Public School
Parents' & Citizens' Association*

"Participate and Communicate"

AGM Roles - an appeal to JPPS community

We need to identify 3 positions that were not filled at the AGM on 11th March These roles are:

- An Auditor;
- A Treasurer; and
- Working With Children Officer

The Auditor

The JPPS P&C wishes to identify an "Auditor" to meet our governance obligations to the ACNC and P&C Federation. An audit is not required but we are required to submit an Annual Information Statement to the ACNC and P&C Federation.

The Annual Information Statement is a special purpose financial statement that is reviewed or audited and includes financial questions. The person that the JPPS P&C appoints to the position of Auditor should be a Certified Practising Accountant (CPA) or Chartered Accountant. While the auditor does not need to act until 2019 new year, though we do have to identify them now.

Please email: johnpurchasepublicschool-pres@pandcaffiliate.org.au

The Treasurer

The Treasurer should encourage members to understand the state of the P&C Association finances.

The Treasurers Role and Responsibilities may be found on the JPPS website under the P&C Tab.

The Treasurer receives and deposits monies, maintains records and presents accounts. The Treasurer also ensures that all funds held and handled by P&C are properly and openly accounted for as the Treasurer is responsible for all funds held in the name of the P&C Association. This includes all P&C Association committees. The Treasurer must ensure that the various sub-committee financial records have been kept to the Treasurer's satisfaction. The Treasurer is a signatory on the P&C accounts and should not delegate this responsibility. All bank accounts are with Commonwealth Bank.

The JPPS P&C employs a bookkeeper to undertake the actual bookkeeping using xero where all financial transactions of the P&C Association are recorded. Please ask at the office for a nomination form

The Working With Children Officer

The JPPS P&C is committed to providing a safe environment and to promoting and protecting the health, safety, and wellbeing of our children. The role of the JPPS Working With Children Officer is to verify that all employees and volunteers who have face-to-face contact with children possess a valid WWCC clearance. In addition, your role is to report any reliable and reasonable concern that a child might be mistreated to the Department of Family and Community Services.

There are two positions, one male, one female. A volunteer has been nominated and voted in for the Male role, so we are seeking one of the JPPS mums to volunteer. Please ask at the office for a nomination form

It's Disco Friday

Magic!



FRIDAY 5TH APRIL

YEARS K-2 4:30PM-6:00PM

YEARS 3-6 6:15PM-7:30PM

\$8 PER CHILD

**TICKETS AT THE DOOR
INCL. DRINK AND PACKET OF CHIPS**

**DRESS-UP AS YOUR FAVOURITE
MAGICAL CHARACTER**



This disco is only for students enrolled at JPPS. JPPS Students are expected to observe the school code of conduct. Parents will need to sign their child in and provide their contact number. Children with exercise induced Asthma should take extra precautions. To make the event a success, we request assistance from parent volunteers. Sign up by Wed 3 Apr at volunteersignup.org/WCKJA. Supervision during the disco will be provided by pre-approved parent volunteers only.

Teachers will not be in attendance.



John Purchase Public School

P&C presents the Easter Raffle

One of the happiest fundraising events in the school calendar, our annual Easter Raffle will take place during the Easter Hat Parade on Thursday 11th April.

The raffle is always exciting, lots of fun, and we appreciate the generosity of our parent community who enable us to make it happen.

This year, we'd like to request donations of chocolate Easter eggs for our raffle hampers. We kindly ask that the chocolate eggs be a recognised brand i.e. Cadburys, Lindt, Nestle. **Do not send chocolate containing nuts. Chocolates containing nuts will be discarded during sorting.**

Please drop your egg donations off in the mornings at the school canteen by Monday 8th April.

Raffle tickets will be on sale from 25th March (Mondays & Thursdays only) at school drop off & pick-up, during the Harmony Day Assembly, the Y3-6 Cross Country (weather permitting), at the disco and until 9:30am on the morning of the Easter Hat Parade.

**Two tickets for \$5 or
five tickets for \$10.**



We appreciate that many of you are extremely busy with work etc., and so the fundraising team would like to help and provide you with a couple of alternative options.

Instead of purchasing and delivering a chocolate egg, you are welcome to make a cash donation, and the fundraising team will do your donation shopping for you. If you would like to do this, please complete the below form and place it along with \$5.00 in an envelope marked 'Easter Egg Donation' in the **Red Mailbox** (front school office) by Friday 5th April.



Chocolate Easter Egg Donation

Parent Name (Please Print): _____

Parent Contact Telephone No: _____

Eldest Child's Name & Class: _____

Please find enclosed cash payment of \$ _____



If you are unable to come and purchase raffle tickets in-person during school hours, then we will be happy to deliver them to your child's class. Unfortunately, we are unable to sell raffle tickets to unaccompanied minors.

If you would like to do this, please complete the below form and place it with the appropriate cash amount in an envelope marked 'Easter Raffle Tickets' in the **Red Mailbox** (front school office) by Monday 8th April.



Easter Raffle Tickets

Parent Name (Please Print): _____

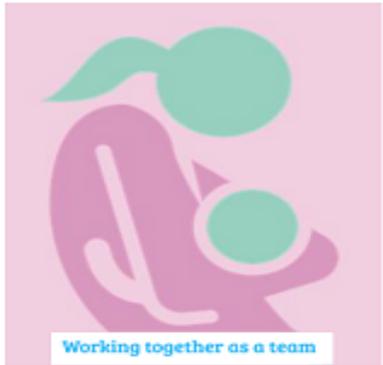
Parent Contact Telephone No: _____

Eldest Child's Name & Class: _____

- I would like to buy 2 raffle tickets and enclose \$5
- I would like to buy 5 raffle tickets and enclose \$10
- I would like to buy _____ raffle tickets and enclose \$ _____



FROM THE COMMUNITY



Listen Speak And Communicate Speech Pathology

Does your child have difficulties in any of the following areas?

- **Receptive Language** - Following instructions or adequately understanding spoken language according to their age
- **Expressive Language** - Making up a sentence, joining words or adequately expressing language according to their age
- **Articulation** - Producing speech sounds
- **Stuttering** - Gets stuck or blocked while speaking, has repetitions and prolongation of sounds
- **Voice** - Problems in the voice quality, which could be hoarse, nasal, high pitch, misused or overuse by screaming and yelling
- **Pragmatics** - Have appropriate conversational skills e.g. turn taking behaviour, eye contact made or maintained, makes comments or remarks out of place, voice is too loud or soft which is not suitable for the expected age of the child
- **Phonological awareness** - Sound letter correspondence, unable to hear beginning, middle and end sounds in a word, unable to blend, segment or sequence sounds which affects literacy development

Services Offered:

- Speech and Language Assessment
- Speech Therapy
- Speech and Language Screening
- Review Assessment
- Consultation with pre-school/day care centre or school staff

Contact :
Sheena Barreto - Speech Pathologist
Phone: 0433144098
E-Mail: info@sacspeech.com.au

Piano

*Small Group piano lesson at
John Purchase Public School
Welcome to watch and join .*

*Use our special Piano Book with
Digital Piano, for each student learn piano easily and fast*

*Cost \$25 per 45 min. Pay by Term
Pay by Term from start lesson to end of the Term.
Wednesday 2:50-3:35 at school Room 5
Wednesday 3:45-4:30 at school Room 5
Welcome after School students join 3:45 -4:30*

Piano Teacher pick up from School care

Piano Tutor By Piano Teacher Miss San Rodriguse

Contact and apply

Email: je-music@live.com.au

Or mobile + School name

Or SMS: 0424 614 591+School & child name

Miss lesson no refund . stopped lesson 2 weeks notes



CODESPACE

Create something awesome
these school holidays.

School Holiday Camps Now
On Sale @ Cherrybrook



BRAND NEW COURSES FOR APRIL

Learn digital creator skills:

- Arcade Game Adventure
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- Minecraft Modding:
Space Warriors



Minecraft • Roblox • Youtube
Over 2,473 kids ❤️ our programs

Visit our website to find out dates and register:

CodeSpace Camps



www.codespace.education
(02) 8806 3750

HOLIDAY SWIM PROGRAM

Join our swimvac program – children participate in a swimming lesson every day for a week of the school holidays.

This program is great for beginners and those children wishing to build on their skills.

For more information or to book into the program call Carille Swimming Cherrybrook on 9980 7822



Join our Easter Family Night

FREE



Bunnings Dural
Thursday 11th April 2019, 6pm - 8pm

for bookings please call 02 9653 7500

- Hop to it Disco! Live Singing, Games including Egg and Spoon Relay, Bunny Statues, Bunny Says with prizes to be won and so much more.
- Petting Zoo - Egg Hunt - Face Painting
- Jumping Castle - Kids Craft - Pizza, Fairy floss and Drinks

For more information or to book, ask one of our team in-store or visit www.bunnings.com.au

BUNNINGS



Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

Live Life Well @ School

BIKE RIDING!

Children under 16 years of age (and adults supervising them) are now allowed to ride on footpaths in NSW. Happy riding!



Follow these tips for safer cycling:

- Wear an approved, fitted and fastened helmet
- Keep left when riding on the footpath and give way to pedestrians
- Wear bright or reflective clothing to make yourself visible
- Travel at a speed that is safe for you and others

National RIDE2SCHOOL Day

22 March 2019 is National Ride2School Day.

Walk, bike, ride, skate or scooter to school to celebrate active travel!

More tips:
www.bicyclenetwork.com.au
www.roadsafety.transport.nsw.gov.au



Health
Northern Sydney
Local Health District

APRIL SCHOOL HOLIDAY EVENTS



UNDER THE SEA WITH RANGERS ON THE RUN

An introduction to the marine world. Children will have the opportunity to see and touch many different sea animals.

Hornsby Library
 Tuesday 23 April
 10.30am-11.30am
 Ages 3-5.

Berowra Community Centre
 Tuesday 23 April
 2.30pm-3.30pm
 Ages 3-5.

Pennant Hills Community Centre
 Wednesday 24 April
 10.30am-11.30am
 Ages 3-5.

Hornsby Library - Primary school session!
 Wednesday 24 April
 2.30pm-3.30pm
 Ages: 5-12

The primary school session show is designed to meet the learning outcomes for HSE and Science & Technology in the NSW Curriculum.

Limit: 40. Duration: 1hr. Cost: \$10.00 per child. Bookings essential. Book online at hornsby.nsw.gov.au Children 7 and under must be accompanied by an adult.

HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.

Hornsby Library
 Thursday 18 April
 10am-11am

Berowra Library - Balcony Room
 Friday 26 April
 10.30am-11.30am

All ages welcome. Cost: \$2.00 per child for children 18 months and over. Free for adults. Payment at door. No bookings required.

POP LOCK AND BOP STREET DANCING

Pop, Lock and Bop focuses on learning the most popular street dancing movements, techniques and choreography, with a focus on putting together and performing short and simple routines.

Hornsby Library
 Monday 15 April
 10.30am-11.30am

Pennant Hills Community Centre
 Monday 15 April
 2.30pm-3.30pm

Limit: 100. Duration: 1 hr
 Cost: \$10.00 per child. Ages 8-12.

Bookings essential.
 Book online at hornsby.nsw.gov.au

Children 7 and under must be accompanied by an adult.

EVENING HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.

Pennant Hills Library
 Thursday 18 April
 6.30pm-7.30pm

All ages welcome.
 Cost: \$2.00 per child for children 18 months and over. Free for adults.

Payment at door.
 No bookings required.



Need crisis support now? We're here to help. Call 13 11 14 (24/7)

GIANT BOOK FAIR

OVER 55,000 QUALITY PRE-LOVED BOOKS ALL CATEGORISED PLUS CDs & DVDs

SAT 27th APR
SUN 28th APR

8am - 5pm BOTH DAYS



Thornleigh Community Centre
Cnr PHYLLIS & CENTRAL Ave
THORNLEIGH

Find us on www.facebook.com/lifelineH2H
 Enquiries: www.lifelineh2h.org.au
 Tel: 9498 8805

DRAWING & PAINTING ART WORKSHOP April 2019

15th - 19th April 2019 (Mon - Fri 6:00 PM - 8:00PM)
 22nd - 26th April 2019 (Mon - Fri 6:00 PM - 8:00PM)

- Basic concepts
- Sketching
- Painting (water/acrylic/oil)
- Cartooning & Caricaturing



VENUE: John Purchase Public School, Purchase Road, Cherrybrook
PRICE: \$30 (per 2-hour session)
 \$250 (for whole workshop - 10 days x 2 hour sessions)

<https://www.facebook.com/pg/jeevARTZ/posts/>
CONTACT: Sajeev 0413 931 640 jeevartz@gmail.com