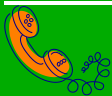


# John Purchase Public School

**Advance Together: Strive for Excellence**



9875 3100



9875 3762



[johnpurch-p.school@det.nsw.edu.au](mailto:johnpurch-p.school@det.nsw.edu.au)  
[www.johnpurch-p.schools.nsw.gov.au](http://www.johnpurch-p.schools.nsw.gov.au)



## THE CALENDAR

<b><u>WEDS 20 MAR</u></b> Paul Kelly Cup	<b><u>WED 27 MARCH</u></b> JPPS Cross Country Carnival	<b><u>THURS 28 MAR</u></b> Syd North Swimming 2.05pm Harmony Day Assembly	<b><u>FRI 5 APR</u></b> P&C Disco	<b><u>MON 8 APR</u></b> Parent /Teacher Interviews commence 7pm P&C meeting
<b><u>TUES 9 APR</u></b> Bronze award morning tea in annexe	<b><u>THURS 11 APR</u></b> Easter Hat Parade	<b><u>FRI 12 APR</u></b> Last day Term 1	<b><u>MON 29 APR</u></b> School Dev Day Only STAFF attend school	<b><u>TUES 30 APR</u></b> Students K – 6 return to school after vacation

For future dates please refer to the “calendar” tab located on the school website  
[www.johnpurch-p.schools.nsw.gov.au](http://www.johnpurch-p.schools.nsw.gov.au)

### **STEWART HOUSE CLOTHING BAGS**

**Thank you for supporting Stewart House. The collection period ended on Friday 8<sup>th</sup> March.  
 Please do not leave any bags at school.**

## FROM THE PRINCIPAL

### **Welcome BBQ**

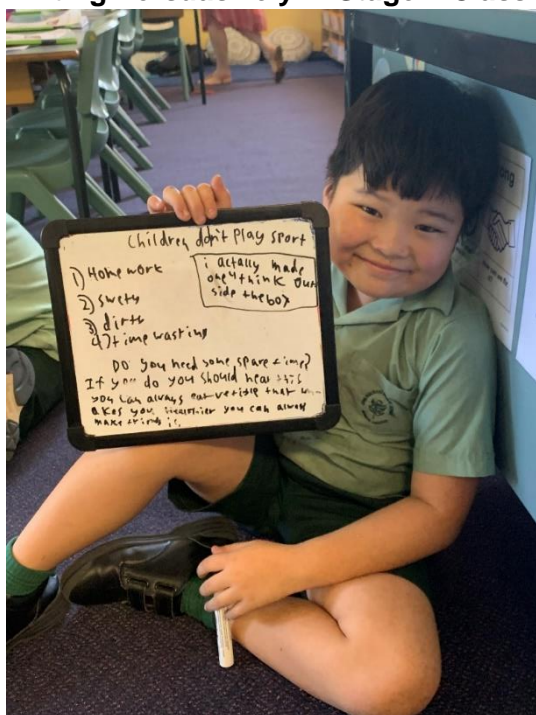
Thank you to our P & C and volunteers for the scrumptious sausage sizzle on Friday afternoon. It was wonderful to see so many families enjoying the time together.

### Upcoming P & C Events

Our P and C are very dedicated to providing enjoyable events for our children and families. They have a number of lovely events coming up soon and I know they would appreciate help from mums and dads. If you think you can assist, please keep an eye out for further information in the P & C section of the newsletter as well as in separate communications going home. It is a wonderful way of getting to know other parents in our school. Upcoming events include:

- Easter egg raffle
- Easter colouring In competition
- Children's Disco
- Mothers Day Stall
- Mothers Day Breakfast

### Writing Persuasively in Stage 2 Classrooms



It was such a joy to visit Year 4 as Mrs Brooke- Smith taught a fantastic demonstration lesson. The lesson began with the students brainstorming the success criteria for writing a persuasive text. This ensured the students were very clear about the goal of the lesson and what success would look like. Co- constructing the success criteria with the students in this way gave them an opportunity to connect prior learning with new learning, as they were able to reflect on what they already knew about writing persuasive text. Mrs Brooke-Smith could then use questioning to deepen the students' understanding.

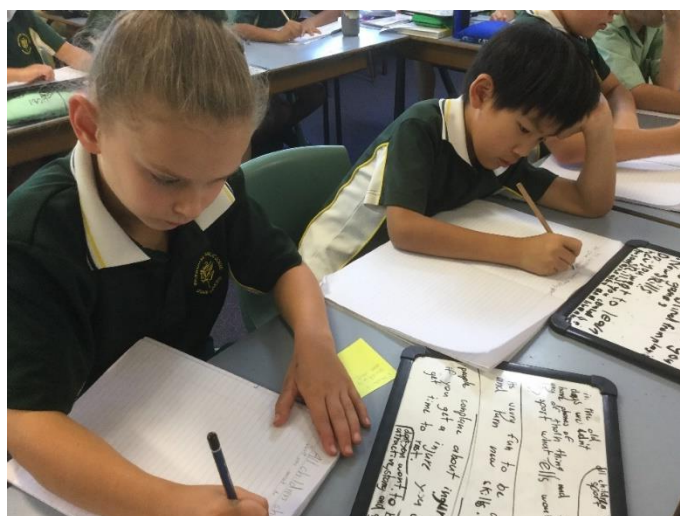
The students were then involved in a polarised debate around the topic, *Should children play sport?* This meant they could sit on one side of the room, depending on what view they took, or they could sit in the middle if they liked both sides or were undecided. As the students provided reasons for and against the topic, they could move their position. Mrs Brooke-Smith asked probing questions to elicit deeper thinking and more detailed responses.

The students recapped how to write an introduction and began by writing an introduction with a rhetorical question, an opinion and a brief statement outlining the 3 main arguments that they were going to expand on.

Students also referred back to their personal learning goals to ensure they were improving in this area as well.

Afterwards students discussed how they could 'bump up' their work – such as using complex sentences, sophisticated punctuation, persuasive techniques or further examples.

It was a highly effective and enjoyable lesson, clearly evidenced by students' oral and written responses.



**Keep coughing kids home and see your GP.**

Whooping cough (also called pertussis) began increasing across NSW towards the end of 2018, especially in children between the ages of 5 and 14 years. NSW Health anticipates that this increase will continue into 2019.

School-aged children who are infected with whooping cough usually experience a troubling cough that can persist for months, but they rarely get severe illness. However they can spread the infection to younger siblings and other more vulnerable people, who are at higher risk of severe disease. Whooping cough can be a life threatening infection in babies.

What can you do to prevent whooping cough?

1. Make sure vaccinations are up to date for all family members
2. Be alert for symptoms of whooping cough
3. Keep coughing kids home, to prevent them spreading the infection to others, and see your GP to get them tested for whooping cough

For more information on Whooping Cough and vaccination visit the [NSW Health Website](https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx)(<https://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/default.aspx>)

You can also find out about other important infectious disease alerts by visiting the [alerts page](https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx)(<https://www.health.nsw.gov.au/Infectious/alerts/Pages/default.aspx>).

Mrs Leonie Black  
Principal

## FROM THE DEPUTY PRINCIPAL

**Parent Interviews with Class Teachers**

Our teachers highly value opportunities to discuss their students' learning with parents. During Week 11, commencing Monday 8 April, each classroom teacher has set aside special times to meet with individual parents. Teachers will also have student work samples in literacy and numeracy to share.

We use [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) to organise our parent interview bookings. Each classroom teacher has edited the site to show their availability in Week 11. When the site is open to parents tomorrow (Tuesday 19 March), you are cordially invited to book one fifteen minute interview session per child. Please use this link:

<https://www.schoolinterviews.com.au/code?code=3s76d>

Then enter this event code: **3s76d**

Parents will need to enter their email address, own name and child's name, before nominating the correct teacher and class. Please only select one timeslot per child.

This year, all parent interviews will be **held in the school hall**, before, during or after school.

**Please note that the school interview site will open for bookings at 9:00am on Tuesday 19<sup>th</sup> March.**

**Please note that the school interview site will close for bookings at 9:00am on Friday 5<sup>th</sup> April.**

**NAPLAN 2019**

The NAPLAN (National Assessment Program Literacy and Numeracy) tests will be held at our school from Tuesday 14 May until Friday 24 May. (A detailed test timetable will be published in the newsletter next term.) Students in Years 3 and 5 participate in four tests: reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Students at John Purchase Public School will sit the NAPLAN online tests, except for the Year 3 writing test, which will be completed on paper.

Parents are invited to use the public demonstration tests with their children, to familiarise themselves with the type of questions and related functionalities available in the NAPLAN online assessment. Please note, that as familiarisation is the aim of this site, there are no published answers to the practice questions shown.

Some of the key features of the online format include a range of question types, onscreen tools, timers and interactive navigation. Students are encouraged to try all the tests for their year level to practise the complete range of question formats available in the online assessment.

The link to the public demonstration site is:

<http://www.nap.edu.au/online-assessment/public-demonstration-site>

NAPLAN tests provide point-in-time information in relation to student performance and are intended to complement the existing range of school-based assessments. While our students will be provided with an opportunity to become familiar with the test format and online platform, we do not recommend excessive practice.

Formal exemption from the test program may be available to non-English speaking students who have recently arrived in Australia, or for students with a disability. Please refer to the exemption form, which will be emailed home to all parents of Year 3 and Year 5 students. All exemptions must be discussed with the principal.

Additionally, there are adjustments which may be made to the testing program, based on pre-identified student need. These adjustments would reflect the kind of support and assistance already provided for assessment in the classroom. If your child is eligible for test adjustment consideration, our Learning and Support Team, will send home the relevant parent consent form, which should be returned to school by 3 May.

For your information, the ***NAPLAN Online - information for parents and carers*** document, is included in this newsletter.

**Our School Expectations**

**This week's expectation is Respect: Stop at the front desk and communicate your message clearly.**

**Congratulations** to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

**Purchase Prides**

Please note that these badges will be presented at the Week 9 Monday morning assembly (next week). Congratulations to:

**Adora (3/4W), Julia (2B), Sanmari (3M), Misha (4/5B), Saanvi (4/5B), Amanda (2N), Beau (4O), Minuki (4/5B), Trishitaa x2 (5K), Annabelle (3/4W), Ethan (3/4W), Aiden (3/4W), Tyson (2B)**

**Bronze Awards**

Please note that these awards are presented once per term. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, to be held in Week 11, on Tuesday 9<sup>th</sup> April, later this week.

Congratulations to the following students:

**Kavan K (4LT), Hritika K (3L), Cass C (3M), Atticus D (4LT), Samuel H (2C), Florence L (2D), Stanley L (2N), Mia A (5J), Dominic W (2C), Calvin L (2N), Jack C (5M), Austin Y (3B), David G (3M), Andy H (2N), Sienna L (2B), Joshua C (5K), Ashley (2D)**

**Silver Awards**

Please note that this award will be presented at the Thursday afternoon assembly in Week 9. Congratulations to:

**Matthew H (4LT)**

*Mrs Adela King*

Deputy Principal



## NAPLAN Online – information for parents and carers

**2019**

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

### What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

### How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

### Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation In NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What If my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How Is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more Information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)

## FROM THE TEACHERS

### OPPORTUNITY CLASSES 2020

Opportunity classes form part of the NSW Department of Education's commitment to identify and provide a range of opportunities for gifted and talented students in NSW. Parents apply for opportunity class placement when their child is in Year 4. It is a two-year placement program. Successful students may leave their current school at the end of Year 4 to attend a school with an opportunity class.

#### How are students ranked for opportunity class entry?

All students are ranked and placed in order of academic merit. Academic merit is determined mainly by combining the results of primary school assessments in English and mathematics and the Opportunity Class Placement Test. This combination is expressed as a calculated placement score out of 300. For some applicants, extra information is requested. For example, the Report of academic merit must be completed for interstate and overseas applicants.

#### School assessment scores

The primary school gives school assessment scores to show each student's achievement on the school curriculum in English and mathematics in Year 4. The scores are scaled (moderated) according to the performance in the Opportunity Class Placement Test of the candidates from the child's primary school. This means the moderated school assessment scores can be compared with those of all other applicants in NSW and gives them equal weighting with the English and mathematics test scores. If students do not have school assessment scores that can be moderated, only their test scores will be used to calculate their final placement score. Government school principals provide scores to the Unit online.

If you would like to have your child considered for Year 5 opportunity class entry in 2020, you will need to complete the following steps:

1. Complete the 'Intention to apply' form by **Friday 3 May 2019** so that the school knows who intends to apply. Please note that this is NOT an application for entry. You can collect a copy of the form from the front office.
2. Register and apply for an online application through the High Performing Students Application website. Detailed instructions on how to apply online will be available closer to the time applications open in April at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. The application website opens on **30 April 2019** and closes on **17 May 2019 at 5pm**. No late applications will be accepted.

Parents/carers are responsible for checking the school newsletter and the High Performing Students Application website regularly for updates all the way through the application and placement process. Please check the website and Facebook for up to date information before you contact the Unit.

Mrs Salazar  
Stage 2 Assistant Principal





### Communicating effectively with your children

It is important to discuss bullying with your children on a regular basis. Regular communication with a person they trust and respect will help them form their own opinions and beliefs about bullying. Your children will also feel more comfortable telling you if they are being bullied.

Consider trying some of these ideas to improve the way you talk with your children about tricky issues.

#### **Sit shoulder-to-shoulder or walk with your child as you talk**

- Talking face-to-face can be quite confrontational, particularly for boys. Sitting or walking side by side will encourage both you and your child to talk freely.

#### **Use open-ended questions**

- It is easy to ask your child if they had a good day or if they would like toast for breakfast; however these questions only require a yes or no answer.
- Try asking questions such as “What did you do today?” or “What would you like for breakfast?” These types of questions encourage discussion between you and your child.

#### **Talk with your children about what to do rather than what not to do**

- It is common for us to focus on negative behaviour, such as “don’t step in that puddle” or “stop swinging on your chair”.
- Try telling your children what you would like them to do rather than what you don’t want them to do.
- You can do this by using positive statements such as “please step over the puddle” or “please put the chair legs on the floor”.

Leonie Cole  
Learning and Support Teacher

### **SPORTS REPORT** **Stage 2 PSSA**

League Tag;  
Girls – JPPS 1 lost to Pennant Hills PS 3  
Boys – JPPS lost to Pennant Hills PS 7

#### **Stage 2 AFL results**

Boys AFL lost to Pennant Hills  
Girls AFL lost to Pennant Hills

This Friday we have a BYE

Mrs L. McDonald & Mrs L Winston

## Home Reading Tips...

WITH MISS FEENEY

### Reading Strategies to use when prompting your child

- point to the word (*"Use your pointer finger."*)
- look at the picture (*"What word **could** it be?"*)
- look at the sounds (*"What sound does that letter make?"*)
- stretch out the sounds (*"Then, blend them together to hear the word."*)
- look for smaller words you can see inside the word (*"I can see **van** hiding inside **caravan**."*)
- break the words into chunks (*"cat er pil lar"*)
- skip the word and read on (*"Can you go back now and work it out?"*)
- take a good guess

## The NSW Premier's Reading Challenge has begun!

The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

How do students log in to the NSW Premier's Reading Challenge website?

On the PRC website homepage, click on the STUDENT SITE image.



It will take you to the PRC student site.

Then click on LOGIN in the top right hand corner. This will take you to the NSW Department of Education portal login page, students need to enter their username and password here:

**If you do not know your username or password, please ask your teacher to help you find out your DoE login details.**

A link to the Premier's Reading Challenge website can be found in the [Student Portal](#) under the **Learning** section. Students are also able to add a link to the PRC in the **My Link List** section to make the PRC easier to find. The URL to use is <https://online.det.nsw.edu.au/prc/studentExperience.html#/>.

Students can also log in directly to the [PRC website](#) using their Department of Education (DoE) username and password. These are the same details a student would use to access the [Student Portal](#) and the computer network at school. If you are unaware of your username and/or password, please contact your class teacher and ask for your Student Portal username and/or password.

**You must complete your online Student Reading Record by 30 August 2019 (11:59 pm) to complete the Challenge.**

You must read a certain number of books to complete the Challenge:

Challenge	Number of books you must read	Minimum number of PRC books	Maximum number of Personal Choice books	PRC booklists you can read from
K-2	30	25	5	K-2, 3-4, 5-6, 7-9
3-4	20	15	5	3-4, 5-6, 7-9
5-6	20	15	5	5-6, 7-9

K-2 students, you can read the books on your own, read them with someone, or someone can read them to you.

3 - 6 students, you must read the books on your own, but someone can help you choose them.

The J.P.P.S library has a wide selection of PRC books from all booklists, which can be found on the trolleys in the library. Mrs Wilson and Mrs Fabris can also help you find the PRC books in our library.

We hope you enjoy the challenge and discover some new and exciting books!

Happy reading!

Mrs Wilson and Mrs Fabris  
Teacher Librarians



### HARMONY DAY

Dear Parents,

Harmony Day is fast approaching and we look forward to celebrating with you on Thursday the 28th of March.

On the 28th we will be participating in a variety of Harmony Day classroom activities. There will be an opportunity for students to reflect upon the cultural and linguistic diversity of our school, as parents and carers are invited to share their cultural heritage within the classroom between 11:15 am- 12:30 pm. During this time parents and carers are encouraged to share their cultural stories and bring in items of importance such as traditional cultural dress. We will also be joining together as a school to celebrate at an early special assembly commencing at 1:50pm.

All of the children will have the opportunity to replace one part of their uniform with something orange to represent 'harmony' within our school, the community and beyond. Please note that school shoes and school hats will still need to be worn on the day. Students are also invited to change into traditional cultural dress at lunch time and they will be acknowledged during the assembly. Please note, there will be no parade this year.

Please provide your child with a gold coin donation to be brought in on the 28th of March. Donations will help support The Smith Family.

For more information about Harmony Day please visit [www.harmonyday.gov.au](http://www.harmonyday.gov.au)

Thank you,

Miss Brooks, Mrs Taylor  
and Ms Daley  
EALD Teachers

Mrs Black  
Principal

**FROM THE P & C****UNIFORM SHOP NEWS...**

This week in the Uniform Shop we have some **SALE** stock to clear.

Discontinued unisex socks and girls tights: **\$5-per pair**

Cosy, fleece lined rain jackets were \$48- **now \$38-**

Thanks for all the enquiries about winter uniform- yes; we have plenty in stock already. You are more than welcome to come and purchase winter any time. Just a reminder that summer uniform is worn in Terms 1 and 4, with winter being worn in Terms 2 and 3.

Have a great week, hope to see you soon!

S A R A H | 0412 987 027  
*Uniform Shop Manager*

**Please fill in the Uniform Survey and don't forget to have your say**





## John Purchase Public School

### P&C presents the Easter Raffle

One of the happiest fundraising events in the school calendar, our annual Easter Raffle will take place during the Easter Hat Parade on Thursday 11th April.

The raffle is always exciting, lots of fun, and we appreciate the generosity of our parent community who enable us to make it happen.

This year, we'd like to request donations of chocolate Easter eggs for our raffle hampers. We kindly ask that the chocolate eggs be a recognised brand i.e. Cadburys, Lindt, Nestle. **Do not send chocolate containing nuts. Chocolates containing nuts will be discarded during sorting.**

**Please drop your egg donations off in the mornings at the school canteen by Monday 8th April.**

Raffle tickets will be on sale from 25th March (Mondays & Thursdays only) at school drop off & pick-up, during the Harmony Day Assembly, the Y3-6 Cross Country (weather permitting), at the disco and until 9:30am on the morning of the Easter Hat Parade.

**Two tickets for \$5 or  
five tickets for \$10.**



We appreciate that many of you are extremely busy with work etc., and so the fundraising team would like to help and provide you with a couple of alternative options.

Instead of purchasing and delivering a chocolate egg, you are welcome to make a cash donation, and the fundraising team will do your donation shopping for you. If you would like to do this, please complete the below form and place it along with \$5.00 in an envelope marked 'Easter Egg Donation' in the **Red Mailbox** (front school office) by Friday 5th April.



### Chocolate Easter Egg Donation

Parent Name (Please Print): \_\_\_\_\_

Parent Contact Telephone No: \_\_\_\_\_

Eldest Child's Name & Class: \_\_\_\_\_

Please find enclosed cash payment of \$ \_\_\_\_\_





If you are unable to come and purchase raffle tickets in-person during school hours, then we will be happy to deliver them to your child's class. Unfortunately, we are unable to sell raffle tickets to unaccompanied minors.

If you would like to do this, please complete the below form and place it with the appropriate cash amount in an envelope marked 'Easter Raffle Tickets' in the **Red Mailbox** (front school office) by Monday 8th April.



**Easter Raffle Tickets**

Parent Name (Please Print): \_\_\_\_\_

Parent Contact Telephone No: \_\_\_\_\_

Eldest Child's Name & Class: \_\_\_\_\_

- ☐ I would like to buy 2 raffle tickets and enclose \$5
- ☐ I would like to buy 5 raffle tickets and enclose \$10
- ☐ I would like to buy \_\_\_\_\_ raffle tickets and enclose \$ \_\_\_\_\_



## FROM THE COMMUNITY

**Join our Easter Family Night** **FREE**



**Bunnings Dural**  
**Thursday 11th April 2019, 6pm - 8pm**  
for bookings please call 02 9653 7500

- Hop to it Disco! Live Singing, Games including Egg and Spoon Relay, Bunny Statues, Bunny Says with prizes to be won and so much more.
- Petting Zoo      - Egg Hunt      - Face Painting
- Jumping Castle      - Kids Craft      - Pizza, Fairy floss and Drinks

For more information or to book, ask one of our team in-store or visit [www.bunnings.com.au](http://www.bunnings.com.au)

**BUNNINGS** 

Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

## Live Life Well @ School

### BIKE RIDING!

Children under 16 years of age (and adults supervising them) are now allowed to ride on footpaths in NSW.  
Happy riding!

Follow these tips for safer cycling:

- Wear an approved, fitted and fastened helmet
- Keep left when riding on the footpath and give way to pedestrians
- Wear bright or reflective clothing to make yourself visible
- Travel at a speed that is safe for you and others



### National RIDE2SCHOOL Day

22 March 2019 is National Ride2SchoolDay.

Walk, bike, ride, skate or scooter to school to celebrate active travel!

More tips:  
[www.bicyclenetwork.com.au](http://www.bicyclenetwork.com.au)  
[www.roadsafety.transport.nsw.gov.au](http://www.roadsafety.transport.nsw.gov.au)



Health  
Northern Sydney  
Local Health District

## APRIL SCHOOL HOLIDAY EVENTS



### UNDER THE SEA WITH RANGERS ON THE RUN

An introduction to the marine world. Children will have the opportunity to see and touch many different sea animals.

**Hornsby Library**  
Tuesday 23 April  
10.30am-11.30am  
Ages 3-5.

**Berowra Community Centre**  
Tuesday 23 April  
2.30pm-3.30pm  
Ages 3-5.

**Pennant Hills Community Centre**  
Wednesday 24 April  
10.30am-11.30am  
Ages 3-5.

**Hornsby Library - Primary school session!**  
Wednesday 24 April  
2.30pm-3.30pm  
Ages 5-12

The primary school session show is designed to meet the learning outcomes for HSE and Science & Technology in the NSW Curriculum.

Limit: 40. Duration: 1hr. Cost: \$10.00 per child. Bookings essential. Book online at [hornsby.nsw.gov.au](http://hornsby.nsw.gov.au). Children 7 and under must be accompanied by an adult.

### HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.

**Hornsby Library**  
Thursday 18 April  
10am-11am

**Berowra Library - Balcony Room**  
Friday 26 April  
10.30am-11.30am

All ages welcome. Cost: \$2.00 per child for children 18 months and over. Free for adults. Payment at door. No bookings required.

### POP LOCK AND BOP STREET DANCING

Pop, Lock and Bop focuses on learning the most popular street dancing movements, techniques and choreography, with a focus on putting together and performing short and simple routines.

**Hornsby Library**  
Monday 15 April  
10.30am-11.30am

**Pennant Hills Community Centre**  
Monday 15 April  
2.30pm-3.30pm

Limit: 100. Duration: 1 hr  
Cost: \$10.00 per child. Ages 8-12.

Bookings essential. Book online at [hornsby.nsw.gov.au](http://hornsby.nsw.gov.au). Children 7 and under must be accompanied by an adult.

### EVENING HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.

**Pennant Hills Library**  
Thursday 18 April  
6.30pm-7.30pm

All ages welcome.

Cost: \$2.00 per child for children 18 months and over. Free for adults.

Payment at door. No bookings required.



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