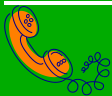


# John Purchase Public School

## Advance Together: Strive for Excellence



9875 3100



9875 3762



[johnpurch-p.school@det.nsw.edu.au](mailto:johnpurch-p.school@det.nsw.edu.au)  
[www.johnpurch-p.schools.nsw.gov.au](http://www.johnpurch-p.schools.nsw.gov.au)



### THE CALENDAR

<b><u>MON 11 MAR</u></b> 7pm P&C AGM in the annexe	<b><u>TUES 12 MAR</u></b> Year 6 CTHS "Annie" Production	<b><u>THURS 14 MAR</u></b> Selective HS test 2.05pm Assembly	<b><u>FRI 15 MAR</u></b> P&C Welcome BBQ	<b><u>WEDS 20 MAR</u></b> Paul Kelly Cup
<b><u>WED 27 MARCH</u></b> JPPS Cross Country Carnival	<b><u>THURS 28 MAR</u></b> Syd North Swimming 2.05pm Harmony Day Assembly	<b><u>FRI 5 APR</u></b> P&C Disco	<b><u>MON 8 APR</u></b> Parent /Teacher Interviews commence 7pm P&C meeting	<b><u>TUES 9 APR</u></b> Bronze award morning tea in annexe
<b><u>THURS 11 APR</u></b> Easter Hat Parade	<b><u>FRI 12 APR</u></b> Last day Term 1	<b><u>MON 29 APR</u></b> School Dev Day Only STAFF attend school	<b><u>TUES 30 APR</u></b> Students K – 6 return to school after vacation	

For future dates please refer to the "calendar" tab located on the school website  
[www.johnpurch-p.schools.nsw.gov.au](http://www.johnpurch-p.schools.nsw.gov.au)

### FROM THE PRINCIPAL

#### Congratulations JPPS

Last week we invited principals, executive and classroom teachers from our neighbouring schools once again for our instructional rounds, as we explored how the work of 3 key theorists is implemented in our classrooms. As many of you would be aware, our teachers have worked hard over several years to unpack and explore the work of:

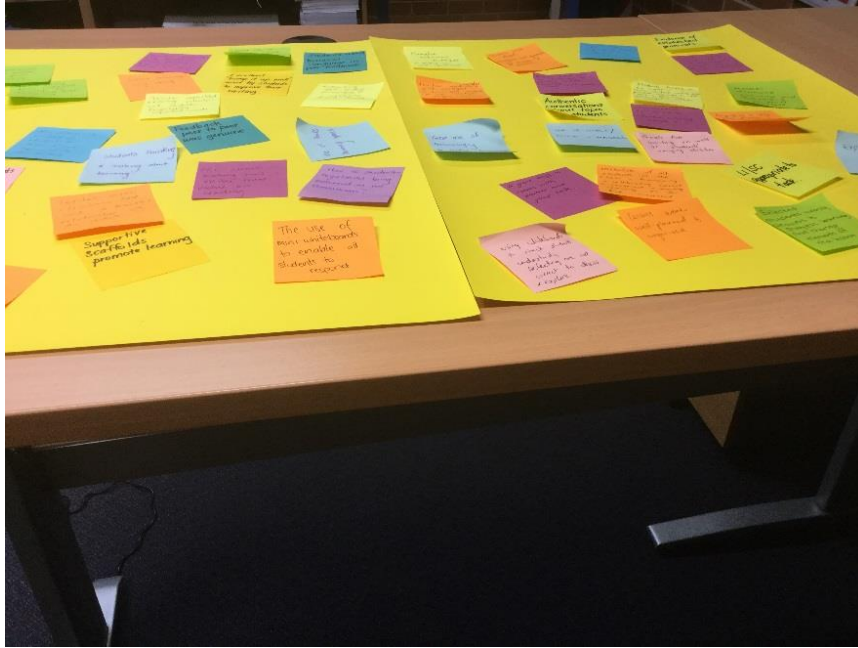
- Dylan Wiliam
- John Hattie
- Ron Ritchart

Members of our instructional rounds team put our heads together to tackle the challenging task of unpacking and exploring what it looks like when the 3 theories are actualised within a high quality lesson, in a way that optimally promotes learning and student self regulation.

We are delighted that classroom visits showed that there is a culture of thinking across the school and that formative assessment is helping to make thinking and learning visible.

Our visitors were extremely complimentary about our school, our teachers and our students over the two day visit. Some of the comments included:

- Feedback peer to peer was genuine
- Supportive scaffolds promote learning
- Questions required students to articulate their thinking
- Connections were made with prior learning
- Teacher relationships with students were positive – there was a sense of fun
- Number knowledge was strong
- In the maths lessons students were challenged
- Teachers show respect for students – personable interactions
- Teacher unpacked learning intention with students highlighting important words
- Excellent ‘bump it up wall’ used by students to improve their writing
- Authentically open ended – encouraging and celebrating diverse thinking
- Mini whiteboards enabled students to respond and demonstrate their thinking
- Valuing students learning by displaying their creations on a student level
- Formative assessment techniques and acting on information gathered
- Students voice was valued
- Every class had opportunities for discussion and collaboration
- Loved the “throw kindness like confetti” chart
- There was evidence of established protocols
- Students visually were incorporated into displays:
  - What am I learning?
  - Why am I learning?
- Teacher displayed curiosity and encouraged that in her students
- Students thinking on the walls
  - Each student’s writing goals
  - Students responses to what makes a good story
  - Jump and split strategy
  - I wonder....
- Rooms had walls that ‘teach’
- Authentic conversations about the topic were had by students
- Teacher used many different strategies and encouraged students to use – fingers, counters, no lines, friends of ten
- Collaborative environments – flexible seating in stage 3
- Engaging and high level discussion in science
- Great use of technology to model learning eg.interactive whiteboards
- Lessons were well planned and organised
- Explicit teaching
- Goals for writing on the wall at student’s varying abilities
- Great buzz in the rooms with partner and group talk



We really do have so much to celebrate in terms of teaching and learning at John Purchase. Our next step will be around using the work of the 3 theorists to support students in self-regulating their learning.

### **Year 6: Important Information for Selective High School Applicants**

Applicants for Year 7 placement in a selective high school in 2020 are required to take the Selective High School Placement Test to be held from 9.00am to 1.30pm on **Thursday 14 March 2019**

The test centre for students from your school is: Cherrybrook Technology High School 28-44 Purchase Rd CHERRYBROOK NSW 2126

All parents were sent an email telling them which test centre their child is required to attend.

Go to <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7/the-test> if you wish to find more information on the following:

- Test centre allocations by public school.
- A map of test centre addresses under the heading 'The test'.
- The bulletin, Test information for parents and students. The bulletin contains very important information about the test and should be read carefully.

Mrs Leonie Black  
Principal

*John Purchase Public School  
Parents & Citizens Association  
"Participate & Communicate"*



**NOMINATION FORM**  
for 2019 JPPS P & C Association Positions

**Nominee to complete (self nomination)**

**Nominee Name:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**Position nominated for:** \_\_\_\_\_

-----  
*Returning Officer only*

**Accepted by: Name** \_\_\_\_\_

**Signature** \_\_\_\_\_

**Seconded by: Name** \_\_\_\_\_

**Signature** \_\_\_\_\_

-----  
Nomination form to be completed and handed to  
Mrs Black by 3pm on Monday 11 March 2019.

***THE ANNUAL GENERAL MEETING TO BE HELD ON  
MONDAY 11 MARCH AT 7PM IN THE HALL ANNEXE***

**NOTE: ALL NOMINEES MUST ATTEND IN PERSON**

**Mrs Leonie Black  
Principal**

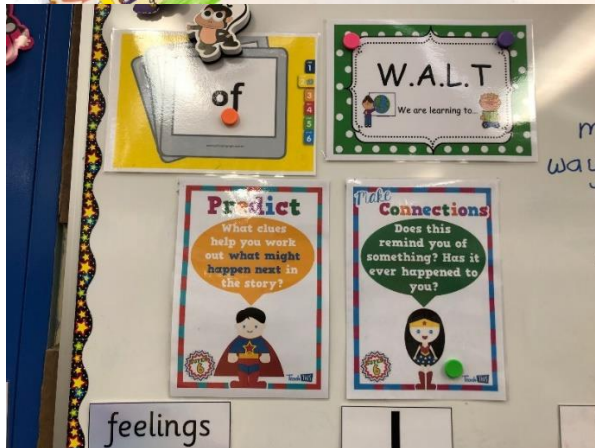


## FROM THE DEPUTY PRINCIPAL

### Instructional Rounds

John Purchase Public School is a thriving learning community. Our staff collaborates closely with three other local schools, as we share, learn, and implement high quality teaching practices, to benefit all of our students. Put simply, these classroom observations are called 'instructional rounds'.

Last week, the instructional rounds teams from John Purchase, Oakhill Drive, Thornleigh West and Normanhurst Public Schools visited many classrooms, to observe our students' learning, first hand. Students from Kindergarten to Year 6, were articulating their learning intentions and engaging in rich dialogue, to foster their thinking.



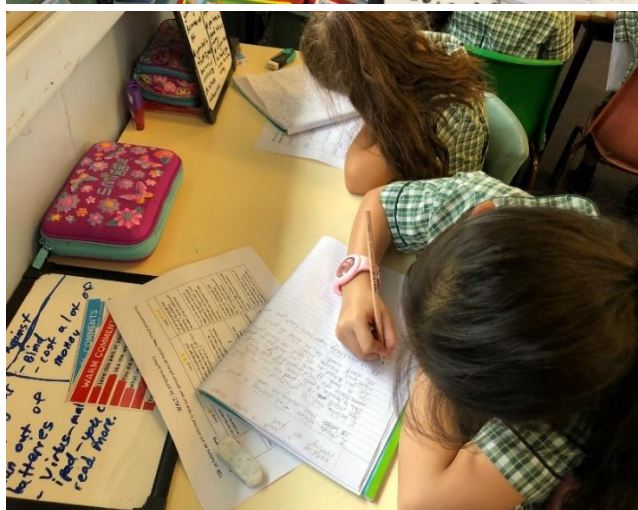
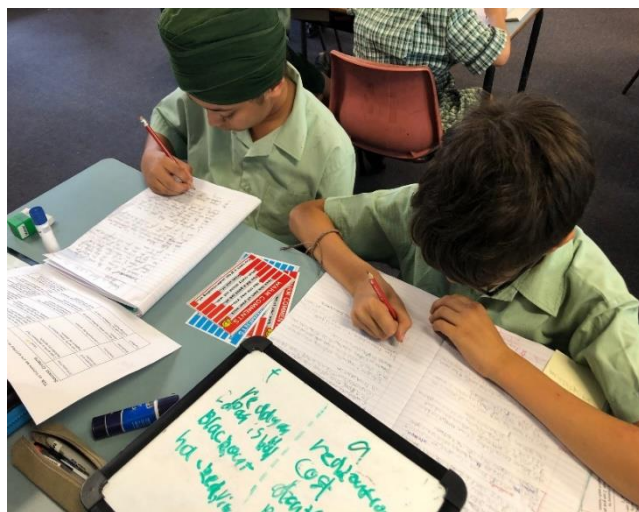
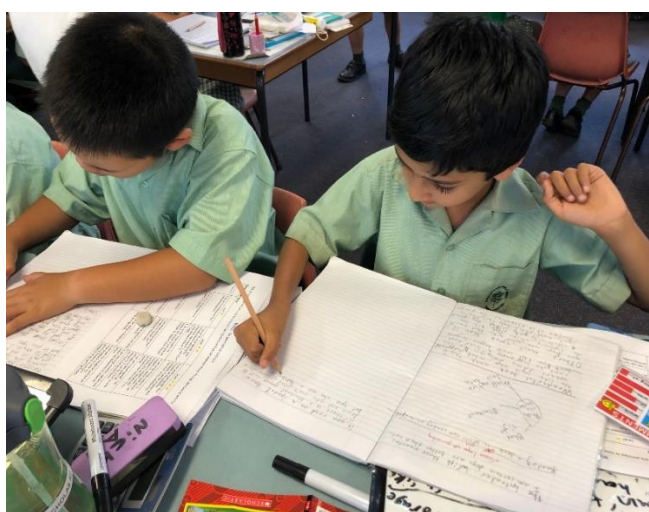
I am proud to share a snapshot of the learning I observed in classrooms, last week, through these photos.



Students in Kindergarten were making connections between their own lives and characters in stories. Stage 1 students were investigating the properties of 2D shapes in teams and reporting back to their peers, using mathematical language. Stage 2 students were creating persuasive texts and using explicit feedback sentence stems, to assess the writing of their peers. Stage 3 students were developing their knowledge of visual literacy, to analyse images in literary texts; exploring the author's purpose. Partners were deeply engaged in a 'See-Think-Wonder' thinking routine.

Our K-6 curriculum is exciting and diverse and our teachers are dedicated to the delivery of learning programs of the highest quality. All the visiting teachers and principals, thoroughly enjoyed being part of the learning in our wonderful classrooms!

Parents, please don't forget to ask your children: "What did you learn today?"



### School Swimming Carnival

House Spirit was running high at our school swimming carnival held at the Baulkham Hills pool last Monday. Congratulations to the students, who earned house points and entered events on the day and to all the house groups, while cheering on your competitors. Miss McCracken and Miss McDonald spent a great deal of time preparing for the day. Thank you. It was great to see so many parents in attendance. Congratulations parents, on an impressive swim in the relay event!



### Our School Expectations



**This week's expectation is Respect: Follow the Rules of the Game**

**Congratulations** to the students who have demonstrated our school expectations of **RESPECT**, **RESPONSIBILITY** or who have tried to **ASPIRE**. The latest awardees are published below:

#### Purchase Prides

Please note that these badges will be presented at the Week 8 Monday morning assembly (next week). Congratulations to:

**David G (3M) x2, Aryana S (3B), Hannah (2D), Isaac H (3M), Elaine Y (3B), Francis 3/4W, Leo N (4LT), Yu-Jiun (40), Andy H (2N), Neven (2N)**

#### Bronze Awards

Please note that these awards are presented once per term. I have quite a number of Bronze Awards currently in my office already, which is wonderful to see. Bronze Awardees and their parents, will receive an invitation to the Principal's Morning Tea, to be held in Week 11, later in the term. Prior to the event in Week 11, I will publish the list of Bronze Awards recipients in this section of the newsletter.

*Mrs Adela King*

Deputy Principal

**FROM THE TEACHERS****What can I do if I think my children are being bullied at school?**

- Try to talk with your children about what is going on.
- Listen to their concerns and believe them.
- Be aware of your own response and react in a calm and helpful manner.
- Talk with your children's teachers and calmly discuss the situation and some possible strategies.
- Encourage your children to ask for help at school if they are being bullied e.g. talk about who they could talk to at school, and how to ask for help.

**What can I do to help my children if they are being cyber bullied?**

To prevent and respond to cyber-bullying, a useful acronym to remember is I-CURRB.

- Investigate what your child is doing online.
- Communicate regularly with your children to understand what they enjoy doing online.
- Use family safety software to keep track of what your children are able to access online.
- Research policies on cyberbullying. Online applications, such as Snapchat and Instagram, will have their own policies.
- Report cyberbullying.
- Block communications from students who cyberbully others. Most instant messaging applications, chat rooms and email account providers allow you to block messages from identified people.

From: [www.thinkuknow.org.au](http://www.thinkuknow.org.au)

Leonie Cole  
Learning and Support Teacher

**Sports Report*****Swimming Carnival***

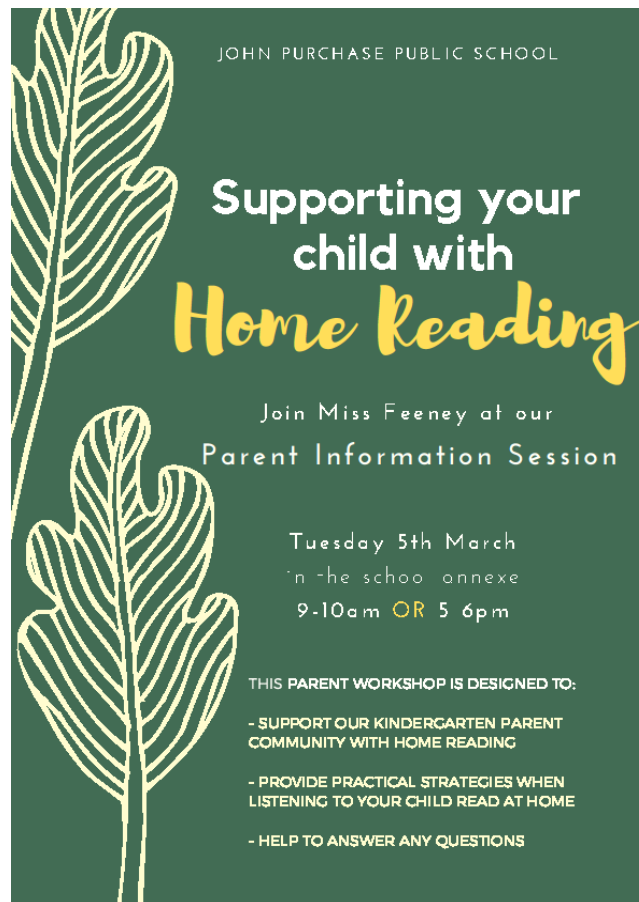
Last Monday, JPPS held its annual swimming carnival at Waves Aquatic Centre. The day ran smoothly with many students competing across the four different strokes in their respective age groups. Students who achieved top four in their events will receive ribbons at the Thursday afternoon assembly this week. Age champions and the winning house will also be calculated and awarded at this week's assembly. Please note that students will only receive ribbons if they placed 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup> according to their time NOT the position they came in their heat.

A special mention to Mrs Fang, Mrs Best, Mr Sumner and Mrs Green who volunteered to participate in the teachers' v parents v Year 6 relay race. Congratulations to the talented parents of JPPS for winning the race. It was a very exciting way to conclude the day.

***Zone Swimming***

The Zone swimming carnival was also held last Friday. We had 26 amazing swimmers represent John Purchase. Many of these students achieved personal bests in a variety of events. All students should be congratulated on the effort they put into their events and the support they had for one another.





## Home Reading Tips...

WITH MISS FEENEY

### Why is Home Reading SO important?

- It provides opportunities for children to practise and **consolidate** those skills and understandings learnt at school.
- It encourages a **love of reading**. By engaging in reading with your child, and through modelling your own love of reading, children learn how important (and fun) learning to read is.
- It builds **confidence**. Home readers are usually 2 levels lower than those learnt in class. This is so the "struggle" is removed, allowing children to develop their fluency and expression. Children develop confidence in their ability to read aloud with a smooth, clear and audible "reading voice".



### HARMONY DAY

Dear Parents,

On **Thursday the 28th of March** the school will be celebrating **Harmony Day**. Harmony Day is a day for all Australians to embrace cultural diversity and to share what we have in common.

The ongoing theme of Harmony Day is 'everyone belongs'. Harmony Day is a day of cultural respect for all. By participating in Harmony Day activities, we can learn and understand how all Australians equally belong to this nation and enrich it.

We are celebrating by participating in a variety of Harmony Day classroom activities. On the **28th**, there will be an opportunity for students to reflect upon the cultural and linguistic diversity of our school, as parents and carers are invited to share their cultural heritage within the classroom between 11:15 am- 12:30 pm. During this time parents and carers are encouraged to share their cultural stories and bring in items of importance such as traditional cultural dress. We will also be joining together as a school to celebrate at a special assembly commencing at 2.00pm.

All of the children will have the opportunity to replace one part of their uniform with something orange to represent 'harmony' within our school, the community and beyond. Please note that school shoes and school hats will still need to be worn on the day.

Please provide your child with a gold coin donation to be brought in on the 28th of March. Donations will help support The Smith Family.

For more information about Harmony Day please visit [www.harmonyday.gov.au](http://www.harmonyday.gov.au)

Thank you,

Miss Brooks, Mrs Taylor  
and Ms Daley  
EALD Teachers

Mrs Black  
Principal

**FROM THE P & C****UNIFORM SHOP NEWS...**

This week in the Uniform Shop we have some **SALE** stock to clear.

Discontinued unisex socks and girls tights: **\$5-per pair**

Cosy, fleece lined rain jackets were \$48- **now \$38-**

Thanks for all the enquiries about winter uniform- yes; we have plenty in stock already. You are more than welcome to come and purchase winter any time. Just a reminder that summer uniform is worn in Terms 1 and 4, with winter being worn in Terms 2 and 3.

Have a great week, hope to see you soon!

S A R A H | 0412 987 027  
*Uniform Shop Manager*



## JPPS P&C WELCOME BBQ

**Where:** JPPS COLA

**When:** Friday, 15 March 2019

**Time:** 5pm - 7pm

We invite all families to welcome the new school year by joining us at our Welcome BBQ.

Meet families you haven't met before, re-connect with families you know.

**Sausage sizzle & drink for \$2.**

Extra snacks available for purchase.

Veggie patties available via order only.

Please email Bec - [rjwilliams86@hotmail.com](mailto:rjwilliams86@hotmail.com)

**Eat, play, make new friends!**

**Fun Activities Include:**

- Handball
- Jenga
- Quoits

Or just mingle and chat.

**Children are the responsibility of their parents during the event.**

**Children should remain in the COLA for the duration of the event.**

**Parents and children should remain alert to allergens.**



Are you a BBQ chef extraordinaire?

Do you have a half hour or so to spare?

Sign up to get involved as a volunteer at our Welcome BBQ!

Register via the link below:

[volunteersignup.org/RBYLB](http://volunteersignup.org/RBYLB)

(NB: Confirmation may go to SPAM folder)

**\*Please note: ALL volunteers must complete an Appendix 5 (available at the office) and supply 100 points of ID prior to this event**



## FROM THE COMMUNITY

**Piano 2019**

*Small Group piano lesson at  
John Purchase Public School*



*Use our special Piano Book with  
Digital Piano, learn piano easily and fast  
Cost \$25 per 45 min Pay by Term from start lesson  
Free New piano book (was \$14)*

*Young Piano teacher Miss San rodrigues Piano player,  
Happy and very nice to young students  
Welcome you come to watch and join lesson*

*Wednesday 2:55-3:40 and 3:45-4:30 at school Room 5  
Piano teacher pick up from school care and send back*

*Email: [je-music@live.com.au](mailto:je-music@live.com.au) + School & child name & mobile  
Or SMS: 0424 614 591 + School and child Name.  
Miss lesson no refund. stop lesson 14 days notes*

*Professional Piano Centre, Private one to one lesson. 3 min from school  
Conductor by Honk Kong uni teacher \$40/30 min. Beginning to Grade 8  
SMS to 0424 614 591 + School Name*

**Live Life Well @ School****HEALTHY SCHOOL CANTEENS**

WE'RE ON OUR  
WAY TO BEING  
**GREAT**

[HealthySchoolCanteens.nsw.gov.au](http://HealthySchoolCanteens.nsw.gov.au)

## Great things are happening at school canteens in 2019.

There's a FREE menu check service helping canteens meet the Healthy School Canteen Strategy by December 2019.

Find information on how your vital role can support the Strategy and increase student access to healthy options.

Visit [www.healthyschoolcanteens.nsw.gov.au](http://www.healthyschoolcanteens.nsw.gov.au)



NSW  
GOVERNMENT

Health  
Northern Sydney  
Local Health District



**NORTH SYDNEY BOYS  
HIGH SCHOOL**

**OPEN MORNINGS**

9:15 AM - 10:40 AM



The North Sydney Boys community invites you to Open Mornings.

Join us to discover how we deliver excellence and innovation in boys' education. Our students and school leaders look forward to welcoming you to the school and sharing with you what makes North Sydney Boys so unique.

The 2019 Open Morning dates are:

28 March 1 August  
23 May 12 September  
20 June

Open Mornings commence promptly at 9:15am and conclude at 10:40am  
RSVP - Please email the school to register your attendance



CORNER OF FALCOUN AND  
MULLEN STREETS, COMING  
NEXT  
PHONE: 9555 4748  
EMAIL: [northsydneybhs.school@nsw.edu.au](mailto:northsydneybhs.school@nsw.edu.au)

PARKING IN THE  
SURROUNDING STREETS IS  
LIMITED TO 2 HOURS. THE  
SCHOOL IS BEST ACCESSIBLE  
BY PUBLIC TRANSPORT. VISIT  
[TRANSPORT.NSW.GOV.AU](http://TRANSPORT.NSW.GOV.AU)  
FOR TRAVEL INFORMATION.

**Join our Easter  
Family Night**

**FREE**

**Bunnings Dural**

**Thursday 11th April 2019, 6pm - 8pm**

for bookings please call 02 9653 7500

- Hop to it Disco! Live Singing, Games including Egg and Spoon Relay, Bunny Statues, Bunny Says with prizes to be won and so much more.

- Petting Zoo - Egg Hunt - Face Painting  
- Jumping Castle - Kids Craft - Pizza, Fairy floss and Drinks

For more information or to book, ask one of our team in-store or visit [www.bunnings.com.au](http://www.bunnings.com.au)

**BUNNINGS**



Please note our school publishes events for the convenience of families but does not endorse any activity, person, product

## APRIL SCHOOL HOLIDAY EVENTS



### UNDER THE SEA WITH RANGERS ON THE RUN

An introduction to the marine world. Children will have the opportunity to see and touch many different sea animals.

#### Hornsby Library

Tuesday 23 April  
10.30am-11.30am  
Ages 3-5.

#### Berowra Community Centre

Tuesday 23 April  
2.30pm-3.30pm  
Ages 3-5.

#### Pennant Hills Community Centre

Wednesday 24 April  
10.30am-11.30am  
Ages 3-5.

#### Hornsby Library - Primary school session!

Wednesday 24 April  
2.30pm-3.30pm  
Ages 5-12

The primary school session show is designed to meet the learning outcomes for HSE and Science & Technology in the NSW Curriculum.

Limit: 40. Duration: 1hr. Cost: \$10.00 per child.

Bookings essential. Book online at [hornsby.nsw.gov.au](http://hornsby.nsw.gov.au)  
Children 7 and under must be accompanied by an adult.

### HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.

#### Hornsby Library

Thursday 18 April  
10am-11am

#### Berowra Library - Balcony Room

Friday 26 April  
10.30am-11.30am

All ages welcome. Cost: \$2.00 per child for children 18 months and over. Free for adults.  
Payment at door. No bookings required.

### POP LOCK AND BOP STREET DANCING

Pop, Lock and Bop focuses on learning the most popular street dancing movements, techniques and choreography, with a focus on putting together and performing short and simple routines.

#### Hornsby Library

Monday 15 April  
10.30am-11.30am

#### Pennant Hills Community Centre

Monday 15 April  
2.30pm-3.30pm

Limit: 100. Duration: 1 hr

Cost: \$10.00 per child. Ages 8-12.

Bookings essential.

Book online at [hornsby.nsw.gov.au](http://hornsby.nsw.gov.au)

Children 7 and under must be accompanied by an adult.

### EVENING HOLIDAY STORYTIME

Join us for stories, songs, craft and refreshments.

#### Pennant Hills Library

Thursday 18 April  
6.30pm-7.30pm

All ages welcome.

Cost: \$2.00 per child for children 18 months and over. Free for adults.

Payment at door.

No bookings required.



**NSW RUGBY UNION** | **FOR THE LOVE OF RUGBY SINCE 1924**

## SYDNEY NORTH PRIMARY SCHOOLS 7S

Winners qualify for the State Championships – Sydney, 25<sup>th</sup> of May, 2019

- Coupled with Waratahs v Jaguares Home Game

COST: \$60 per team

EVENT: Qualifying Gala Days (U10s and U12s)

DATE: Monday, 25<sup>th</sup> of March, 2019

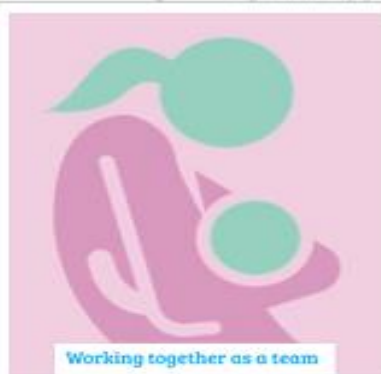
VENUE: Shore Playing Fields, Northbridge, 2063

ALL events include both Boys & Girls Divisions

- This is open for all Primary Schools (Government, Independent and Catholic).

**REGISTER HERE**

YOUR DEVELOPMENT MANAGER  
OWAIN ROBERTS – [OROBERTS@NSWRUGBY.COM.AU](mailto:OROBERTS@NSWRUGBY.COM.AU) - 0475773637



#### Services Offered:

- Speech and Language Assessment
- Speech Therapy
- Speech and Language Screening
- Review Assessment
- Consultation with pre-school/day care centre or school staff

#### Listen Speak And Communicate Speech Pathology

Does your child have difficulties in any of the following areas?

- **Receptive Language** - Following instructions or adequately understanding spoken language according to their age
- **Expressive Language** - Making up a sentence, joining words or adequately expressing language according to their age
- **Articulation** - Producing speech sounds
- **Stuttering** - Gets stuck or blocked while speaking, has repetitions and prolongation of sounds
- **Voice** - Problems in the voice quality, which could be hoarse, nasal, high pitch, misused or overuse by screaming and yelling
- **Pragmatics** - Have appropriate conversational skills e.g. turn taking behaviour, eye contact made or maintained, makes comments or remarks out of place, voice is too loud or soft which is not suitable for the expected age of the child
- **Phonological awareness** - Sound letter correspondence, unable to hear beginning, middle and end sounds in a word, unable to blend, segment or sequence sounds which affects literacy development

Contact :  
Sheena Barreto - Speech Pathologist  
Phone: 0433144098  
E-Mail: [info@sacspeech.com.au](mailto:info@sacspeech.com.au)