

# EARLY STAGE ONE MEET THE TEACHER



# Agenda

## WELCOME & INTRODUCTION

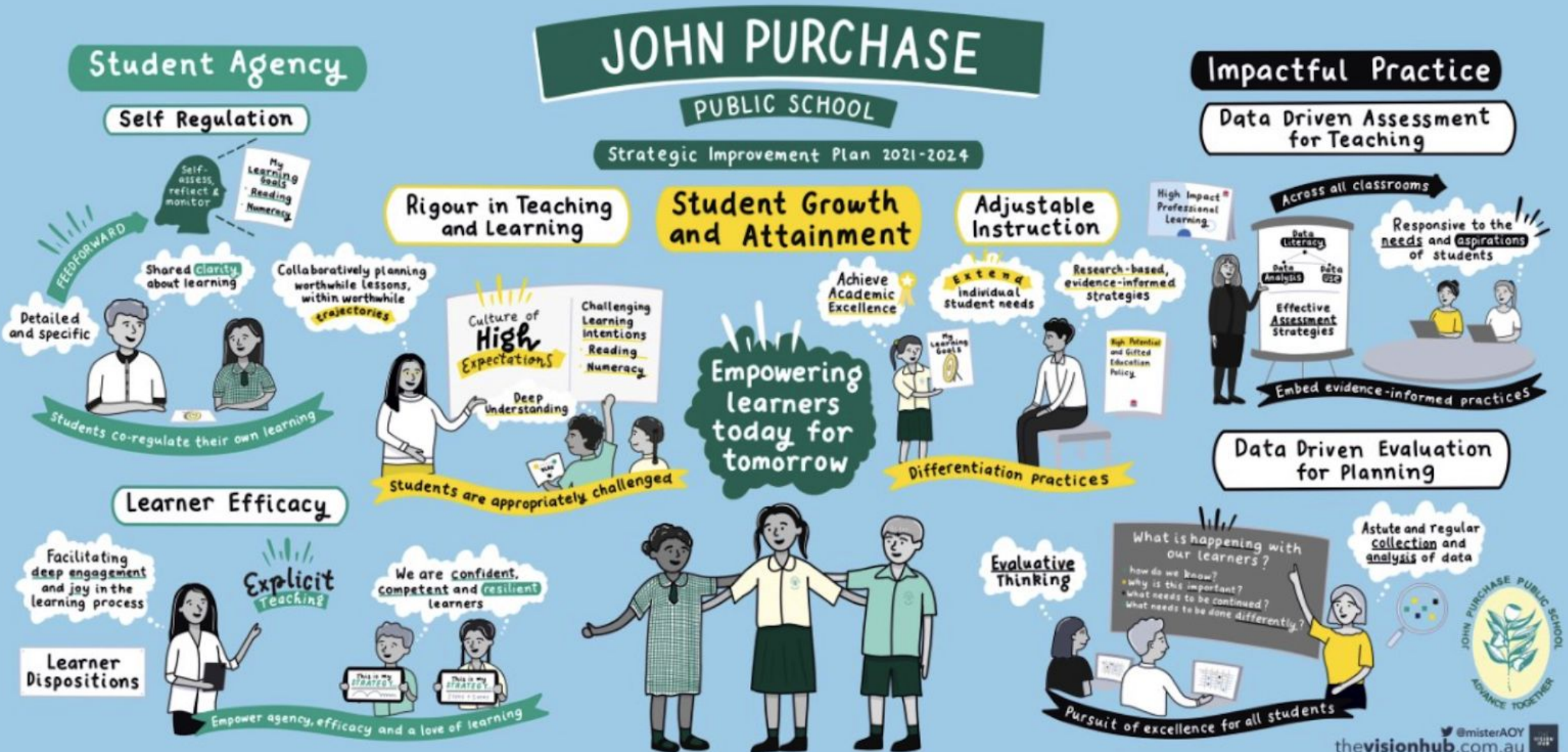
- CURRICULUM
- WELLBEING
- CONNECTION

# WELCOME TO COUNTRY

I acknowledge that I am hosting this virtual assembly from the lands of the Dharug people. I also acknowledge the Ongoing Custodians of the various lands on which you are all calling in from today and the Aboriginal and Torres Strait Islander people participating in this assembly and throughout our school community.



# EMPOWERING LEARNERS TODAY FOR TOMORROW



# Early Stage One Team



Mrs Janette Hooper



Mrs Irene Robbins



Mrs Sonal Narayan

# OUR ROLE

Is to ensure our students *have a strong foundation in literacy and numeracy; deep content knowledge; and confidence in their ability to learn, adapt and be responsible citizens.*

*NSW Department of Education: Strategic Plan*





# LEARNING AREAS

ENGLISH

MATHEMATICS

CREATIVE ARTS

HUMAN SOCIETY & ITS ENVIRONMENT  
(History & Geography)

SCIENCE & TECHNOLOGY

PERSONAL DEVELOPMENT, HEALTH  
AND PHYSICAL EDUCATION  
(PDHPE)

# English

- Speaking & Listening
- Writing and Representing
- Handwriting and Using Digital Technologies
- Reading & Viewing
- Spelling
- Thinking Imaginatively & Creatively
- Expressing Themselves
- Reflecting on Learning

HOW TO HELP AT HOME

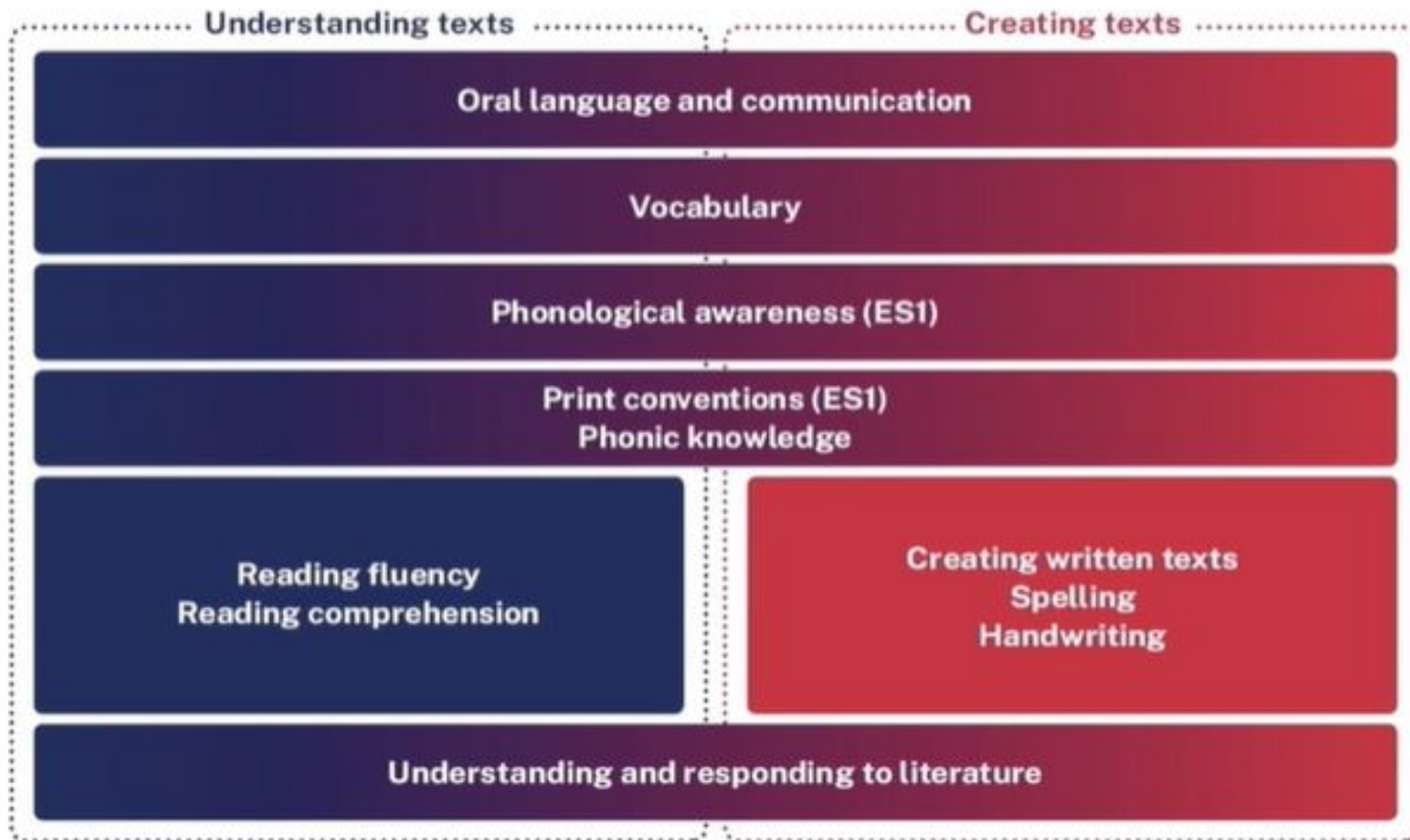
Resource: Phonics Hero





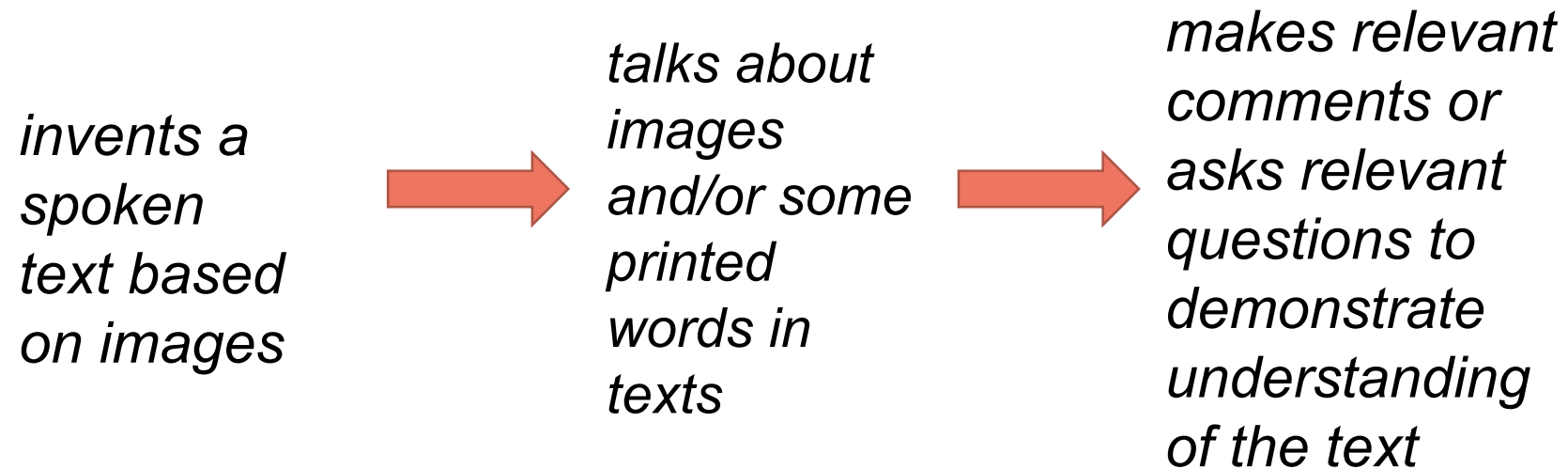
## English K-2

### Outcomes and content overview



# PROGRESSIONS IN LEARNING

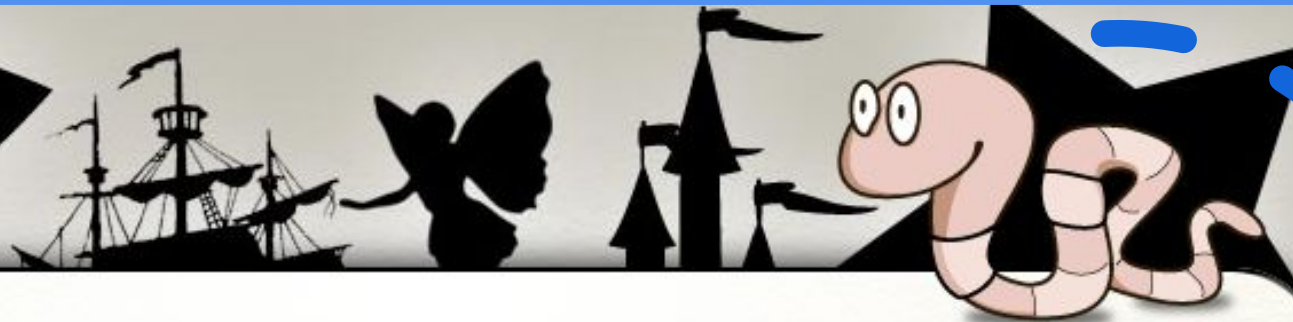
*For example...*



## The Importance of Reading



# NSW Premier's Reading Challenge



## Booklists

### PDF Booklist Downloads

- K-9 booklist - Short
- K-9 booklist - Full
- K-9 booklist - New

Challenge Level : K-2	Challenge Level : 3-4	Challenge Level : 5-6	Challenge Level : 7-9	Challenge Level : 9plus
<a href="#">Books by Title</a>	<a href="#">Books by Title</a>	<a href="#">Books by Title</a>	<a href="#">Books by Title</a>	<a href="#">Books by Title</a>
<a href="#">Books by Author</a>	<a href="#">Books by Author</a>	<a href="#">Books by Author</a>	<a href="#">Books by Author</a>	<a href="#">Books by Author</a>
<a href="#">Books by Category</a>	<a href="#">Books by Category</a>	<a href="#">Books by Category</a>	<a href="#">Books by Category</a>	<a href="#">Books by Category</a>



### NEW BOOKLIST

The books that were previously included on the 7-9 booklist and marked as Mature Reads have now been moved to a separate booklist. Called the 9plus booklist, these titles are only able to be counted as PRC books by students on the 7-9 challenge, to reflect the mature themes and content that are suitable for students in high school.

The PRC Booklists are constantly being updated and evaluated to ensure that they provide an excellent source of recommendations for students taking part in the

# Mathematics

- Whole Number
- Addition & Subtraction
- Position
- Data
- Patterns & Algebra
- Length
- 2 Dimensional Shapes

HOW YOU CAN HELP AT HOME

Resource: Mathletics  
Everyday, real life experiences





# CREATIVE ARTS

Integrated and embedded throughout all learning areas.

- History (All About Me)
- Science (Material World)

VISUAL ARTS / DRAMA / MUSIC / DANCE





# HUMAN SOCIETY & ITS ENVIRONMENT - HSIE

## History

### *Personal & Family Histories*

*Students develop and build their...*

- *inquiry and communication skills*
- *knowledge and understanding of how the past is different from the present.*

## Geography

*What are places like?*

*What makes a place special?*

*How can we look after the places we live in?*

*Students learn to acquire, process and communicate geographical information.*

# SCIENCE & TECHNOLOGY

Students engage in the processes of Working Scientifically, and Design and Production to make sense of the world around them.

- Foster curiosity and begin to develop strong scientific and design processes.
- Encourage asking questions such a  
*What worked?*  
*What didn't ?*  
*How can we learn from this?*
- Explore, Observe, collect data and communicate their findings.

*Skills, Knowledge & Understanding*





# PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

## Personal Development *Social and Emotional Learning*

- Self Awareness skills
- Self management skills
- Social awareness skills
- Relationship Skills
- Social decision-making skills

## *Friendly Schools Plus*

## Physical Education (P.E.)

- Grade sport - Thursday
- Class P.E. lessons - Friday

Students are asked to wear their sports uniform on both Thursday and Friday, w/ should include black sneakers.





# SCHOOL EXPECTATIONS



EMPOWERING LEARNERS TODAY FOR TOMORROW

## RESPECT

- Care for myself, other people, property and equipment
- Speak to others in a polite and positive way
- Discuss and resolve conflict
- Allow others to learn

## RESPONSIBILITY

- Attend school, be punctual and be prepared
- Wear full school uniform with pride
- Be safe
- Do what is right
- Be responsible for the choices you make

## ASPIRE

- Try to achieve your best
- Bounce back
- Be an active learner
- Have a growth mindset
- Encourage others



THE FOCUS IS ON RESTORING RELATIONSHIPS BY ASKING THESE THREE QUESTIONS...

## WELLBEING RESTORATIVE PRACTICE

WHAT HAS  
HAPPENED?

WHO HAS  
BEEN HURT?

HOW CAN  
THIS BE FIXED?

- Arrival at school
- Crunch & Sip
- End of Day



MONDAY 8:55am	TUESDAY 8:55am	WEDNESDAY 8:55am	THURSDAY 8:55am	FRIDAY 8:55am
				MANDARIN
				P.E.
	SRE / SEE 11:30 – 12 noon			LIBRARY
			GRADE SPORT	
2:45PM	2:45PM	2:45PM	2:45PM	2:45PM



# Connect

- SZAPP: Mobile phone
- School Newsletter
- Email address:
- Mrs Irene Robbins (KR)
  - [irene.robbs@det.nsw.edu.au](mailto:irene.robbs@det.nsw.edu.au)
- Mrs Janette Hooper (KH)
  - [janette.hopper@det.nsw.edu.au](mailto:janette.hopper@det.nsw.edu.au)
- Mrs Sonal Narayan
  - [sonal.narayan@det.nsw.edu.au](mailto:sonal.narayan@det.nsw.edu.au)
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THANK YOU