



# **'Celebrations of Learning' at John Purchase Public School Guidelines**

revised 21 November 2018

## **PURPOSE**

To acknowledge the achievements of every student attending John Purchase Public School each year.

In addition to the individual certificates of achievement, students in Year 6, will be recognised and rewarded for excellence and consistent achievement in twelve additional categories, as well as 'most improved' in each Year 6 class.

## **GUIDELINES**

The Celebrations of Learning assemblies:

- recognise individual progress and achievement for all students;
- celebrate success for all students;
- support and reinforce a belief in lifelong learning;
- acknowledge the need for students to take responsibility for their own learning;
- are supported by the process of student goal-setting;
- are an integral part of the assessment and reporting process at JPPS;
- are grounded in current pedagogical practice; and
- acknowledge outstanding achievement at the highest level.

## **IMPLEMENTATION**

Every student at the school will receive a certificate of achievement at one of three special Celebration of Learning assemblies:

Kindergarten, Year 1, Year 2

Years 3, 4 and 5

Year 6

Class teachers will record a comment relating to learning, on each student's certificate.

## **YEAR 6 SPECIAL AWARDS**

As a guide, the 'awardee' nominated in each category, will demonstrate many of the following criteria:

### **1. Citizenship Award**

- personifies respect, responsibility and aspirational qualities;
- displays outstanding service to the school;
- strengthens the school spirit;
- is an active school ambassador through participation in extra-curricular activities;

- encourages and increases cooperation from other students;
- is actively involved in initiatives to support other students;
- mentors other students;
- earns the respect of others through own actions; and
- wears the JPPS school uniform with pride.

## **2. Academic Excellence Award**

- demonstrates great strength of knowledge and purpose in all academic learning areas, with a particular emphasis in literacy and numeracy;
- learning is consistently of a superior standard; considered by the staff to be the highest achieving academic member of the current Year 6 cohort.

## **3. English Award**

- is performing well-beyond what is typically expected at a Year 6 level and demonstrates great strength of knowledge and purpose in all areas of English, such as reading, viewing, writing, representing, composing and responding to texts;
- frequently asks deep and thought provoking questions;
- makes keen and insightful observations and inferences about ideas, opinions and texts including those from and about diverse cultures and contexts;
- uses English in personal, social and learning contexts with increasing control and understanding of the form and features of language and structures of texts, and purpose, audience and context;
- uses self and peer assessment to improve and enhance own learning; and
- capably questions the meanings and assumptions in texts and makes connections with own experience, other texts and the broader world.

## **4. Mathematics Award**

- demonstrates strength of knowledge and understanding in all areas of mathematics and is performing well-beyond what is typically expected at a Year 6 level;
- has an understanding of complicated material through analytical reasoning ability;
- uses a variety of representations, in written, oral or graphical form, to formulate and express mathematical ideas;
- applies their mathematical knowledge, skills and understanding in analysing real-life situations and exploring and solving problems;
- uses self and peer assessment to improve and enhance own learning;
- applies sophisticated strategies flexibly, accurately, efficiently and appropriately;
- adapts and transfers mathematical concepts by making connections between related concepts and progressively applying the familiar to develop new ideas; and
- has a sophisticated capacity for logical thought and actions, such as analysing, proving, evaluating, explaining, inferring, justifying and generalising in mathematics.

## **5. Critical & Creative Thinking Award**

- strives to be original;
- is willing to take risks with own learning;
- thinks broadly and deeply using skills, behaviours and dispositions such as reason, logic, resourcefulness, imagination and innovation in all learning areas at school and in own life beyond school;
- is a confident and autonomous problem-solver and thinker;
- can recognise or develop an argument, use evidence in support of that argument, draw reasoned conclusions, and use information to solve problems; and
- can generate and apply new ideas in specific contexts, seeing existing situations in a new way, identifying alternative explanations, and seeing or making new links that generate a positive outcome.

## **6. Information & Communication Technology (ICT) Award**

- uses ICT to locate, access, evaluate, manipulate, create, store and retrieve information;
- expresses ideas and communicates with others using ICT;
- demonstrates the confidence to explore, adapt and shape technological understandings and skills in response to challenges now and in the future;
- uses ICT effectively and appropriately to access, create and communicate information and ideas, solve problems in all learning areas at school;
- makes the most of the digital technologies available to them and adapts to new ways of doing tasks using ICT;
- has knowledge, skills and dispositions around ICT and its use, and the ability to transfer these across environments and applications; and
- uses ICT with confidence, care and consideration; understanding its possibilities, limitations and impact on individuals, groups and communities.

## **7. Collaborative Learning & Leadership Award**

- participates successfully in a team
- teaches others new skills
- negotiates with others and shares positive interaction with peers
- is an outstanding role model
- exercises leadership
- recognises and regulates their emotions
- develops empathy for others and understanding in relationships
- establishes and builds positive relationships
- makes responsible decisions
- handles challenging situations constructively

## **Year 6 Creative Arts Awards General Guidelines** (specific strands listed below)

- displays outstanding talent in their specific area of creative arts, which is beyond their peers;
- commits extensive time and energy in the pursuit of creative arts; and
- exhibits exceptional perseverance and self-discipline in learning techniques specific to own area of creative arts.

## **8. Visual Arts Award** - In addition to the Creative Arts guidelines above, a **visual arts** awardee may also demonstrate:

- demonstrates excellent knowledge of art elements (such as line, shape, form, colour, space and texture) through own communication and own artwork produced;
- able to discuss in extensive detail, a given artist or art period e.g. Impressionism, and offers insightful points for others to consider;

## **9. Choir Award** – In addition to the Creative Arts guidelines above, a **choir awardee** may also demonstrate:

- demonstrates outstanding commitment to rehearsals and learning a set repertoire;
- demonstrates a genuine love of music and singing before an audience;
- sings expressively with accurate pitch and dynamics; and
- is an outstanding school ambassador during choral excursions.

## **10. Dance Award** - In addition to the Creative Arts guidelines above, a **dance** awardee may have also:

- taken on a leadership role; teaching other students specific 'moves' or choreography; and

- demonstrated support and encouragement for his or her peers over and above expectations.

**11. Band Award** - In addition to the Creative Arts guidelines above, a **band** awardee may also demonstrate:

- outstanding talent in concert band;
- commits extensive time and energy in the pursuit of learning to play his/her chosen instrument; and
- exceptional perseverance and self-discipline in learning specific musical techniques.

**12a. JPPS Sport Award**

- exhibits outstanding qualities of a keen sportsperson such as acceptance of the umpire's decision, following rules and teamwork;
- attends all training sessions;
- displays outstanding talent in a variety of sports;
- commits extensive time and energy in the pursuit of sport;
- exhibits exceptional perseverance and self-discipline in training and participation in chosen sport/s;
- represented JPPS at a variety of sporting events and disciplines, achieving outstanding results; and
- outstanding ambassador for JPPS;

**12b. NSW Premier's Sporting Challenge Medal**

- shows respect for officials, coaches, fans and other players;
- uses initiative to promote team spirit and encourages teammates to demonstrate positive behaviour;
- sets a good example by cooperating with teammates, coaches, opponents and officials to create a game environment where competitive successes and failures are handled appropriately;
- accept and respects the diversity of gender, culture and age differences;
- is unselfish and committed to the team over individual performance;
- demonstrates a willingness to help out in any way that benefits the team and its members; and
- participates in multiple school sporting activities.

**13. Most Improved 6- Student**

**14. Most Improved 6- Student**

**15. Most Improved 6- Student**

**16. Most Improved 6- Student**

**The selection process for the above Year 6 awards will consist of –**

- The Year 6 teachers (and if relevant - specialist band, choir and dance teachers) prepare a short list of students for each award. Depending on the award category, the decision will be made on both formal, informal assessment and teacher professional judgements.
- The reasons for the student's inclusion in the award short list will need to be articulated by the nominating teacher/s and supported by suitable samples of work or assessments (if relevant).
- The short list will then be presented to the principal and deputy principal by the Stage 3 AP.
- The executive will then confirm the final selections.
- These students will receive a special certificate at the Year 6 Celebration of Learning assembly.